

Review of Performance: EN110, Advance Reading, Section 3
Spring 2013, T. Th. 0930hrs-1055hrs
By Kasiano K. Paul

SLO #	PLO – Liberal Arts	I,D,M	Comments/Observations
1.1 Ascertain the meaning of a passage by identifying main ideas, supporting details and logical or narrative sequences.	Liberal Arts #2	I= 17 D=17	Students completed a handout after reading material from their text about identifying main ideas, supporting details, and logical or narrative sequences, SLO was assessed by quiz. Students participated in class and group discussion.
1.2. Recognize the implicit assumptions and values underlying a written work.	Liberal Arts #2	I=17 D=17	Students completed worksheet after reading material that helped them to recognize the implicit assumptions and values underlying a written work.
1.3 Evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text.	Liberal Arts #2	I=17 D=15	Students completed worksheet after reading material that helped them to evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text. Students participated in class and group discussion. Answered questions on a quiz.
1.4 Evaluates ideas presented in a text by determining the rhetorical structures used to persuade readers.	Liberal Arts #2	I=17 D=15	Students completed worksheet after reading materials that helped them to evaluate ideas presented in a text by determining their rhetorical structures used to persuade readers. Students answered questions on a quiz. Students also participated in group discussion.
1.5 Distinguish between facts and opinions in a text.	Liberal Arts #2	I=17 D=15	Answered questions on a quiz that focused on facts and opinions.
2.1 Identify the tone, mood, and voice of a literary text through and analysis of its linguistic	Liberal Arts #2	I=17 D=15	Students completed a worksheet after reading material that helped them to identify the tone, mood, and voice of a literary text through an analysis of its linguistic features

features and literary devices.			and literary devices. Students answered questions on a quiz.
2.2 Identify the theme of a literary text and the ways it is embodied by formal elements.	Liberal Arts #2	D=15	Students completed worksheet after reading the material that helped them to identify the theme of a literary text and the ways it is embodied by formal elements, Students participated in class and group discussions.
2.3 Identify and analyze common semantic features such as connotation, denotation, and figures of speech.	Liberal Arts #2	D=15	Students completed worksheets after reading material that helped them to identify and analyze common semantic features such as connotation, denotation, and figures of speech. Write a summary of a text that demonstrates and understanding of the main ideas of the text.
3.1 Write a summary of the main ideas of a text that demonstrates and understanding	Liberal Arts #2	D=15	Students wrote a summary of a text that demonstrates an understanding of the main ideas of the text.
3.2 Write a paraphrase of a passage that demonstrates an understanding of the content of the passage.	Liberal Arts #2	D=13 M=4	Students wrote a paraphrase of a passage that demonstrated an understanding of the content of the passage.

Additional Observations:

1. Two above average students just stopped coming after the midterm which resulted in dramatic drop in the evaluation of their grades.
2. Number of Withdrawal: 5 withdrawn by the instructor excessive absence; 1 for repeated plagiarism.
3. 30% of students selected "somewhat difficult" when asked about the textbook for the course. Textbook: The Concise Readers. 6th Edition.

Special Comments:

	A	4
	B	5
	C	6
	D	2
	F	0
Total		17

Recommendations:

Signature: *Kasiano K. Paul*

Date: *May 21, 2013*

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

- a. Communicate effectively
- b. Employ critical thinking (and problem solving)
- c. Possess specific knowledge and skills in a major discipline or professional program of study
- d. Take responsibility and develop skills for learning
- e. Interact responsibly with people, cultures, and their environment