

Review of Performance: Course: **VCF 110 Domestic Construction**
 Student: 16 Semesters: *Spring 2012*
 Submitted by: Salba Silbanuz

No. of

Institutional Learning Outcomes (ILO):

- ILO1: communicate effectively
- ILO2: employ critical thinking [*& problem solving*]
- ILO3: possess specific knowledge and skills in a major discipline or professional program of study
- ILO4: take responsibility and develop skills for learning
- ILO5: interact responsibly with people, cultures, and their environment

Program Learning Outcomes (PLO)

- PLO1: Identify safety and occupational health requirements in the Cabinet/ Furniture making industry.
- PLO2: Use specified hand and power tools competently in making products to given specifications.
- PLO3: Demonstrate competence in complete production process from plans to final finishing.
- PLO4: Interpret information from blueprints or drawings.
- PLO5: Participate in the Cabinet/ Furniture making trade.

SLO#	Program SLO#	IDM	ILO	Reflection/Co						
1. Identify various types of cabinets and pieces of Furniture manufactured for Domestic use	4	I, D	3,4	<p>SLO was assessed by written test qu assessment criteria as stated in the c assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>69 or low</td> </tr> <tr> <td>16</td> <td>70 or bett</td> </tr> </tbody> </table> <p>100% passed</p> <p>Observation: All students were able cabinets and pieces of furniture ma</p>	No. of students	Score	0	69 or low	16	70 or bett
No. of students	Score									
0	69 or low									
16	70 or bett									
2. Identify the materials and components used to manufacture Cabinets and Furniture	3	I, D	4	<p>SLO was assessed by written test qu exam using the assessment criteria a outline. Result of assessment is sho</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>69 or low</td> </tr> <tr> <td>16</td> <td>70 or bett</td> </tr> </tbody> </table> <p>100% passed</p> <p>Observation: All students were able and components used to manufactur</p>	No. of students	Score	0	69 or low	16	70 or bett
No. of students	Score									
0	69 or low									
16	70 or bett									
3. Identify the Jointing Methods used to manufacture Cabinets and pieces of Furniture	3	I	3, 4	<p>SLO was assessed by written test qu exam using the assessment criteria a outline. Result of assessment is sho</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>69 or low</td> </tr> </tbody> </table>	No. of students	Score	0	69 or low		
No. of students	Score									
0	69 or low									

				<table border="1"> <tr> <td>16</td> <td>70 or better</td> </tr> </table> <p>100% passed</p> <p><i>Observation: All students were able to demonstrate the methods used to manufacture cabinetry.</i></p>	16	70 or better				
16	70 or better									
4. Produce a working Drawing/Setout, cutting and material costing list from a full size setout	3,4	I, D	3, 4	<p>SLO was assessed by written test question exam using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>69 or lower</td> </tr> <tr> <td>16</td> <td>70 or better</td> </tr> </tbody> </table> <p>100% passed</p> <p><i>Observation: All students were able to demonstrate drawing/setout, cutting and material costing list from a full size setout.</i></p>	No. of students	Score	0	69 or lower	16	70 or better
No. of students	Score									
0	69 or lower									
16	70 or better									
5. Manufacture a Cabinet and/or piece of Furniture to suit a Domestic Application	3,4	I	3	<p>SLO was assessed by written test question exam using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>69 or lower</td> </tr> <tr> <td>16</td> <td>70 or better</td> </tr> </tbody> </table> <p>100% passed</p> <p><i>Observation: All students were able to demonstrate and/or piece of furniture to suit a domestic application.</i></p>	No. of students	Score	0	69 or lower	16	70 or better
No. of students	Score									
0	69 or lower									
16	70 or better									

I – Introduced, D – Developing, M - Mastery

FINAL GRADES:

A = 7

B = 9

C = [none]

D = [none]

F = [none]

W = [none]

Observation 1: Students who have low reading skills struggled in mastering the theoretical aspects of the course. Also, students who have no/little background in the use of hand tools and equipment are struggled with the coursework.

Recommendation: Need more time exposure in the used of hand tools and equipment.

Observation 2: Students needed more time and the opportunity to do more hands-on skills to apply skills learned in real-life situations

Recommendation: *More projects to be build using the tools of the trade.*

Signature: Salba Silbanuz
August 29, 2012

Date: