

Review of Performance: EN208, Introduction to Philosophy

- Review of Performance: EN208/1, Introduction to Philosophy, Spring 2013, 16 students (TTH 3:30-4:55)
- Review of Performance: EN208/2, Introduction to Philosophy, Spring 2013, 13 students (TTH 9:30-11:55)

Submitted by: Christopher Ross Perkins

SLO#	Program SLO#	I, D, (M) EN208/1	I, D, (M) EN208/2	Reflection/Comment
1.1 Describe the philosophical position of major philosophers.	Liberal Arts #1 and #2	I=4 D=7	I=6 D=3 M=1	Complete worksheets, take quizzes, and participate in group discussions and activities, which deals with the philosophical position of major philosophers.
1.2 Distinguish between key philosophical terms	Liberal Arts #1 and #2	I=3 D=8	I=4 D=5	Complete worksheets, take quizzes, and participate in group discussions and activities
1.3 Describe the method of argument that major philosophers use to emphasize their position.	Liberal Arts #1 and #2	I=3 D=8	I=6 D=3	Complete worksheets, take quizzes, and participate in group discussions and activities.
1.4 Identify the major questions that philosophy tries to answer.	Liberal Arts #1 and #2	I=4 D=7	I=5 D=3	Complete worksheets, take quizzes, and participate in group discussions and activities.
2.1 Compare and contrast the philosophical arguments between different philosophers.	Liberal Arts #1, #2 and #3	I=2 D=8	I=2 D=4	Complete worksheets, take quizzes, and participate in group discussions and activities.

2.2 Critique philosophical ideas, concepts, and arguments using reason and logical analysis	Liberal Arts #1, #2 and #3	I=2 D=8	I=6 D=3	Complete worksheets, take quizzes, and participate in group discussions and activities.
3.1 Apply accurate terminology to construct a cogent and comprehensive personal philosophy	Liberal Arts #3	I=4 D=6	I=4 D=4	Complete worksheets, take quizzes, and participate in group discussions and activities.
3.2 Respond to discrepancies between his/her personal philosophy and those held by other individuals.	Liberal Arts #3	Not Assessed	Not Assessed	A course modification will be submitted.

Additional observations:

- EN208/1 Pre-test: 50% Post-test: 74.4% Difference: +24.4%
- EN208/2 Pre-test: 47% Post-test: 71% Difference: +24%
- See attachments (charts) for detailed course level SLO and final grade comparison.
- Any differential between Final Grade and SLO percentage is due to the number of assignments. The total SLO assignments: 22. The total assignments: 28, a difference of 6 assignments.

Special comments:

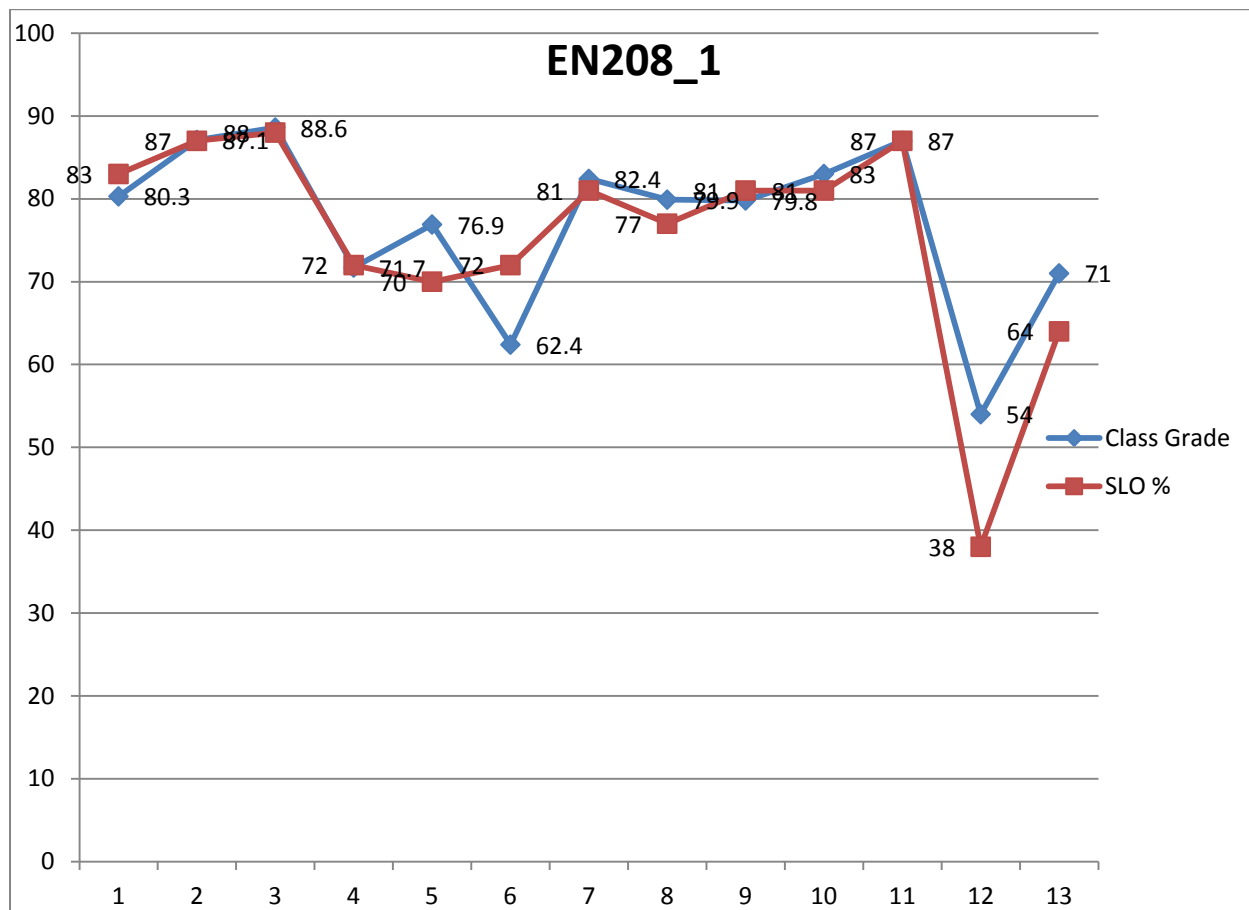
Grade	EN208/2	%	EN208/1	%
A	2	15.3%	2	12.5%
B	1	7%	6	37.5%
C	5	38.4%	4	25%
D	2	15.3%	1	6%
F	3	23%	3	18.7%
Withdraw	6		4	

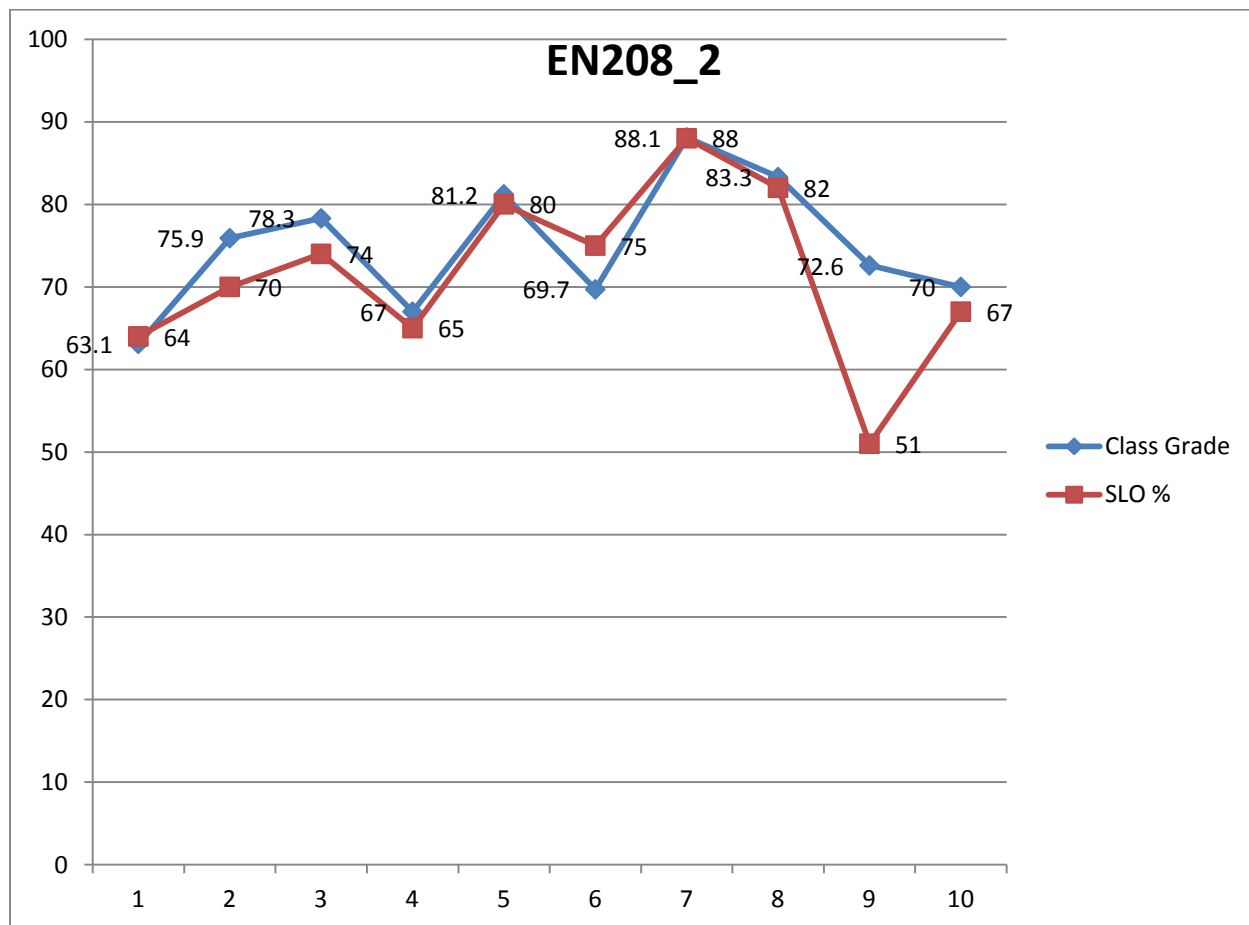
Student SLO Tracker: Spring 2013 Course: EN208/1 and EN208/2 Teacher's Name: Ross Perkins

Student Name / ID number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	Class Average	
1.1 Describe the philosophical position of major philosophers.	85%	83%	88%	72%	90%	83%	79%	84%	74%	42%	71%	65%	74%	81%	63%	59%	71%	91%	72%	63%	75%	81%	68%	75%	
1.2 Distinguish between key philosophical terms.	88%	85%	91%	75%	85%	83%	84%	87%	78%	36%	72%	67%	70%	83%	57%	60%	67%	88%	77%	66%	77%	78%	71%	75%	
1.3 Describe the method of argument that major philosophers use to emphasize their position.	85%	82%	88%	71%	87%	81%	81%	84%	74%	45%	73%	64%	79%	82%	67%	55%	71%	89%	72%	64%	75%	76%	67%	74%	
1.4 Identify the major questions that philosophy tries to answer.	85%	82%	86%	71%	91%	80%	78%	84%	74%	42%	71%	65%	71%	82%	62%	56%	71%	83%	72%	61%	74%	83%	68%	74%	
2.1 Compare and contrast the philosophical arguments between different philosophers.	82%	80%	87%	69%	85%	82%	78%	82%	82%	51%	70%	52%	58%	78%	85%	50%	69%	85%	73%	54%	69%	78%	62%	72%	
2.2 Critique philosophical ideas, concepts, and arguments using reason and logical analysis	84%	82%	88%	71%	87%	81%	86%	84%	78%	45%	74%	62%	63%	82%	62%	58%	70%	84%	73%	62%	74%	77%	66%	74%	
3.1 Apply accurate terminology to construct a cogent and comprehensive personal philosophy	99%	86%	90%	72%	86%	79%	81%	62%	80%	3%	74%	72%	72%	83%	61%	18%	68%	93%	89%	77%	75%	84%	66%	73%	
3.2 Respond to discrepancies between his/her personal philosophy and those held by other individuals.										Not Assessed									Not Assessed						
Total	87%	83%	88%	72%	87%	81%	81%	81%	77%	38%	72%	64%	70%	82%	65%	51%	70%	88%	75%	64%	74%	80%	67%	74%	

Key:
 Introduced 60%-75%
 Demonstrated 76%-91%
 Mastered 92%-100%

Grade and SLO Performance comparative chart:





Recommendations: a course modification for SLO 3.2

Signature: _____
Christopher Ross Perkins, Assistant Professor

Date: _____

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively (**Oral Communication**)
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment