

Review of Performance: EN208, Introduction to Philosophy

- Review of Performance: EN208/1, Introduction to Philosophy, Fall 2012, 20 students (M-F 3:30-4:55)

Submitted by: Christopher Ross Perkins

SLO#	Program SLO#	I, D, M 3:30	Reflection/Comment
1.1 Describe the philosophical position of major philosophers.	Liberal Arts #1 and #2	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities, which deals with the philosophical position of major philosophers.
1.2 Distinguish between key philosophical terms	Liberal Arts #1 and #2	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities
1.3 Describe the method of argument that major philosophers use to emphasize their position.	Liberal Arts #1 and #2	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities.
1.4 Identify the major questions that philosophy tries to answer.	Liberal Arts #1 and #2	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities.
2.1 Compare and contrast the philosophical arguments between different philosophers.	Liberal Arts #1, #2 and #3	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities.
2.2 Critique philosophical	Liberal Arts #1, #2 and #3	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities.

ideas, concepts, and arguments using reason and logical analysis			
3.1 Apply accurate terminology to construct a cogent and comprehensive personal philosophy	Liberal Arts #3	I=20 D=18	Complete worksheets, take quizzes, and participate in group discussions and activities.
3.2 Respond to discrepancies between his/her personal philosophy and those held by other individuals.	Liberal Arts #3	I=20 D=16	Complete worksheets, take quizzes, and participate in group discussions and activities.

Additional observations:

- EN208/1, all four (4) “F” were due to violating the attendance policy in the class.
- EN208/1 Pre-test: 15% Post-test: 61% Difference: +41%
- A more detailed assessment report will be submitted before the start of spring semester

Special comments:

Grade	3:30 class/ 20 students	%
A	2	10%
B	6	30%
C	6	30%
D	2	10%
F	4	20%
Withdraw	1	

Recommendations: None.

Signature: _____
Christopher Ross Perkins, Assistant Professor

Date: _____

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment