

Mission and Outcomes Development Worksheet # 1

Academic Programs

ACE		Fall 2012 – Spring 2013
Academic Program		Assessment Period Covered
		Aug. 2012
		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal:

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement :

COM-FSM Achieving College Excellence is committed to providing the learning opportunities for college-bound students to develop intellectually, socially, and emotionally for academic success at an institution of higher learning.

Academic Program Goals

Develop in participants the skills and attitude necessary for the attainment of academic career, and life goals.

Academic Program Outcomes (As currently approved – add in additional sections as needed): Students will be able to:

Outcome 1.1: Demonstrate mastery in math and English skills to be able to complete successfully an introductory level course.

Outcome 1.2: Determine the value of lifelong learning and demonstrate the skills and attitudes necessary for the attainment of academic goals.

Outcome 1.3: Demonstrate the critical thinking skills necessary to analyze, interpret, evaluate, process, and apply academic content.

Outcome 1.4: Utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting.

Program Review Improvement Outcome:

1. Increase the percentage of successful ACE students attaining a GPA of at least 2.0 during the spring semester from 56% to 60%.
2. Decrease the number of students having to repeat one or more ACE courses
 - ACE English I from 46% to 50%
 - ACE English II from 55% to 58%
 - ACE Math I from 66% to 70%

ACE Math II from 45% to 50%

- Provide training for ACE instructors on best practices for developmental education at least one time each semester.
- Assess changes in course outlines for improved student learning
- Work with student services to ensure that tutors are available from the first day of instruction and to hire tutors specifically for ACE.
- Continue to advocate for raising entrance criteria for ACE courses
- Hire a full-time coordinator for ACE to ensure success of the program.