

Assessment Report Worksheet #3

General Education Program

Unit/Office/Program (3-1)

() **Formative Assessment (3-3)**

(X) **Summative Assessment (3-4)**

Fall 2009 – Spring 2010

Assessment Period Covered (3-2)

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Submitted by & Date Submitted (3-5)

Curriculum Committee 24Aug.2010

Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):

Are students able to write a clear, well-organized paper using documentation and quantitative tools when appropriate?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):

1a. Means of Unit Assessment & Criteria for Success (3-8):

Common writing assignment – information collected was to establish baseline data

1b. Summary of Assessment Data Collected (3-9):

54% scored 25-34 out of 50 total points

36% scored 35 – 44 out of 50 total points

8% scored 45 or above out of 50 total points

2% scored below 25 out of 50 total points

1c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

- Increase the number of students scoring at least 35 or better by 10%.
 - Each campus should continue to encourage students' strengths and address specific weaknesses, for example, National campus students were rated low in the area of cohesion and National campus writing instructors should spend more time on this.
 - Create discussion board for instructors to share best practices, rubrics and student samples.

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:

Students were asked, "How confident are you in writing this essay?"

2b. Summary of Assessment Data Collected:

Yap and National campuses were the only campuses to use the cover sheet that asked for students' opinion of the assignment and to rate their own writing. Of the 49 essays reviewed, only 14 submitted data for this question.

- 9 or 64% of the students reported they were very confident or satisfied with their writing of the essay.
- 5 or 36% of the students reported they were not that confident in writing the essay. One of these students was given a score of 46 out of 50 on the essay, which is one of the

highest scores.

2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:

- Make sure to collect the same data for all essays submitted when the project is run again.
 - Repeat directions more than a few times.
 - Remind assignment administrators again just before distributing the assignment
- Increase student confidence in their writing. 75% of the students will report feeling confident in writing the essay assignment.
 - Provide immediate feed back
 - Include students in revision and editing through peer reviews
 - Share rubrics and writing samples with student
 - Find ways for students to showcase/publish their writing

Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-12):

3a. Means of Unit Assessment & Criteria for Success:

3b. Summary of Assessment Data Collected:

3c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]: