

Institutional Student Learning Outcomes  
Linkage Process

**Stage 1:** Change the ISLO/ PSLO matrix to an ISLO/CSLO (general)\* matrix on the course outline:

(3) SLOS AND ILOS MATRIX								
SLOs	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7	ILO8

**Stage 2:** Conduct an analysis of CSLOs (general), using Bloom’s Taxonomy action verbs and align with ISLOs. This stage should be conducted in consultation with all instructors in the program. Example is for AR101.

(3) SLOS AND ILOS MATRIX								
SLOs	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7	ILO8
1							X	
2				X				
3			X					
4			X					

**Stage 3:** Courses that support 50% or more for one ISLO, will assess that ISLO. Only indicate the ISLO that will be assessed, remove the others from the matrix.

(3) SLOS AND ILOS MATRIX								
SLOs	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7	ILO8
1								
2								
3			X					
4			X					

AR101 has 4 general CSLOs (general) and CSLOs (general) #3 and #4 align with ISLO #3 (Critical Thinking). AR 101 would then be used to assess ISLO #3 (Critical Thinking)

**Stage 4:** Develop a program specific matrix (attachment) of courses in your program that assess ISLOs. In the matrix, insert the course name and course number and the CSLOs (general) that support the ISLO.

Directions: 1. Highlight your program. 2. Under the ISLO that a course in your program will be assessing, input course name, course number and the SLOs that support the ISLO. 3. If you have more than one course that assess a specific ISLO, just input below the first entry.	<b>Effective oral communication:</b> capacity to deliver prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.	<b>Effective written communication:</b> development and expression of ideas in writing through work in many genres and styles, utilizing different writing technologies, and mixing texts, data, and images through iterative experiences across the curriculum.	<b>Critical thinking:</b> a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.	<b>Problem solving:</b> capacity to design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal.	<b>Intercult knowledgeable:</b> cognitive behaviors that support appropriate character in a variety of contexts.
1 Associate of Science Degree in Agriculture and Natural Resource					
2 Associate of Science Degree in Business Administration					
3 Third-Year Certificate of Achievement in Accounting					
4 Third-Year Certificate of Achievement in General Business (On-Hold)					
5 Associate of Science Degree in Computer Information Systems					
6 Associate of Arts in Pre-Teacher Preparation			Introduction to Art, AR101 (SLOs 3 and 4)		
7 Third-Year Certificate of Achievement in Teacher Prep. – Elementary			Add another course if needed		
8 Associate of Science Degree in Hospitality and Tourism Management					
9 Associate of Arts Degree in Liberal Arts					
10 Associate of Arts Degree in LA/HCOP					

**Stage 5:** Write a short description of the ISLO on the course outline. A good place for this is under the ISLO/CSLO General matrix.

AR 101 will assess Institutional Student Learning Outcome #3, Critical Thinking. Critical thinking: a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Note: All ISLOs will be assessed using the Association of American Colleges and Universities (AAC&U rubrics).

Rubric link: [http://www.aacu.org/value/rubrics/pdf/All\\_Rubrics.pdf](http://www.aacu.org/value/rubrics/pdf/All_Rubrics.pdf)

\* The current course outline template does not represent these changes.