

Review of Performance: FL101(3) Japanese 1, MWF12:00, Fall 2012, 15 students

Submitted by Akiko Kamikubo

SLO#	Program SLO#	I, D, M	Reflection/ Comment
1. Acquire the knowledge and foundation needed for learning the Japanese language.	Liveral Arts #1 and #2	I = 4 students D = 10 students M = 1 student	Students recited Japanese words and expressions through drill practices at each lesson. The students took oral performance tests and Exams, which deal with basic conversation in Japanese.
2. Demonstrate the ability to use Japanese greetings, farewells, and expressions commonly used in everyday life.	Liveral Arts #1 and #2	I = 4 students D = 10 students M = 1 students	Students demonstrated how to make conversations at role plays. The students took oral performance tests, which deal with everyday conversations.
3. Demonstrate an understanding of the basics of Romanization and Hiragana writing system.	Liveral Arts #1 and #2	I = 2 students D = 12 students M = 1 students	Students demonstrated how to pronounce Hiragana characters through drill practices with flash cards. The students understood how to write Hiragana characters with exercise in Hiragana workbook, quizzes, and Exams. The students completed the workbook.
4. Increase intercultural understanding between the students' own culture as compared to the Japanese culture.	Liveral Arts #1 and #3	I = 2 students D = 12 students M = 1 students	Students were introduced how Japanese people greet each other for the first time meeting in Japanese culture. Students were introduced what kind of conversations they would have when making friends.

Additional observations: Hiragana workbook made good effort for reading and writing. The workbook should be checked more frequently and strictly especially for slow-learners.

Special comments: 1 student received an A, 9 students received a B, 1 student received a C, 2 students received a D, and 2 students received a F.

Recommendations: None

Signature: _____
Akiko Kamikubo, Japanese Instructor

Date: December 17, 2012