

Assessment Report Worksheet #3

Cabinet/Furniture Making	Fall 11 to spring 12
Unit/Office/Program	Assessment Period Covered
() Formative Assessment	Summer 12
() Summative Assessment	Submitted by & Date Submitted
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Evaluation Question (Use a different form for each evaluation question):

Are the students interpreting from blueprints and drawings?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):

Ia. Means of Unit Assessment & Criteria for Success:

Use impeded questions in written and performance examinations. Data is collected from course level assessment report [Refer to VCF106 course level assessment report]

Note: Prior to assessing students' performances, students were given sufficient time for practice.

Ib. Summary of Assessment Data Collected:

Based on assessment and observations, all students were able to interpret from blueprints and drawings.

Refer to VCF106 course level assessment report for more information.

Note: Students who have low reading skills struggled in mastering the theoretical aspects of the course. Also, students who have no/little background in the use of hand tools and equipment are struggled with the coursework.

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]:

Students needed more time and the opportunity to do more hands-on skills to apply skills learned in real-life situations.

Recommendation:

- Increase the time of the class from 1 and half hour meeting per week to 3 hour per week.
- Create additional exercises for students beyond the designated time of meeting of the class.