

Assessment Report Worksheet #3

Achieving College Excellence
(ACE)

Fall 2010 – Spring 2011

Unit/Office/Program (3-1)
 Formative Assessment (3-3)
 Summative Assessment (3-4)

Assessment Period Covered (3-2)
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Submitted by & Date Submitted (3-5)

Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):

What was the completion rate of the first cohort of ACE students?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):

1a. Means of Unit Assessment & Criteria for Success (3-8):

IRPO tracked student completion rates for ACE students. All data is to establish baseline data.

1b. Summary of Assessment Data Collected (3-9):

Row Labels	Enrollment	Total Passed	Completion Rate
English as Second Language			
091A ACE 1	183	53	29%
091B ACE 1 repeat	127	48	38%
092A ACE 2	122	60	49%
092B ACE 2 repeat	46	16	35%

Row Labels	Enrollment	Total Passed	Completion Rate
Mathematics			
091A ACE 1 Math	135	58	43%
091B ACE 1 Math repeat	68	30	44%
092A ACE 2 Math	171	86	50%
092B ACE 2 Math repeat	58	28	48%

COMET scores of the successful students were examined to see if placement might have had an effect on completion. 62 sets of scores were reviewed. Only four students started with the original proposed criteria of 35 on the essay, 8th grade reading comprehension and MS 096 placement in math. 30 of the successful students met 2 of the 3 criteria, 24 met only one criteria (3 essay, 5 reading comprehension and 16 the math) and 4 successful students started with COMET scores below all 3 proposed criteria. Of the 24 students who met only one criteria, 13 (54%) had GPAs 2.0 or above the spring semester. Of the 30 students who met 2 of the proposed criteria 13 (43%) had GPAs 2.0 or above during the spring semester. Of the 4 students who met all three of the proposed criteria, 3 (75%) of the 4 had GPAs of 2.0 or above. Of the 4 that didn't meet any of the proposed criteria only 1 had a GPA of 2.0 or above during the spring

semester.

1c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

1. **Change the COMET criteria for selection of new students into programs.**

Degree programs – 40–50 on essay; 10th grade on reading comprehension; MS 099 on math.

EN120A, EN110

ACE program – 35-39 on essay; 8th grade on reading comprehension; MS 096 on math.

ACE 1 and ACE 2 (note: some students may place into MS100 Math)

Certificate programs – 28-34 on essay; 6 – 7.9 on reading comprehension; MS 096 on math.

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:

2b. Summary of Assessment Data Collected:

2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:

Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-12):

3a. Means of Unit Assessment & Criteria for Success:

3b. Summary of Assessment Data Collected:

3c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]: