

## Mission and Outcomes Development Worksheet # 1

### Academic Programs

		SY 2011-2012
<b>Academic Program</b>		<b>Assessment Period Covered</b>
Liberal Arts		
		<b>Date Submitted</b>

#### Institutional Mission/Strategic Goal:

**Mission:** Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

#### Strategic Goal:

SG1: Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively

SG7: Build a partnering and services network for community, workforce and economic development (since our students are encouraged to transfer out to other universities)

#### Academic Program Mission Statement:

*The Associate of Arts degree in Liberal arts at the College of Micronesia-FSM, was established in 1975 to enable students to transfer to four-year colleges, universities or other institutions, In doing so, it aims to produce students with critical thinking and analytical skills by providing exploration in a broad, cross-disciplinary educational foundation within multiple academic contexts. Moreover, its mission is to also equip students with skills that will enable them to inform themselves appropriately in order to contribute fully within their local communities and participate actively within an increasingly global setting. (Revised: April 27, 2009)*

#### Academic Program Goals : The Liberal Arts program will produce students who:

- 1.) are able to transfer to other colleges, universities or institutions
- 2.) have critical thinking and analytic skills from multi-disciplinary contexts
- 3.) are well informed and equipped with skills to be contributing members of their societies.

**Academic Program Outcomes (As currently approved – add in additional sections as needed):**

**Outcome 1:** Enrich and deepen self-knowledge by exploring different academic experiences

**Outcome 2:** Articulate and understand their experiences through effective writing, reading , speaking and various modes of artistic expression

**Outcome 3:** Demonstrate fundamental knowledge and basic skills appropriate to their personal and professional goals in their chosen area of specialization

**Outcome 4:**

**Program Review Improvement Outcome:**

To better improve assessment of our program, we need to collect assessment data from all of the LA classes in order to establish some base-line data from which we can evaluate/compare our students' performance. We have done assessment on the writing of students in the English courses yet none has been done in the psychology course, sociology course and the Health science courses which are all core requirements in the Liberal Arts program.

## Assessment Plan Worksheet # 2

### Academic Programs

Liberal Arts Program		SY 2011-2012
<b>Academic Program</b>		<b>Assessment Period Covered</b>
( ) <b>Formative Assessment</b>		Oct. 2011-Oct. 2012
( X ) <b>Summative Assessment</b>		<b>Date Submitted</b>

#### Institutional Mission/Strategic Goal:

**Mission:** Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

#### Strategic Goal (*which strategic goal(s) most support the services being provided*):

SG1: Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively

SG7: Build a partnering and services network for community, workforce and economic development.

#### Academic Program Mission Statement :

*The Associate of Arts degree in Liberal arts at the College of Micronesia-FSM, was established in 1975 to enable students to transfer to four-year colleges, universities or other institutions, In doing so, it aims to produce students with critical thinking and analytical skills by providing exploration in a broad, cross-disciplinary educational foundation within multiple academic contexts. Moreover, its mission is to also equip students with skills that will enable them to inform themselves appropriately in order to contribute fully within their local communities and participate actively within an increasingly global setting. (Revised: April 27, 2009)*

#### Academic Program Goals :

**The Liberal Arts program will produce students who:**

- 1.)are able to transfer to other colleges, universities or institutions
- 2.) have critical thinking and analytic skills from multi-disciplinary contexts
- 3.)are well informed and equipped with skills to be contributing members of their societies.

#### Academic Program Outcomes:

**Outcome 1:** Enrich and deepen self-knowledge by exploring different academic experiences

**Outcome 2:** Articulate and understand their experiences through effective writing, reading , speaking and various modes of artistic expression

**Outcome 3:** Demonstrate fundamental knowledge and basic skills appropriate to their personal and professional goals in their chosen area of specialization

This year the Languages and Literature division along with Social Sciences and Health Science faculty, will be assessing how well students are able to demonstrate OUTCOME #1 which is: “Enrich and deepen self-knowledge by exploring different academic experiences” and OUTCOME #2 which is to “articulate an understand their experiences through effective **writing...**” This outcome was assessed in the 2010-2011 SY however, only upper level English courses were assessed. Thus this year, we will expand our assessment to include the other required courses within the Liberal Arts program, namely psychology, sociology and health science.

<b>Evaluation questions</b>	<b>Data sources</b>	<b>Sampling</b>	<b>Analysis</b>
Are students’ self knowledge enriched and deepened through their experience in a social/natural science course (sociology, psychology and Health Science--three required classes in the LA major)?	A reading selection consisting of content-specific information from the psychology, sociology and Health Science courses will be given to students in the psychology, sociology and the Health science courses during the Fall 2011 and Spring 2012 semesters. With the reading will be a series of questions designed to assess their understanding and ability to articulate their understanding of the content in writing.	All of the students in the psychology, Sociology and Health Science courses that are offered in the Fall 2011 and Spring 2012 semesters.	A scoring rubric will be developed in collaboration with the social science/science teachers to assess the depth and enrichment of knowledge gained from experience in these classes. The current COMET rubric will be modified so as to enable appropriate assessment of each of these classes.

**Timeline**

<b>Activity</b>	<b>Who is Responsible?</b>	<b>Date</b>

Working Draft

Distribution and administering of the assessment tool to students	Social Science and Health science instructors	Should start in the Fall semester and continue in the Spring semester. This is a summative assessment for each semester.
Preparation of assessment rubric	Social science/Health science instructors with assistance from the Lang/Lit division.	Should be completed before the end of Spring 2012 as final scoring and evaluation of writing will be done prior to summer term.
Evaluation of Data	Social science, Health science instructors along with other Lang/Lit division members.	Should be most likely done prior to the beginning of summer of 2012 so that data may be used for improvement plans of the program and eventually used in the program review for 2013.
Writing of Program Evaluation Report	Speech and Psychology instructors with assistance from Languages and Literature faculty.	Before the end of summer 2012 for submission to CAC committee for feedback and approval.

**Comments**

### Assessment Report Worksheet #3

Academic Programs

Liberal Arts		Fall 2011-Summer 2012
<b>Academic Program</b>		<b>Assessment Period Covered</b>
<input type="checkbox"/> <b>Formative Assessment</b>		October_____, 2011
<input checked="" type="checkbox"/> <b>Summative Assessment</b>		<b>Date Submitted</b>

**Academic Evaluation Question (Use a different form for each evaluation question):**

Are students able to articulate and understand their experiences through effective speaking?

**First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):**

*1a. Means of Unit Assessment & Criteria for Success:*

*1a. Summary of Assessment Data Collected:*

*1a. Use of Results to Improve the Program:*

**Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):**

*1b. Means of Unit Assessment & Criteria for Success:*

*1b. Summary of Assessment Data Collected:*

*1b. Use of Results to Improve the Program:*

**Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):**

*1c. Means of Unit Assessment & Criteria for Success:*

*1c. Summary of Assessment Data Collected:*

Working Draft

*Ic: Use of Results to Improve the Program:*