

Mission and Outcomes Development Worksheet # 2

Academic Programs

Cabinet/ Furniture Making

Fall 2012

Academic Program

Assessment Period Covered

() **Formative Assessment**

August 2012

() **Summative Assessment**

Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal:

*Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively.
Provide for continuous improvement of programs, services and college environment*

Academic Program Mission Statement :

The COM-FSM Pohnpei campus cabinet making program prepares students for successful employment in the workforce and continuous learning by fully developing every student's career and academic potential

The program intends to train individuals in the Cabinetmaking/Furniture making trade to be able to create local wood working shop in the FSM.

Academic Program Goals:

1. *Provide basic technical skills to prepare students for position in cabinet making industry.*
2. *Provide technical skills, training, and practical experience to fully equip the students in the field of cabinet making.*

Academic Program Outcomes:

1. *Identify safety and occupational health requirements in the Cabinet/ Furniture making.*
2. *Use specified .hand and power tools competently in making products to given specifications.*
3. *Demonstrate competence in complete production process from plans to final finishing.*
4. *Interpret information from blue prints or drawings.*
5. *Participate in the Cabinet/ Furniture making trade.*

Evaluation questions	Data sources	Sampling	Analysis
<i>Are students practicing safety and occupational health procedures in the workplace?</i>	Hands-on workshop activities and written test.	All students enrolled in VCF 104, VSP 153a	Percentage based on exam score and performance rubric

Evaluation questions	Data sources	Sampling	Analysis
<i>Are students using hand, power tools and static machines safely and competently?</i>	Hands-on workshop activities and written test.	All students enrolled in VCF 104, VSP 153a, VCF 124	Percentage based on exam score and performance rubric
<i>Are the students following the correct procedure in project making according to the specification?</i>	Hands-on workshop activities and written test.	All students enrolled in VCF 104, VCF110, VCF 132	Percentage based on exam score and performance rubric

Timeline

Activity	Who is Responsible?	Date
VCF 104: <ul style="list-style-type: none"> • Demonstrate an understanding of the role and responsibilities of the cabinetmaker in relationship to the building industry. • Identify, select, use, maintain and store hand tools and equipment used in the manufacture of cabinet/furniture components. 	S. Silbanuz	Fall 2012
VCF 110: <ul style="list-style-type: none"> • Identify types of domestic cabinets and furniture. • Manufacture a practical project. 	S. Silbanuz	Fall 2012
VCF 124: <ul style="list-style-type: none"> • Perform basic set up and safety use of machines equipment. • Demonstrate the safe operation and routine maintenance of specified power tools. 	S. Silbanuz	Fall 2012
VCF 132: <ul style="list-style-type: none"> • Identify defects in timber surfaces required for finishing. • Identify and describe the use of scrapers, abrasive papers, steam irons and chisels in the repair of defects and surface blemishes 	S. Silbanuz	Fall 2012
VSP 153a: <ul style="list-style-type: none"> • Explain the role that safety plays in the construction crafts. • Demonstrate the use and care of appropriate personal protective equipment. 	S. Silbanuz	Fall 2012

