

Review of Performance: (MS-095 Prealgebra, Fall 2013, 28)

Submitted by: Megan Shiroda

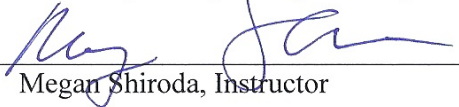
SLO#	Program SLO#	I, D, M	Reflection/Comment
1 Add and subtract whole numbers	1. Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities. 1.2 Present ideas effectively using proper mathematical terms.	M – 21 D – 7 I – 0	Homework, quiz, test
2 Multiple and divide whole numbers	2.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities. 2.2 Present ideas effectively using proper mathematical terms.	M – 21 D – 7 I – 0	Homework, quiz, test
3 Perform operations with integers	3.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities. 3.2 Present ideas effectively using proper mathematical terms.	M – 21 D – 7 I – 0	Homework, quiz, test
4 Find factors and calculate multiples	4.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.	M – 18 D – 3 I – 7	Homework, quiz, test

	Present ideas effectively using proper mathematical terms.		
Perform operations with fractions 3	<p>Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.</p> <p>Present ideas effectively using proper mathematical terms.</p>	M – 18 D – 3 I – 7	Homework, quiz, test
Perform operations with decimals 4	<p>Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.</p> <p>Present ideas effectively using proper mathematical terms.</p>	M – 17 D – 6 I – 5	Homework, quiz, test
Calculate ratios, proportions and percentages 6	<p>Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.</p> <p>Present ideas effectively using proper mathematical terms.</p>	M – 21 D – 2 I – 5	Homework, quiz, test
Measurement, geometry, statistics and the usage of formulas 5	<p>Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.</p> <p>Present ideas effectively using proper mathematical terms.</p>	M – 17 D – 6 I – 5	Homework, quiz, test

**Additional observations:** (recommendations that might involve more than one division, or wider approval than the instructor making changes in the course. Ex: Making the course writing intensive. This is not a college policy as yet.

**Special comments:** explanations on course grading, opportunities to achieve outcomes, how many students receive an A, B, C, etc.

**Recommendations:** any changes needed to improve student learning

Signature:   
Megan Shiroda, Instructor

Date: 3/18/2014

Please check which of the following were assessed in this course:

**Institutional Learning Outcomes:**

COM-FSM graduates will demonstrate that they can:

- ☐ a. communicate effectively
- ☒ b. employ critical thinking [*& problem solving*]
- ☒ c. possess specific knowledge and skills in a major discipline or professional program of study
- ☒ d. take responsibility and develop skills for learning
- ☒ e. interact responsibly with people, cultures, and their environment