

Assessment Report Worksheet #3

Achieving College Excellence
(ACE)

Fall 2011 – Spring 2012

Unit/Office/Program (3-1)
 Formative Assessment (3-3)
 Summative Assessment (3-4)

Assessment Period Covered (3-2)
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Submitted by & Date Submitted (3-5)

Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):

What was the completion rate of the fall 2011 cohort of ACE students?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):

1a. Means of Unit Assessment & Criteria for Success (3-8):

IRPO tracked student completion rates for ACE students.

1b. Summary of Assessment Data Collected (3-9):

Row Labels	Enrollment		Total Passed		Completion Rate	
	F 2010	F 2011	F 2010	F 2011	F 2010	F 2011
English as Second Language						
091A ACE 1	183	166	53	77	29%	46%
091B ACE 1 repeat	127	71	48	22	38%	31%
092A ACE 2	122	211	60	115	49%	55%
092B ACE 2 repeat	46	52	16	21	35%	40%

Row Labels	Enrollment		Total Passed		Completion Rate	
	F 2010	F 2011	F 2010	F 2011	F 2010	F 2011
Mathematics						
091A ACE 1 Math	135	167	58	111	43%	66%
091B ACE 1 Math repeat	68	7	30	6	44%	86%
092A ACE 2 Math	171	210	86	150	50%	71%
092B ACE 2 Math repeat	58	20	28	9	48%	45%

COMET scores of the successful students were examined to see if placement might have had an effect on completion. 90 sets of scores were reviewed from fall 2011 as compared to 62 sets of scores reviewed from fall 2010. None of the students met the original proposed entrance criteria, 43 met two of the proposed criteria (15 essay and math; 28 reading comprehension and math; 0 essay and reading comprehension), 41 met only 1 of the criteria (39 math; 2 essay) and 6 met none of the original criteria in Fall 2011. Of the 43 who met 2 of the criteria, 28 (65%) had GPAs of at least 2.0 during the spring semester. Of the 41 who met only one of the criteria, 17 (41%) had GPAs of at least 2.0 during the spring semester. Of the 6 that didn't meet any of the proposed criteria, 1 (17%) had a GPA of at least 2.0 during the spring semester. This student had almost finished a certificate program before taking ACE. During the first year 2010, only four

students started with the original proposed criteria of 35 on the essay, 8th grade reading comprehension and MS 096 placement in math in fall 2010. 30 of the successful students met 2 of the 3 criteria, 24 students met only one of the criteria (3 essay, 5 reading comprehension and 16 the math) and 4 successful students started with COMET scores below all 3 proposed criteria. Of the 24 students who met only one criteria, 13 (54%) had GPAs 2.0 or above the spring semester. Of the 30 students who met 2 of the proposed criteria 13 (43%) had GPAs 2.0 or above during the spring semester. Of the 4 students who met all three of the proposed criteria, 3 (75%) of the 4 had GPAs of 2.0 or above. Of the 4 that didn't meet any of the proposed criteria only 1 had a GPA of 2.0 or above during the spring semester.

*1c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):
(Proposal to change entrance criteria recommended by CAC and RAR. Finance committee has not reviewed the proposal as of 5/29/2012).*

1. Change the COMET criteria for selection of new students into programs.

Degree programs – 40–50 on essay; 10th grade on reading comprehension; MS 099 on math.

EN120A, EN110

ACE program – 35-39 on essay; 8th grade on reading comprehension; MS 096 on math.

ACE 1 and ACE 2 (note: some students may place into MS100 Math)

Certificate programs – 28-34 on essay; 6 – 7.9 on reading comprehension; MS 096 on math.

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:

2b. Summary of Assessment Data Collected:

2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:

Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-12):

3a. Means of Unit Assessment & Criteria for Success:

3b. Summary of Assessment Data Collected:

3c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]: