

Review of Performance: Introduction to Literature EN 201, Spring 2012, number of students: 22  
 Submitted by: Monica Rivera

SLO#	Program SLO#	I, D, M	Reflection/Comment
1.1 Define and identify the basic literary genres: narrative fiction, drama, poetry, within a broad spectrum of world cultures and historical periods.	Liberal Arts #2	I	Students read short stories, plays, and dramas. Students completed handouts.
1.2 Define, identify, and analyze literary texts using basic literary terminology associated with the different genres of literature.	Liberal Arts #2	D	Students read short stories, plays, and dramas. Students completed handouts.
1.3 Define, identify, and apply various critical theories and methods.	Liberal Arts #2	D	Students completed handouts. Students wrote a short story. Students wrote an essay. Students wrote and performed a play.

<p>1.4 Identify historical, cultural, and biographical contexts for selected literary texts and their authors; apply them interpretively to assigned readings.</p>	<p>Liberal Arts #2</p>	<p>D</p>	<p>Students read short stories, plays, and dramas. Students completed handouts.</p>
<p>1.5 Write compositions (paragraph and essay length) on literary topics and issues.</p>	<p>Liberal Arts #2</p>	<p>D</p>	<p>Students completed handouts. Students wrote a short story. Students wrote an essay. Students wrote and performed a play.  *The quality of student writing was below satisfactory.</p>

**Additional observations:** None.

**Special comments:**

Grade	12:00 class/ 22 students
A	12
B	6
C	2
D	1
F	1
Withdraw	0

**Recommendations:** None.

Signature: \_\_\_\_\_  
Monica Rivera, Assistant Professor

Date: \_\_\_\_\_

Please check which of the following were assessed in this course:

**Institution Learning Outcomes:**

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment