## Curriculum & Assessment Committee Program Review Rubrics

Program:	CIS	CAC Member:	Kathy Hayes
Date:	2/7/12		
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**RECOMMENDATIONS RUBRIC** (NB: Each recommendation in the program review will have one of these e.g., your assigned program review has 8 recommendations; there will be 8 completed recommendation rubrics).

RECOMMENDATION RESTATED: Change of textbook(s) that is/are more appropriate for 2-year Programs and change of textbooks and/or course outlines that would allow students easier transitions to other higher institutions like University of Hawaii and University of Guam to name just a few.

Is the recommendation?	YES	NO (if no please comment)
SPECIFIC	Х	
Is it exact? Is it stimulating? Is it		
interesting?		
MEASURABLE	Х	
Can you quantify it? Is it motivating? Is		
the data available to measure it?		
ACHIEVABLE	X	
Can you achieve it? Is it appropriate?		
REALISTIC	X	
Can you achieve it with your current		
environment? Is it relevant to the current		
situation? Is it feasible in the current time		
frame?		
TIME BOUND		No deadline stated
Have you set a deadline? Is it tractable?		
EXTENDING		This is just a textbook change and
Is it challenging? Is it stretching?		easily achieved by filling out a
		course modification form and
		forwarding to the CAC for
		approval.
REVIEWED		Not stated.
Has it been endorsed by appropriate staff,		
supervisors and committees?		

		1									
HOW DOES IT LINK TO THE 10		1 = recommendation doesn't relate at all									
PRIORITIZATION CRITERIA?		2 = relates a little									
1)	Quality of outcome	3 = relates moderately									
2)	Impact, justification and overall	4 = relates a lot									
	essentiality of the program	5 = recommendation is highly related									
3)	Size, scope and productivity of	ŭ ,									
	the program	Assign a number 1-5 according to how the recommendation									
4)	. •	relates to each criterion e.g									
5)	Internal demand for the program	Prioritization criteria #									
6)			T .	Ι	1 .	T		I _	I .		10
'	generated by the program	1	2	3	4	5	6	/	8	9	10
7)		5	1	1	1	1	1	1	4	1	1
',	associated with the program	ر	1	1	1	1	1	1	4	1	1
8)											
	expectations of the program										
9)											
)	, , , , ,										
10	processes										
10	) Opportunity analysis of the										
	program										

**RECOMMENDATIONS RUBRIC** (NB: Each recommendation in the program review will have one of these e.g., your assigned program review has 8 recommendations; there will be 8 completed recommendation rubrics).

## RECOMMENDATION RESTATED: A separate computer Server for Business Division

Is the recommendation?	YES	NO (if no please comment)
SPECIFIC	х	
Is it exact? Is it stimulating? Is it		
interesting?		
MEASURABLE	х	
Can you quantify it? Is it motivating? Is		
the data available to measure it?		
ACHIEVABLE		With current financial issues at
Can you achieve it? Is it appropriate?		COM????
REALISTIC		With current financial issues at
Can you achieve it with your current		COM????
environment? Is it relevant to the current		
situation? Is it feasible in the current time		
frame?		
TIME BOUND		No deadline set
Have you set a deadline? Is it tractable?		
EXTENDING	х	
Is it challenging? Is it stretching?		
REVIEWED		Not stated
Has it been endorsed by appropriate staff,		
supervisors and committees?		

## **HOW DOES IT LINK TO THE 10** 1 = recommendation doesn't relate at all **PRIORITIZATION CRITERIA?** 2 = relates a little 1) Quality of outcome 3 = relates moderately 2) Impact, justification and overall 4 = relates a lot 5 = recommendation is highly related essentiality of the program 3) Size, scope and productivity of Assign a number 1-5 according to how the recommendation the program 4) External demand for the program relates to each criterion e.g..... 5) Internal demand for the program Prioritization criteria # **6)** Revenue and other resources 1 2 3 6 8 9 10 generated by the program 7) Costs and other expenses 4 4 4 1 1 5 3 2 2 1 associated with the program 8) History, development, and expectations of the program 9) Quality of program inputs and processes 10) Opportunity analysis of the program

<u>RECOMMENDATIONS RUBRIC</u> (NB: Each recommendation in the program review will have one of these e.g., your assigned program review has 8 recommendations; there will be 8 completed recommendation rubrics).

**RECOMMENDATION RESTATED:** Add new Elective courses that student could choose from and at the same time one that is relevant on community needs and also could be good for credits on other schools e.g., Introduction to Adobe Photoshop, Games programming, Practical MS access and Data-driven websites.

Is the recommendation?	YES	NO (if no please comment)
SPECIFIC	х	
Is it exact? Is it stimulating? Is it		
interesting?		
MEASURABLE	х	
Can you quantify it? Is it motivating? Is		
the data available to measure it?		
ACHIEVABLE	х	
Can you achieve it? Is it appropriate?		
REALISTIC	х	
Can you achieve it with your current		
environment? Is it relevant to the current		
situation? Is it feasible in the current time		
frame?		
TIME BOUND		No deadline set. New course
Have you set a deadline? Is it tractable?		outlines need to be written and
		recommended/approved.

EXTEN	DING	х									
Is it challenging? Is it stretching?											
REVIEWED		not stated									
Has it k	peen endorsed by appropriate staff,										
superv	isors and committees?										
HOW DOES IT LINK TO THE 10		1 = recommendation doesn't relate at all									
PRIORITIZATION CRITERIA?		2 = r	elates	a little	<u> </u>						
1) Quality of outcome		3 = 1	elates	mode	erately	•					
2)	Impact, justification and overall	4 = relates a lot									
	essentiality of the program	5 = recommendation is highly related									
3)	Size, scope and productivity of										
	the program	Assign a number 1-5 according to how the recommendation									
4)	External demand for the program	relates to each criterion e.g									
5) Internal demand for the program		Prioritization criteria #									
6)	Revenue and other resources	1 2 3 4 5 6 7 8 9 10									
	generated by the program							10			
7)	Costs and other expenses	5	5	5	4	4	5	5	5	3	?
	associated with the program										
8)	History, development, and										
	expectations of the program										
9)	Quality of program inputs and										
	processes										
10)	Opportunity analysis of the										
	program										