

Mission and Outcomes Development Worksheet # 1

Academic Programs

		SY 2009-2010
Academic Program		Assessment Period Covered
Liberal Arts		September 29, 2009
		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal:

SG1: Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively

SG7: Build a partnering and services network for community, workforce and economic development (since our students are encouraged to transfer out to other universities)

Academic Program Mission Statement:

The Associate of Arts degree in Liberal arts at the College of Micronesia-FSM, was established in 1975 to enable students to transfer to four-year colleges, universities or other institutions, In doing so, it aims to produce students with critical thinking and analytical skills by providing exploration in a broad, cross-disciplinary educational foundation within multiple academic contexts. Moreover, its mission is to also equip students with skills that will enable them to inform themselves appropriately in order to contribute fully within their local communities and participate actively within an increasingly global setting. (Revised: April 27, 2009)

Academic Program Goals : The Liberal Arts program will produce students who:

- 1.) are able to transfer to other colleges, universities or institutions
- 2.) have critical thinking and analytic skills from multi-disciplinary contexts
- 3.) are well informed and equipped with skills to be contributing members of their societies.

Academic Program Outcomes (As currently approved – add in additional sections as needed):

Outcome 1: Enrich and deepen self-knowledge by exploring different academic experiences

Outcome 2: Articulate and understand their experiences through effective writing, reading , speaking and various modes of artistic expression

Outcome 3: Demonstrate fundamental knowledge and basic skills appropriate to their personal and professional goals in their chosen area of specialization

Outcome 4:

Program Review Improvement Outcome:

This school year (2009-2010), outcome #1 and outcome #2 (“through effective speaking. . . .”) will be assessed.

Assessment Plan Worksheet # 2

Academic Programs

Liberal Arts Program		SY 2009-2010
Academic Program		Assessment Period Covered
() Formative Assessment		September 29, 2009
(X) Summative Assessment		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal (*which strategic goal(s) most support the services being provided*):

SG1: Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively

SG7: Build a partnering and services network for community, workforce and economic development.

Academic Program Mission Statement :

The Associate of Arts degree in Liberal arts at the College of Micronesia-FSM, was established in 1975 to enable students to transfer to four-year colleges, universities or other institutions, In doing so, it aims to produce students with critical thinking and analytical skills by providing exploration in a broad, cross-disciplinary educational foundation within multiple academic contexts. Moreover, its mission is to also equip students with skills that will enable them to inform themselves appropriately in order to contribute fully within their local communities and participate actively within an increasingly global setting. (Revised: April 27, 2009)

Academic Program Goals :

The Liberal Arts program will produce students who:

4.) are able to transfer to other colleges, universities or institutions

5.) have critical thinking and analytic skills from multi-disciplinary contexts

are well informed and equipped with skills to be contributing members of their societies.

Academic Program Outcomes:

Outcome 1: Enrich and deepen self-knowledge by exploring different academic experiences

Outcome 2: Articulate and understand their experiences through effective writing, reading , speaking and various modes of artistic expression

Outcome 3: Demonstrate fundamental knowledge and basic skills appropriate to their personal and professional goals in their chosen area of specialization

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Evaluation questions	Data sources	Sampling	Analysis
<p>Are students able to articulate and understand their experiences through effective speaking?</p>	<p>Videotaped student speeches from the EN/CO 205 courses during Fall '09 and Spring '10 semesters</p>	<p>All students who take EN/CO 205 during these two semesters (depending on next semester's classes the number of students could range between 50-100 students)</p>	<p>A scoring rubric will be developed in collaboration with the speech teachers to assess the articulation demonstrated in the speeches and to assess students' understanding of the speech assignment.</p>
<p>Are students in the program able to enrich and deepen their self-knowledge by exploration in an introductory psychology course?</p>	<p>A survey of questions consisting of psychology content will be given to students in the psychology and Human Growth classes during the Fall and Spring semesters.</p>	<p>All students who are and will be taking these two courses during Fall '09 and Spring '10 (approximate participants could be between 60-100 students)</p>	<p>Analysis of the responses will be tabulated and analyzed to determine how well students retain information from the Intro. To psychology course. The Human growth students were also selected since SS/PY is a pre-requisite to the Human growth</p>

Evaluation questions	Data sources	Sampling	Analysis
			course.

Timeline

Activity	Who is Responsible?	Date
Videotaping of student speeches	Speech instructors with the assistance of MITC workers	At the end of Fall and Spring semesters (December and May)
Preparation of speech assessment rubric	Speech instructors	By December '09
Preparation of student survey for psychology and human growth students	Psychology instructor	August '09
Distribution and administration of survey to students	Psychology and Human growth instructors	At Mid-Term for the Human growth students (beginning of October '09/March '10) and at the end of the semester (December/May)
Writing of Program Evaluation Report	Speech and Psychology instructors	October 2010

Comment

