Assessment Plan Worksheet # 2

Academic Programs

Carpentry	Fall 2012
Academic Program	Assessment Period Covered
() Formative Assessment	August 2012
(X) Summative Assessment	Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal:

- 1. Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively; and
- 2. Build a partnering and services network for community, workforce and economic development.

Academic Program Mission Statement:

The COM-FSM Pohnpei campus Carpentry program prepares students for successful employment in the work force and continuous learning by fully developing every student's career and academic potential.

Academic Program Goals:

- 1. Provide basic technical skills to prepare students for position in carpentry industry.
- 2. Provide technical skills, training, and practical experience to fully equip the students in the field of carpentry.

Academic Program Outcomes:

- 1. Identify safety and occupational health requirements in the carpentry trade.
- 2. Use competently specified hand and power tools.
- 3. Perform basic hand skills in constructing projects to a given specifications.
- 4. Interpret construction information from blueprint drawings.
- 5. Participate in the construction industry.

Evaluation questions	Data	Sampling	Analysis
	sources		
1. Did the students apply safety when using	Safety	Carpentry	

Evaluation questions	Data	Sampling	Analysis
	sources		
hand and power tools?	checklist	students	
2. Did the students follow the correct procedures when working on actual projects?	Safety checklist	Carpentry students	
3. Did the students observe proper selection, safe handling and maintenance, and storage of supplies and materials?	Safety checklist	Carpentry students	

Timeline

Activity	Who is	Date
	Responsible?	
VAE 103—sketching of different shapes,	Yarofmal	Fall 2012
reading sample prints, identifies symbols from		
prints. Using drafting tools properly.		
VCT 153—paintings, repair ceiling/eaves,	Yarofmal	Fall 2012
etc		
VCT 183—installing finishing hardware,	Yarofmal	Fall 2012
trims/molds, sidings, etc		
VCE 195—laying out of building lines,	Silbanuz	Fall 2012
assemble trusses, storing materials safely and		
properly.		
VSP 153a—using PPE during practical	Silbanuz	Fall 2012
sessions/periods.		

Comment