

+Assessment Report Worksheet #3

Sports and Recreation
Unit/Office/Program (3-1)
(X) Formative Assessment (3-3)
(X) Summative Assessment (3-4)

FY 2010 - 2011
Assessment Period Covered (3-2)
Castro Joab – June 22, 2012
Submitted by & Date Submitted (3-5)

Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):

: Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation.

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

1a. Means of Unit Assessment & Criteria for Success (3-8):
Satisfactions Survey and one on one interview

1b. Summary of Assessment Data Collected (3-9):
525 copies of the survey were distributed and only 120 or 23% were returned with feedbacks,

1c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop] (3-10):
There was no analysis provided it was just a raw page that was provided and with the collected feedbacks, we need to improve on our services and programs. Student interview we need to strengthen extra curriculum activities, especially hands on learning.

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:
Modify and increase the sports and recreational activities to cater all physically active and inactive members of the college

2b. Summary of Assessment Data Collected:
The number of teams registered increased and it showed on the registration sheets and waivers.

2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:
There were some games rules bended just to accommodate the student population submitting their teams. As such, we extended the deadline for team registration and as a result there were a lot of teams registered.