

Assessment Plan Worksheet # 2

Academic Programs

		Fall 09-Sp 2010
Academic Program		Assessment Period Covered
<input type="checkbox"/> Formative Assessment		
<input type="checkbox"/> Summative Assessment		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal (*which strategic goal(s) most support the services being provided*):

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement :

The General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Academic Program Goals (*General Statements about knowledge, skills, attitudes, and values expected in graduates*).

To prepare students for:

Goal 1: Effective Communication

Goal 2: Critical Thinking and Problem Solving

Goal 3: Quantitative and Scientific Reasoning

Goal 4: Ethics and Culture

Goal 5: Workforce Readiness

Academic Program Outcomes:

Outcome 1.1: Write a clear, well-organized paper using documentation and quantitative tools when appropriate.

Outcome 1.2: Make a clear, well-organized verbal presentation.

Outcome 2.1: Demonstrate the ability for independent thought and expression.

Outcome 2.2: Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results.

Outcome 3.1: Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.

Outcome 3.2: Present and interpret numeric information in graphic forms.

Outcome 3.3: Communicate thoughts and ideas effectively using proper mathematical terms.

Outcome 3.4: Define and explain scientific concepts, principles, and theories of a field of science.

Outcome 3.5: Perform experiments that use scientific methods as part of the inquiry process.
Outcome 4.1: Demonstrate a fundamental knowledge of world geography.
Outcome 4.2: Demonstrate knowledge of the major cultural issues of a person's own culture as well as other cultures.
Outcome 4.3: Demonstrate knowledge of major historical events affecting one's culture and other cultures.
Outcome 4.4: Demonstrate familiarity with contemporary global issues.
Outcome 4.5: Demonstrate an understanding of major ethical concerns.
Outcome 5.1: Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester.
Outcome 5.2: Demonstrate professionalism, interpersonal skills, teamwork, leadership and decision making skills.

Evaluation questions	Data sources	Sampling	Analysis
Are students able to write a clear, well-organized paper using documentation and quantitative tools when appropriate?	Common writing assignment	EN 120b classes all campuses	
Can students demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities, present and interpret numerical information graphically, and communicate thoughts and ideas effectively using proper mathematical terms?	Common math assignment	MS 100 classes all campuses	
Can students demonstrate understanding and apply scientific concepts and principles of a field of science and apply scientific methods to the inquiry process?	Lab science written report graded with common rubric	SC 120, SC 117, SC 130	

Timeline

Activity	Who is Responsible?	Date
Develop common writing assignment with grading rubric	Lang. Lit division representative	Sept. 01, 2009
Develop common math assignment with grading rubric	Math division representative	Sept. 01, 2009
Develop common lab science assignment with grading rubric	Science division representative	Sept. 01, 2009
Distribute assignments	DAP	Sept. 01, 2009
Select readers for the assignments	DAP	Oct. 01, 2009
Collect assignments	DAP	Nov. 25, 2009
Train readers and validate rubrics	DAP	Nov. 30, 2009

Select report writers	Readers	Nov. 30, 2009
Read assignments and rate	Readers	Dec. 5, 2009
Discuss findings and write report with recommendations for improvement	Report writer	Jan. 04, 2010

Comments:

