

Assessment Plan Worksheet #2

Public Health Training Program

Unit/Office/Program (2-1)

Formative Assessment (2-3)

Summative Assessment (2-4)

SY 2012 - 2013

Assessment Period Covered (2-2)

Submitted by & Date Submitted (2-5)

Endorsed by (2-5a)

Institutional Mission/Strategic Goal (2-6):

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal (which strategic goal(s) most support the services being provided) (2-7):

PHTP strives to support the achievement of COM-FSM's strategic goals. Specifically, the program supports the institution's efforts to:

- Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
- Provide institutional support to foster student success and satisfaction;
- Create an adequate, healthy and functional learning and working environment;
- Build a partnering and service network for community, workforce and economic development;
- Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity;
- Provide for continuous improvement of programs, services and college environment.

Further, PHTP shares the wider institution's mission and places emphasis on creating a globally connected public health workforce while focusing on Micronesian health challenges and opportunities.

Unit/Program Mission Statement (2-8):

PHTP endeavors to provide students of varied educational background the opportunity to pursue comprehensive and high-quality training in public health, and to provide the Federated States of Micronesia and surrounding Pacific Island nations with a workforce of capable public health professionals.

Unit/Program Goals (2-9):

1. Educate students in the fields of epidemiology/research, environmental health/sanitation, food/nutrition, health promotion, and health services management.
2. Train students in basic first-aid, sanitation, hygiene, and public health surveillance techniques.
3. Build professional connections with domestic and international public health practitioners and organizations.
4. Increase number of students graduating from PHTP programs.
5. Increase number of PHTP students transitioning to or from other health-focused degrees.

Unit/Program Outcomes/Objectives (2-10):

Outcome/Objective 1: (Program Goals 1-2)

AS Level Program Learning Outcomes:

- 1.1. Describe basic public health science facts and principles
- 1.2. List and discuss the essential public health function.
- 1.3. Describe and discuss adult, children and family health issues.
- 1.4. Demonstrate an understanding and practice of some generic public health competencies.

<p>1.5. Discuss and demonstrate community and cultural sensitivity in the health care environment</p> <p>1.6. Describe and discuss the health determinants and problems of adults children and families</p> <p>1.7. Demonstrate proper cardio-pulmonary resuscitation (CPR) and first-aide technique</p>
<p>Outcome/Objective 2: (Program Goals 1-2)</p> <p>Third-Year Certificate Program Learning Outcomes (as presented for revision July 2011):</p> <p>2.1. Recognize, describe, discuss and research about basic principles and practices of the specialty</p> <p>2.2. List, discuss and demonstrate the essential public health function of the specialty</p> <p>2.3. Describe, discuss and research adult, children and family health issues</p> <p>2.4. Discuss demonstrate an understanding and practice of the specialty public health competencies.</p> <p>2.5. Demonstrate proper public health skills for its practice in the community as a national specialty practitioner</p> <p>2.6. Describe, discuss and research the health determinants and problems of adults, children and families</p> <p>2.7. Demonstrate proper cardio-pulmonary resuscitation (CPR) and first aide techniques and other healing and patient care abilities</p>
<p>Outcome/Objective 3: (Program Goal 3)</p> <p>3.1. Increase the number of local public health practitioners engaged in PHTP activities (e.g. guest speaking, student mentorships, job shadowing).</p> <p>3.2. Increase partnerships with international organizations and groups (e.g. U.S.-embassy or NGO-supported speaker series, Pacific Partnership, JAICA, Pacific STEP-UP programming, Gear-up, Children Healthy Living Program scholarship opportunities).</p>
<p>Outcome/Objective 4: (Program Goal 4)</p> <p>4.1. Increase the number of students enrolled in AS and third-year certificate major programs until achieving consistently full enrollment of program courses.</p> <p>4.2. Increase the percentage of declared majors successfully completing PHTP degree.</p>
<p>Outcome/Objective 5: (Program Goal 5)</p> <p>5.1. Increase number of PHTP AS graduates continuing onto third-year program, nursing program, or international programs in medical sciences.</p> <p>5.2. Increase number of PHTP third-year certificate students recruited from HCOP, public health, or nursing degree graduate pool.</p>

Evaluation questions (2-11)	Data sources (2-12)	Sampling (2-13)	Analysis (2-14)
Have AS-level students understood the basic tenets of public health?	Pre- and post	All 100 and 200-level courses offered	Successful completion of this objective will be indicated by more than 85% of students receiving a C grade or higher.
Have third year certificate-level students understood advanced concepts of public health?	Pre- and post	All 300-level courses offered	Successful completion of this objective will be indicated by more than 85% of students receiving a C grade or higher.
3.1. What is the number of local public health practitioners engaged in PHTP activities?	Coordinator records	N/A	The number of engagements with public health practitioners should be increased or maintained.
3.2. What is the number of partnership projects with international organizations and groups?	Coordinator records	N/A	The number of partnership projects with international organizations and groups

Evaluation questions (2-11)	Data sources (2-12)	Sampling (2-13)	Analysis (2-14)
			should be increased or maintained.
4.1. What is the number of students enrolled in AS and third year certificate majors?	OAR	N/A	A successful number of majors will be determined by all PH courses having enrollment of at least 15.
4.2. What is the percentage of PHTP majors successfully completing their degree?	OAR	N/A	Successful completion of a degree is expected within three years of declaring the PHTP major. PHTP strives to achieve at least an 80% completion rate.
5.1. How many AS degree completers continue their education in medical sciences?	OAR, online tracking through social media	As many students as can be tracked	PHTP will strive to maintain contact with as many graduates as possible in order to measure how many students continue on to further medical education.
5.2. How many third-year certificate students are graduates of COM-FSM programs in HCOP, nursing, or PHTP?	Student surveys	All third-year certificate students	Analysis will be performed to determine the breakdown of student background.

Timeline (2-15)

Activity (2-16)	Who is Responsible? (2-17)	Date (2-18)
5.2. Survey of third-year certificate student backgrounds	300-level instructors	Beginning of semester
4.1. Collection of major information	Coordinator	Registration
3.1., 3.2. Collection of data on partnerships and engagements	Coordinator	Throughout semester
1, 2, 4.2. Student performance measurements	OAR, Coordinator	End of semester
5.1. Tracking of graduates' educational pursuits	Coordinator	Continual

Comments (2-19):

The program would continue with the same assessment as was done in the previous SY. Evaluating the basic understanding of students, we will increase our target from 80% to 85%. We will be using the social media in tracking those students who completed the program and see where they are at the present.