

Review of Performance: Course: **VCF 120 Workshop Administration** No. of
 Student: 14 Semesters: *Spring 2012*
 Submitted by: Salba Silbanuz

Institutional Learning Outcomes (ILO):

ILO1: communicate effectively

ILO2: employ critical thinking [*& problem solving*]

ILO3: possess specific knowledge and skills in a major discipline or professional program of study

ILO4: take responsibility and develop skills for learning

ILO5: interact responsibly with people, cultures, and their environment

Program Learning Outcomes (PLO)

PLO1: Identify safety and occupational health requirements in the Cabinet/ Furniture making industry.

PLO2: Use specified hand and power tools competently in making products to given specifications.

PLO3: Demonstrate competence in complete production process from plans to final finishing.

PLO4: Interpret information from blueprints or drawings.

PLO5: Participate in the Cabinet/ Furniture making trade.

SLO#	Program SLO#	IDM	ILO	Reflection/Co						
1. Demonstrate and understanding estimation and costing procedures that a cabinetmaker would be required to perform in relationship to the successful operation of a workshop.	4,5	I, D	2	<p>SLO was assessed by written test qu assessment criteria as stated in the c assessment is shown below:</p> <table><tr><th>No. of students</th><th>Score</th></tr><tr><td>2</td><td>69 or low</td></tr><tr><td>12</td><td>70 or bett</td></tr></table> <p>14% failed, 86% passed</p> <p>Observation: Twelve students were understanding estimation and co cabinetmaker would be required relationship to the successful op</p>	No. of students	Score	2	69 or low	12	70 or bett
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2	69 or low									
12	70 or bett									
2. Explain the benefits of sound production planning practices including quality control in a workshop environment.	1	I, D	5	<p>SLO was assessed by written test qu exam using the assessment criteria a outline. Result of assessment is sho</p> <table><tr><th>No. of students</th><th>Score</th></tr><tr><td>2</td><td>69 or low</td></tr><tr><td>12</td><td>70 or bett</td></tr></table> <p>14% failed, 86% passed</p> <p>Observation: Twelve students were benefits of sound production plan quality control in a workshop en</p>	No. of students	Score	2	69 or low	12	70 or bett
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3. Calculate an economical cutting plan and procedure for an item of furniture.	3	I	3, 4	<p>SLO was assessed by written test question exam using the assessment criteria and outline. Result of assessment is shown below.</p> <table><tr><td>No. of students</td><td>Score</td></tr><tr><td>2</td><td>69 or lower</td></tr><tr><td>12</td><td>70 or better</td></tr></table> <p>14% failed, 86% passed</p> <p>Observation: Twelve students were unable to develop an economical cutting plan and procedure for an item of furniture.</p>	No. of students	Score	2	69 or lower	12	70 or better
No. of students	Score									
2	69 or lower									
12	70 or better									

I – Introduced, D – Developing, M - Mastery

FINAL GRADES:

A = 6

B = 4

C = 2

D = 1

F = 1

Observation: Students who have low reading skills struggled in mastering the theoretical aspects of the course. Also, students who have no/little background in the use of hand tools and equipment are struggled with the coursework.

Recommendation: Students needed more time and the opportunity to do more hands-on skills to apply skills learned in real-life situations.

Signature: Salba Silbanuz
August 29, 2012

Date: