Assessment Report Worksheet #3

General Education Program (ENGLISH)	Fall 2011 – Spring 2012
Unit/Office/Program (3-1)	**Assessment Period Covered (3-2)**
( ) Formative Assessment (3-3)	Faustino Yarofaisug
(X) Summative Assessment (3-4)	**Submitted by & Date Submitted (3-5)**
	Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):
Are students able to write a clear, well-organized paper using documentation and quantitative tools when appropriate?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

1a. Means of Unit Assessment & Criteria for Success (3-8):
A common writing assignment was use to assess students' performance against the evaluation question. Students' essays were assessed using the rubric for the College of Micronesian Entrance Exam Test (COMET).

1b. Summary of Assessment Data Collected (3-9):

1% scored 47 points out of 50 total points it is equivalent to an A
2% scored 40-41 points out of 50 total points, it is equivalent to B
13% scored 35-39 points out of 50 total points, it is equivalent to C
21% scored 30-34 points out of 50 total points, it is equivalent to D
63% scored below 34 points, and they failed

Detail breakdown of scores on the five categories is provided below for further information and to stimulate constructive dialog.

Summary

	Syntax	Vocabulary	Organization	Cohesion	Content
National Campus	53%	60%	52%	55%	49%
Kosrae Campus	53%	53%	43%	45%	40%
Yap Campus	72%	75%	64%	68%	48%
Ave. Percentage	**59%**	**63%**	**53%**	**56%**	**46%**

1c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):
- Increase the overall average students scoring to at least 35 points out of the total 50 points or better in the next assessment cycle. An incremental increase of 10% on students' average score in all the five categories per semester is a good start.
  - Writing instructors to improve dialog on best practices and focus resources to

encourage students' strengths and address specific weaknesses. For example, Yap Campus has a low score on content and is ranked highest in other categories. Kosrae campus needs to improve students' competencies in all the categories
- o Utilize the college wiki or create discussion board for writing instructors to share and document challenges and best practices

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:
Students were asked, "How confident are you in writing this essay?"

2b. Summary of Assessment Data Collected:
Yap and National campuses were the only campuses to use the cover sheet that asked for students' opinion of the assignment and to rate their own writing. Of the 49 essays reviewed, only 14 submitted data for this question.

- 9 or 64% of the students reported they were very confident or satisfied with their writing of the essay.
- 5 or 36% of the students reported they were not that confident in writing the essay. One of these students was given a score of 46 out of 50 on the essay, which is one of the highest scores.

2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:
- Make sure to collect the same data for all essays submitted when the project is run again.
  - o Repeat directions more than a few times.
  - o Remind assignment administrators again just before distributing the assignment
- Increase student confidence in their writing. 75% of the students will report feeling confident in writing the essay assignment.
  - o Provide immediate feed back
  - o Include students in revision and editing through peer reviews
  - o Share rubrics and writing samples with student
  - o Find ways for students to showcase/publish their writing

Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-12):

3a. Means of Unit Assessment & Criteria for Success:

3b. Summary of Assessment Data Collected:

3c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]: