

Assessment Plan Worksheet #2

Residence Hall (dormitories)

Unit/Office/Program (2-1)
 Formative Assessment (2-3)
 Summative Assessment (2-4)

FY 2010 - 2011

Assessment Period Covered (2-2)

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Submitted by & Date Submitted (2-5)

Endorsed by (2-5a)

Institutional Mission/Strategic Goal (2-6):

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal (which strategic goal(s) most support the services being provided) (2-7):

Goal #2 Provide institutional support to foster student success and satisfaction.

Unit/Program Mission Statement (2-8): The Residence Hall Division strives to foster the total development of the individual in the areas of health and wellness by offering diverse programming and exceptional learning environments to meet the needs of today's students. Such activities are focused on the development of knowledge through experiential learning directly pertaining to professional and liberal studies, athletics, recreation, and community service within a safe, diverse, moral and ethical atmosphere that encourages an individual to be their personal best.

Unit/Program Goals (2-9): Retention

Unit/Program Outcomes/Objectives (2-10):

Outcome/Objective 1: Increase by 5% annually the number of students, enroll to reside in the residence halls.

Objective 2. To provide tutoring programs and services to 20% of the residence hall student population by spring 2010 at the National Campus; as such 50% of the 20% will exhibit proficiency and continue with their education.

Evaluation questions (2-11)	Data sources (2-12)	Sampling (2-13)	Analysis (2-14)
What services are available to attract new and off island students to choose the residence halls a top priority?	Student satisfaction survey	Survey of students and staff (stratified)	Descriptive statistics Content statistics

What are some of the evidence that shows residing in the halls helps develop an individual and at the same time improve on GPA.	<ul style="list-style-type: none"> • Log book • Reports of activities • Graduation Rate 	Review of logs, lists, reports, etc. (stratified	Descriptive statistics Content statistics

Timeline (2-15)

Activity (2-16)	Who is Responsible? (2-17)	Date (2-18)
Survey administration	Residence Hall	April 14 – 18, 2009
Survey analysis	IRPO	April 28 – 30, 2009
Interview	Residence Hall	[Suggestions?]
Evaluation of Residence Hall as a meeting venue	Residence Hall	Last day of meeting
Evaluation analysis	Residence Hall	A week after meeting
Document review (log, rosters, etc.)	Residence Hall	Weekly
Draft report	Residence Hall	Sept. 8 – 12, 2010
Final report	Residence Hall	Sept. 15 – 19, 2010

Comments (2-19):