

Review of Performance: EN110, Advance Reading, Section 1
Spring 2013, M.W.F. 1400hrs-:1455hrs
By Kasiano K. Paul

| SLO # | PLO – Liberal Arts | I,D,M | Comments/Observations |
|--|---------------------------|------------------|--|
| 1.1 Ascertain the meaning of a passage by identifying main ideas, supporting details and logical or narrative sequences. | Liberal Arts #2 | I= 19 D=19 | Students completed a handout after reading material from their text about identifying main ideas, supporting details, and logical or narrative sequences, SLO was assessed by quiz. Students participated in class and group discussion. |
| 1.2. Recognize the implicit assumptions and values underlying a written work. | Liberal Arts #2 | I=19 D=19 | Students completed worksheet after reading material that helped them to recognize the implicit assumptions and values underlying a written work. |
| 1.3 Evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text. | Liberal Arts #2 | I=19 D=16 | Students completed worksheet after reading material that helped them to evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text. Students participated in class and group discussion. Answered questions on a quiz. |
| 1.4 Evaluates ideas presented in a text by determining the rhetorical structures used to persuade readers. | Liberal Arts #2 | I=19 D=16 | Students completed worksheet after reading materials that helped them to evaluate ideas presented in a text by determining their rhetorical structures used to persuade readers. Students answered questions on a quiz. Students also participated in group discussion. |
| 1.5 Distinguish between facts and opinions in a text. | Liberal Arts #2 | I=19 D=16 | Answered questions on a quiz that focused on facts and opinions. |
| 2.1 Identify the tone, mood, and voice of a literary text through and analysis of its linguistic | Liberal Arts #2 | I=19 D=16 | Students completed a worksheet after reading material that helped them to identify the tone, mood, and voice of a literary text through an analysis of its linguistic features |

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| features and literary devices. | | | and literary devices. Students answered questions on a quiz. |
| 2.2 Identify the theme of a literary text and the ways it is embodied by formal elements. | Liberal Arts #2 | D=19 | Students completed worksheet after reading the material that helped them to identify the theme of a literary text and the ways it is embodied by formal elements, Students participated in class and group discussions. |
| 2.3 Identify and analyze common semantic features such as connotation, denotation, and figures of speech. | Liberal Arts #2 | D=19 | Students completed worksheets after reading material that helped them to identify and analyze common semantic features such as connotation, denotation, and figures of speech. Write a summary of a text that demonstrates and understanding of the main ideas of the text. |
| 3.1 Write a summary of the main ideas of a text that demonstrates and understanding | Liberal Arts #2 | D=19 | Students wrote a summary of a text that demonstrates an understanding of the main ideas of the text. |
| 3.2 Write a paraphrase of a passage that demonstrates an understanding of the content of the passage. | Liberal Arts #2 | D=14 M=5 | |

Additional Observations:

1. Out of 24 students enrolled only 18 students completed the course
2. One student found employment during the last week of instruction. (Student already possessed a certificate in electrical and pursued another degree in Micronesian Studies)
3. Number of Withdrawal: 5 withdrawn by the instructor.
4. 50% of students selected somewhat difficult when asked about the textbook for the course. Textbook: The Concise Readers. 6th Edition.

Special Comments:

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|--------------|----------|-----------|
| | A | 5 |
| | B | 6 |
| | C | 7 |
| | D | 1 |
| | F | 5 |
| Total | | 24 |

Recommendations:

Signature: Kasiano K. Paul

Date: May 21, 2013

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

- a. Communicate effectively
- b. Employ critical thinking (and problem solving)
- c. Possess specific knowledge and skills in a major discipline or professional program of study
- d. Take responsibility and develop skills for learning
- e. Interact responsibly with people, cultures, and their environment