General Education Assessment Plan

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| **Activity** | **Who is Responsible?** | **Date** |
| Create General Education Assessment teams for math, English, science, Social Science and ESS. Teams will consist of representatives from each site.  | Assessment Coordinator and Assistant ALO | September 20, 2013 |
| Assessment teams will develop common assessment assignments for General Education outcomes.  | Math Assessment teamEnglish Assessment teamScience Assessment team Social Science Assessment teamESS Assessment team | November 1, 2013 |
| Assessment teams will develop corresponding rubrics and supporting materials (directions, grading sheet). | Math Assessment teamEnglish Assessment teamScience Assessment team Social Science Assessment teamESS Assessment team | November 1, 2013 |
| Assessment teams will conduct a pilot test of their common assessment assignments. Then grade common assessment assignment using rubric. | Math Assessment teamEnglish Assessment teamScience Assessment team Social Science Assessment teamESS Assessment team | November 22, 2013 |
| Assessment teams will evaluate and revise common assessment assignment based on data from pilot testing. | Math Assessment teamEnglish Assessment teamScience Assessment team Social Science Assessment teamESS Assessment team | December 6, 2013 |
| Assessment teams will submit common assessment assignments to Assessment Coordinator | Math Assessment teamEnglish Assessment teamScience Assessment team Social Science Assessment teamESS Assessment team | December 20, 2013 |

**General Education Assessment Teams**

EN120B Instructors

Madison/M

Keller/R

Rivera/M

Vierra/M\*

John/J

Samuel/G

Ittu/S

Schelter/D

Masiwemai/J

MS100 Instructors

Verg-in/Y

Gearhart/D\*

Mamangon/D

Sigrah/W

Etse/S

Velasquez/R

SC117, SC120, and SC130 Instructors

Sipenuk/L

Pettigrew/G

Buden/D

Lee Ling/D\*

Garcia/E

Guarin/J

SS 150 Instructors

Haglelgam/J\*

Sam/L

Ringlen/R

Higashi/A

Phillip/A

Elidok/T

Yangerluo/R

ESS Courses Instructors

Kanto/K

Sigrah/A

Laguerta/R\*

Joab/C

Sione/E

Ludwig/B

Lifang/F

\* Team Leaders

**General Education Assessment Process**

1. Identify General Education Outcome(s) that would be assessed by your specific course.

***Students will be able to:***

1.1 Write a clear, well-organized paper using documentation and quantitative tools when appropriate.

1.2 Make a clear, well-organized verbal presentation.

2.1 Demonstrate the ability for independent thought and expression.

2.2 Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing  results.

3.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to  day activities.

3.2 Present and interpret numeric information.

3.3 Communicate thoughts and ideas effectively using proper mathematical terms.

3.4 Define and explain scientific concepts, principles, and theories of a field of science.

3.5 Perform experiments that use scientific methods as part of the inquiry process.

4.1 Demonstrate a fundamental knowledge of world geography.

4.2 Demonstrate knowledge of the cultural issues of a person’s own culture and other cultures.

4.3 Demonstrate knowledge of major historical events affecting one’s culture and other cultures.

4.4 Demonstrate familiarity with contemporary global issues.

4.5 Demonstrate an understanding of major ethical concerns.

5.1 Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle  and participating in regular physical activity for at least one semester.

5.2 Demonstrate professionalism, interpersonal skills, teamwork, leadership and decision making  skills.