

## Assessment Report Worksheet #3

Achieving College Excellence  
(ACE)

Fall 2011 – Spring 2012

**Unit/Office/Program (3-1)**  
 **Formative Assessment (3-3)**  
 **Summative Assessment (3-4)**

**Assessment Period Covered (3-2)**  
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**Submitted by & Date Submitted (3-5)**

**Endorsed by: (3-5a)**

### Evaluation Question (Use a different form for each evaluation question)(3-6):

What is the completion rate of ACE students in MS 100, EN 110 and EN 120a during the spring 2011 semester?

**First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):**

*1a. Means of Unit Assessment & Criteria for Success (3-8):*

Spring 2012 GPAs of students completing ACE in fall 2011.

*1b. Summary of Assessment Data Collected (3-9):*

80 (10 students did not attend spring 2012) students completed ACE during the fall 2011 semester **and** took college level courses during the spring semester. 45 students or 56% of the 80 students had GPAs of 2.0 or better during the spring semester. A look at individual campus rates is the 2 students from Yap did not have good GPAs; Kosrae had 4 of 7 students with GPAs 2.0 and above (57%); Pohnpei had 20 of 29 students with GPAs 2.0 and above (69%); and Chuuk had 21 of 52 students with GPAs of 2.0 and above (40%). A large number of students in Chuuk were registered for one more developmental course in math, reading and/or writing after ACE.

*1c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):*

- Continue tutoring for ACE students the first semester in 100 level courses.
- Help students establish links between what they read and their life.
- Train faculty on differential learning techniques

**Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):**

*2a. Means of Unit Assessment & Criteria for Success:*

Grades of students in EN 110, En 120a, and MS 100 during spring 2012

*2b. Summary of Assessment Data Collected:*

TOTAL STUDENTS = 80 (Spring 2012)

COURSE	C or Better	D, F and W	TOTAL
EN 110	30	16	46
EN 120a	26	14	40
MS 100	18	10	28

ESL 089	20	3	23
ESL 099	15	11 (I = 3) or 14	29
MS 099 or 096	9	17	26

Only students from Pohnpei campus did not take developmental courses in the spring. 19 of 28 were successful in EN 110; 16 of 21 were successful in EN 120a; and 16 of 22 were successful in MS 100.

*2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:*

**Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-12):**

*3a. Means of Unit Assessment & Criteria for Success:*

*3b. Summary of Assessment Data Collected:*

*3c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]:*