

Review of Performance: BU 098, Fall 2013, 23

Submitted by: Stanley S. Etse

SLO#	Program SLO#	I, D, M	Reflection/Comment
1. Demonstrate understanding of basic mathematics concepts	1.1 Perform basic operations of fractions 1.2 Perform the basic operations of decimals 1.3 Write decimals and fractions as percents 1.4 Analyze statistical problems using frequency distribution, graphs, mean, median, mode, and standard deviation 1.5 Solve basic equations and applications	I	12 out of 23 students passed this SLO. This SLO was assessed though class exercises/homework, quizzes, and test.
2. Demonstrate basic skills in business applications	2.1 Identify banking services, the checking services and credit card transactions 2.2 Prepare bank reconciliation statements		12 out of 23 students passed this SLO. This SLO was assessed though class exercises/homework, quizzes, and test.

	<p>2.3 Compute gross earnings and net pay using a variety of payment methods and kinds of deductions</p> <p>2.4 Solve sales and property tax problems</p>	I	
3. Demonstrate basic skills in business retailing	<p>3.1 Understand how invoices are prepared and the computation of trade and cash discounts</p> <p>3.2 Perform calculations relating to markup based on cost and selling price and computation of markdown.</p> <p>3.3 Calculate the value of inventory by weighted average, LIFE, or FIFO</p>	I	<p>10 out of 23 students passed this SLO.</p> <p>This SLO was assessed though class exercises/homework, quizzes, and test.</p>
4. Demonstrate basic skills in business finance and accounting	<p>4.1 Understand how altering principal, rate, and time affect the simple interest on an amount</p> <p>4.2 Apply the concept of value changing over time in a simple interest note to calculate maturity value and/or present value</p> <p>4.3 Understand how compound interest differs from simple interest, and calculate the</p>	I	<p>5 out of 23 students passed this SLO.</p> <p>This SLO was assessed though class exercises/homework, quizzes, and test.</p>


	compound amount given the various rates and compounding periods		
	4.4 Calculate and compare various methods of depreciation		
	4.5 Interpret data using mean, median, mode, index numbers, graphs, and standard deviation		

Additional observations: Some SLO's are not clearly covered by topics in the text book. Some concepts and topics in the text are too basic causing students to easily get bored during lectures. Some forms or templates that students are expected to use for some of the activities in the text are difficult for students to create on their own. The methods of instruction and assessment are designed specifically for the author of the course outline thus might not be agreeable to and used by other instructors.

Special comments: None

Recommendations:

- a) The SLO's need to be reworked to ensure that they are aligned with textbook content.
- b) A workbook or computer software need to be identified and used to help students work better as some of the forms students are expected to create can be difficult to do.
- c) Course outline and SLO need to be modified

Signature: 
Name typed, position

Date: 12/17/13

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- ☐ a. communicate effectively
- ☒ b. employ critical thinking [*& problem solving*]
- ☒ c. possess specific knowledge and skills in a major discipline or professional program of study
- ☐ d. take responsibility and develop skills for learning
- ☐ e. interact responsibly with people, cultures, and their environment