

Review of Performance: Course: **VCF 104 Introduction to Cabinet/ Furniture Making**
 Spring 2012
 Submitted by: Salba Silbanuz

No. of Student: 12 Semesters:

Institutional Learning Outcomes (ILO):

- ILO1: communicate effectively
- ILO2: employ critical thinking [*& problem solving*]
- ILO3: possess specific knowledge and skills in a major discipline or professional program of study
- ILO4: take responsibility and develop skills for learning
- ILO5: interact responsibly with people, cultures, and their environment

Program Learning Outcomes (PLO)

- PLO1: Identify safety and occupational health requirements in the Cabinet/ Furniture making industry.
- PLO2: Use specified hand and power tools competently in making products to given specifications.
- PLO3: Demonstrate competence in complete production process from plans to final finishing.
- PLO4: Interpret information from blueprints or drawings.
- PLO5: Participate in the Cabinet/ Furniture making trade.

SLO#	Program SLO#	IDM	ILO	Reflection/Comment									
1. Demonstrate an understanding of the role and responsibilities of the cabinetmaker in relationship to the building industry.	5	I, D	4	<p>SLO was assessed by written test questions using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>withdrawn</td> </tr> <tr> <td>12</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>100% passed</p> <p>Observation: All students were able to demonstrate an understanding of the role and responsibilities of the cabinetmaker in relationship to the building industry</p>	No. of students	Score	Comment	3	69 or lower	withdrawn	12	70 or better	passed
No. of students	Score	Comment											
3	69 or lower	withdrawn											
12	70 or better	passed											
2. Describe the environmental impacts on the furniture industry.	1,5	I, D	4	<p>SLO was assessed by homework assignments, quizzes, and group practical projects</p> <p>Result of assessment is shown below:</p>									

				<table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>withdrawn</td> </tr> <tr> <td>12</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>100% passed</p> <p>Observation: All students were able to describe the environmental impacts on the furniture industry.</p>	No. of students	Score	Comment	3	69 or lower	withdrawn	12	70 or better	passed
No. of students	Score	Comment											
3	69 or lower	withdrawn											
12	70 or better	passed											
3. Identify skill/trade areas within the cabinet/furniture industry.	1, 5	I	3, 4	<p>SLO was assessed by written test questions and a performance exam using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>withdrawn</td> </tr> <tr> <td>12</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>100% passed</p> <p>Observation: All students were able to identify skill/trade areas within the cabinet/ furniture industry.</p>	No. of students	Score	Comment	3	69 or lower	withdrawn	12	70 or better	passed
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3	69 or lower	withdrawn											
12	70 or better	passed											
4. Identify, select, use, maintain and store hand tools and equipment used in the manufacture of cabinet/furniture components.	1, 2	I, D	3, 4	<p>SLO was assessed by written test questions using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>withdrawn</td> </tr> <tr> <td>12</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>100% passed</p> <p>Observation: All students were able to identify, select. Use, maintain and store hand tools and equipment used in the manufacture of cabinet/ furniture components.</p>	No. of students	Score	Comment	3	69 or lower	withdrawn	12	70 or better	passed
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12	70 or better	passed											
5. Manufacture a range of furniture construction joints.	3,4	I,D	3,4	<p>SLO was assessed by written test questions using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>withdrawn</td> </tr> <tr> <td>12</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table>	No. of students	Score	Comment	3	69 or lower	withdrawn	12	70 or better	passed
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12	70 or better	passed											

				100% passed <i>Observation: All students were able to manufacture a range of furniture construction joints.</i>
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I – Introduced, D – Developing, M - Mastery

FINAL GRADES:

A = 6

B = 3

C = 3

D = [none]

F = [none]

W = 3

***Observation 1:** Students who have low reading skills struggled in mastering the theoretical aspects of the course. Also, students who have no/little background in the use of hand tools and equipment are struggled with the coursework.*

***Recommendation:** Need more time exposure in the used of hand tools and equipment.*

***Observation 2:** Students needed more time and the opportunity to do more hands-on skills to apply skills learned in real-life situations.*

***Recommendation:** More projects to be build using the tools of the trade.*

Signature: Salba Silbanuz

Date: August 29, 2012