

## Mission and Outcomes Development Worksheet # 1

### Academic Programs

Achieving College Excellence (ACE)		Fall 2011 – Spring 2012
<b>Academic Program</b>		<b>Assessment Period Covered</b>
		<b>Date Submitted</b>

#### **Institutional Mission/Strategic Goal:**

**Mission:** Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

#### **Strategic Goal:**

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

#### **Academic Program Mission Statement :**

COM-FSM Achieving College Excellence is committed to providing the learning opportunities for college-bound students to develop intellectually, socially, and emotionally for academic success at an institution of higher learning.

#### **Academic Program Goals**

Develop in participants the skills and attitude necessary for the attainment of academic career, and life goals.

#### **Academic Program Outcomes (As currently approved – add in additional sections as needed):** Students will be able to:

**Outcome 1.1:** Demonstrate mastery in math and English skills to be able to complete successfully an introductory level course.

**Outcome 1.2:** Determine the value of lifelong learning and demonstrate the skills and attitudes necessary for the attainment of academic goals.

**Outcome 1.3:** Demonstrate the critical thinking skills necessary to analyze, interpret, evaluate, process, and apply academic content.

**Outcome 1.4:** Utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting.

**Program Review Improvement Outcome:**

1. Improve program offering at each campus.
  - Tutors are available for first session
  - Materials are received on time – timely ordering of textbooks – Feb. 1 for fall, Sept. 1 for spring and summer.
  - Friday session topics are shared across all sites
  - The same exit tests will be distributed for math and English.
2. Improve course completion rate from 50% to 60%.
  - Raise entrance criteria to the proposed original criteria.
3. Improve student success rate in 100 level courses from 51% to 60% in school year 2011-2012.
  - Continue tutoring in the second semester when students are in 100 level courses.
  - Provide instructors training on differential learning techniques
  - Provide strategies that help students connect material to their life outside of school.