Administrative and Support Units Assessment Plan

Development and Community	FY 2013 (10/1/12 – 9/30/2013)
Relations	
Unit/Office/Program	Assessment Period Covered
() Formative Assessment	
() Summative Assessment	Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal (which strategic goal(s) most support the services being provided):

Strategic goal 4: Foster effective communication

4C: Enhance the college community's ability to communicate effectively

Strategic goal 6: Ensure sufficient and well-managed fiscal resources that maintain financial stability

- 6A: Enhance new and existing revenue resources to promote growth and increase cost effectiveness
- 6B: Diversify resources of the College
- 6C: Budgeting and resource allocation
- 6D: Develop and implement college sustainability plans that will lead to the careful stewardship of natural and man-made resources, saving of revenue, and enhancement of the college experience; serves as a model for the nation

Strategic goal 7: Build a partnering and service network for community, workforce and economic development

7A: Increase involvement of the community in college affairs

Strategic Goal 9: Provide for continuous improvement of programs, services and college environment

- 9A: Improve institutional assessment and evaluation
- 9B: Integrate planning, evaluation and resource allocation for continuous improvement
- 9C: Increase research and data driven decision making

Administrative Unit/Program Mission Statement:

The Development and Community Relations provides the following services in service of the mission of the College:

- o planning, developing and implementing public information programs and services
- o planning, developing, and implementing comprehensive fund development programs and services
- o researching and writing procedures and disseminating a wide range of informational materials related to COM-FSM's communication programs and fund development
- o developing and executing public relations, marketing and advertising plans
- assuring the design, printing and distribution of promotional fund development publications
- o coordinating and publicizing special college and community events
- o developing cost analyses for public relations projects
- o developing and maintaining effective working relationships with college and community groups and representative of the media such as newspapers, radio and television, and other non-profit agencies
- o assisting visitors and representatives of the media attending college or campus functions
- o represent the college at internal and external events, and serve as spokesperson regarding fund development inquiries
- determining through experience and in consultation with administrative officials and approval of the President, information to be developed/released on all public fund development information materials and community relations

- supervising the distribution of news through multi-media publicity channels
- arranging for photography for promotional purposes

Administrative Unit/Program Objectives:

- Objective 1: To increase the rate of the growth of the college's endowment fund to support long term growth of the college by:
 - Developing a development plan for the college
 - Conducting fund raising activities
 - Research possible data management programs or software for donors 0
 - O Develop 50/Plenty raffles at states campuses
 - Organize dinner/ cultural performances for 20th anniversary
 - Set up a public concert in town for pianist 0
 - Develop policies and procedures for donor management.
- Objective 2: Enhance understanding of college's mission, purpose and activities to increase participatory decision making by:
 - **Publicizing Community Meetings**
 - Communicating college highlights/ key information to public and government via short narratives with graphics
 - Adding FAQ section to website to help students obtain answers to most frequently asked questions.
 - Go through website and correct all information: outdated, inaccurate, illegible/incomprehensible, 0 typos
 - Work with program and office heads to contribute news stories to the website
 - Updates to the community via radio 0
 - Publish committee highlights to the website
 - Track whereabouts of alumni 0
 - Work with webmaster to develop a labeling strategy for website photos 0
 - Organize two monthly forum lectures 0
 - Organize monthly college meetings 0
 - Include alumni and faculty profiles in the newsletter Organize the college's 20th anniversary celebration 0

 - Organize benefit concert for student as part of 20th anniversary 0
 - Update Faces of COM-FSM video production with footages from state campuses 0
 - Create another video production on current students
 - Organize with Kpress regular contributions from the college.

Evaluation questions	Data sources	Sampling	Analysis
Has the college increased the rate of the growth of the college's endowment fund?	 College development plan Fund raising receipts Data management program Report of 20th anniversary activity and fund raising Policies and procedures for donor management. 	Sample pattern under yearly administration survey	Descriptive statistics
2. Has understanding of the college's mission, purpose	• Log of	Sample pattern	Descriptive

Evaluation questions	}	Data sources	Sampling	Analysis
making? o Establish media poor o Being the stakehole informat o Develop	ning and coordinating multi- ublications for the college e primary conduit for ders' access to college tion and services. outreach program, services, as and structures for alumni.	community meetings Monthly short news narratives Website updates Log of news story contributors Forum Lecture log College meeting fliers Updated Faces of COM video production. Sample productions with Kaselehlie Press.	under yearly administration survey;	Analysis

Timeline

Activity	Who is Responsible	Date
Make arrangements/schedule an agenda for	President with BOR and	NOV/DEC BOR
community meeting at the Chuuk BOR	support from DCR and Chuuk	meeting Chuuk
meeting to engage external stakeholders.	Campus Dean	
		FEB/MAR meeting in
Get agenda and adverts out in advance	Same for following venue	Kosrae?
	(Kosrae?) Add Kosrae	
	Campus Dean	
Communicate college highlights/key	President and Cabinet (support	Monthly
information to public & government via	from DCR)	
short narratives with graphics.		
Integrated Educational Master Plan	VPIA & IRPO with work	15OCT12
	from other VPs, Mid-level	
	Management Team (MLM)	
	Share work and work in	
	progress with CAC and PRC	
	for input.	
	Work with Sandy Ponds group	
	for guidance/input.	
Work on Web strategy plans as identified in	IT & DCR (with VPIEQA)	Basic improvements
Floyd Takeuchi's report & branding work.		with bad/outdated
		information
Add FAQ to website to help students obtain		removed/corrected:
answers to most frequently asked questions.		15SEP12
		January 11, 2013 other
Go through site and correct all information:		
outdated, inaccurate,		
illegible/incomprehensible, typos: corrected		
"the team found the college website is		
frequently outdated or inaccurate, with links		
requently outdated of maccurate, with links		

		Worksheet: Admin
Activity	Who is Responsible	Date
missing or empty, which negatively impacts		
research, access to information, and		
communication (I.B.3-6)" (Evaluation		
Report, 2010, p. 25).	THE O. P. CD.	2.61
Work with program and office heads to	IT & DCR	Minimum of one story
contribute news stories to the website.		each week. Minimum of one non-
		National story each
		week.
Updates to community via radio	DCR	Monthly.
Publish committee highlights to website.	IT, DCR, Committee Chairs,	First of each month.
Tuonon commuce inginiging to weeste.	Council of Chairs	That of cuch month.
Governance policy updated and presented	Council of Chairs, Cabinet,	31OCT12
to BOR	Mid Level Management Team	
Graduates. Must expand/update databases	DCR & IRPO with support	JAN13
and make serious efforts to document/track	from program coordinators	
where our graduates are.		
DCR Assessment report from 2011-2012.	DCR	28SEP12
DCR Assessment worksheets 1 and 2 for		
2012 - 2013		
Review academic freedom statement. ER	VPIA with CAC and faculty	15NOV12
12. We are to also ensure not only faculty	senate (with DCR for catalog)	
but also, "students are free to examine and		
test all knowledge appropriate to their		
discipline or area of major study as judged		
by the academic/educational community in		
general". I don't see students mentioned in our statement (Accreditation Reference		
Handbook, 2011, p. 7).		
Пападоок, 2011, р. 7).		
Statement also must be in college catalog.		
Trip reports that note training & work with	DCR	Ongoing
external stakeholders. I need more and		0.1.80.11.8
continued evidence on efforts with external		
stakeholders.		
Meet with Webmaster to create strategy for	DCR and Webmaster	October 2012
labeling and identifying photos on the		
college website		
Document meetings and interactions with	DCR	September 2012 and
external stakeholders		ongoing
Document DCR Office meetings	DCR	Ongoing
Monthly forum lectures. Work with offices	DCR	September, 2012
and agencies to organize two forum lectures		
per month	D CD	G . 1 . 2012
Organize a specific time for an all-	DCR	September 2012
community meeting once a month	DCD	November 2012
Update Alumni and Donor spreadsheets:	DCR	November 2012
Setup workstations outside VPIEOA office		
VPIEQA office • Hire work study students to undate		
 Hire work study students to update spreadsheets 		
 Paulo working with Financial Aid 		
to obtain work study students		
Include alumni and faculty profiles in the	DCR	October 2012
newsletter		J010001 2012
Search for possible alumni and donors	DCR	November 2012
management program		1.570111001 2012
	<u>I</u>	L

	Worksheet. Admin
Who is Responsible	Date
DCR and Campus Deans	December 2012
DCR with other offices	March 2012
DCR	November 2012
DCR	February 2013
DCR	September 2012
	DCR and Campus Deans DCR with other offices DCR DCR

Comments: