

Review of Performance: **ESL_BU 095-P1 ESL for Business Purposes I; Spring 2014; 25 enrolled (1 withdrawn; 2 dropped)**
(Course, semester, number of students)

Submitted by: **Richard Andrews, WorldTeach Volunteer, COM-FSM Pohnpei Campus**

SLO#	Program SLO#	I, D, M	Reflection/Comment
1.1 Identify the parts of a sentence.	1.1 Demonstrate knowledge of English grammar focusing on sentence structure and the mechanics of the language.	I, D, M	<p>Class Activity and homework 22 students successfully completed in-class activities and homework where they successfully demonstrated knowledge of grammar, sentence structure and mechanics.</p> <p>Chapter 2 – Sentence Completers 8 students received a grade of “A” 4 students received a grade of “B” 1 student received a grade of “C” 4 students received a grade of “D” 5 students received a grade of “F”</p> <p>Chapter 3 – The Sentence vs Fragments vs Run-Ons 20 students received a grade of “A” 2 student received a grade of “B”</p> <p>Chapter 4 – Subject-Verb Agreement 1 student received a grade of “A” 5 students received a grade of “B” 4 students received a grade of “C” 3 students received a grade of “D” 9 students received a grade of “F” 1 student who received an “F” did not take the quiz.</p>

	<p>Find and correct grammatical errors in written and spoken English.</p>	<p>I, D, M</p>	<p>Midterm Exam 3 students received a grade of “A” 12 students received a grade of “B” 6 students received a grade of “C” 1 student received a grade of “D”</p> <p>Class Activity and homework 22 students successfully completed in-class activities and homework where they successfully corrected grammatical errors in written and spoken English.</p> <p>Chapter 8, 10, 14 – ABV Quiz 2 students received a grade of “B” 2 students received a grade of “C” 3 students received a grade of “D” 15 students received a grade of “F”</p> <p>Midterm Exam 3 students received a grade of “A” 12 students received a grade of “B” 6 students received a grade of “C” 1 student received a grade of “D”</p> <p>Midterm Presentations 22 students successfully completed presentations demonstrating correctly spoken English.</p>
	<p>File and submit</p>	<p>I, D, M</p>	<p>22 students successfully completed activities where they received, filed, modified, and submitted documents electronically.</p>

<p>1.2 Construct original sentences with correct usage and punctuation.</p>	<p>documents electronically. Same as in 1.1 above .</p>	<p>I, D, M</p>	<p>Class Activity and homework 22 students successfully completed in-class activities and homework where they successfully demonstrated knowledge of grammar, sentence structure and mechanics.</p> <p>Midterm Exam 3 students received a grade of “A” 12 students received a grade of “B” 6 students received a grade of “C” 1 student received a grade of “D”</p> <p>Final Exam 4 students received a grade of “A” 8 students received a grade of “B” 5 students received a grade of “C” 1 student received a grade of “D” 4 students received a grade of “F” 4 students who received an “F” did not take the exam.</p>
<p>2.1 Distinguish sentences that are correctly written from sentences that contain errors.</p>	<p>2.1 Demonstrate knowledge of English grammar focusing on</p>	<p>I, D, M</p>	<p>Class Activity and homework 20 students successfully completed in-class activities and homework where they successfully demonstrated knowledge of grammar, sentence structure and mechanics. 2 students were absent during the activities.</p>

	<p>sentence structure and the mechanics of the language.</p>		<p>Chapter 5 – Verb Forms 6 students received a grade of “A” 3 students received a grade of “B” 6 students received a grade of “C” 3 students received a grade of “D” 4 students received a grade of “F” 2 students who received an “F” did not take the quiz.</p> <p>Chapter 6 – Pronouns 20 students successfully completed in-class activities and homework where they successfully demonstrated knowledge of grammar, sentence structure and mechanics. 2 students were absent during the activities.</p>
	<p>Find and correct grammatical errors in written and spoken English.</p>	<p>I, D, M</p>	<p>Chapter 7 – Advanced Sentence Structure 16 students received a grade of “A” 3 students received a grade of “B” 3 students received a grade of “C”</p>
	<p>File and submit documents electronically.</p>	<p>I, D, M</p>	<p>22 students successfully completed activities where they received, filed, modified, and submitted documents electronically.</p>

<p>2.2 Distinguish speech that is correctly stated from speech that contains errors.</p>	<p>Same as in 2.1 above</p>	<p>I, D, M</p>	<p>Class Activity and homework 21 students successfully completed in-class activities and homework where they successfully demonstrated knowledge of grammar, sentence structure and mechanics. 1 student was absent during these activities.</p> <p>Final Presentations 21 students successfully completed presentations demonstrating correctly spoken English. 1 student was absent during the presentations.</p> <p>Final Exam 4 students received a grade of "A" 8 students received a grade of "B" 5 students received a grade of "C" 1 student received a grade of "D" 4 students received a grade of "F" 4 students who received an "F" did not take the exam.</p>

Additional observations: A basic computer usage course would facilitate the use of computers, especially email and Microsoft Word, required for this course. The section on verb forms is far too complicated (Chapter 5) for this course and should be simplified.

Special comments: The course was graded through quizzes, homework, attendance and participation, presentations and exams.
A = 90-100; B = 80-89; C = 70-79; D = 60-69; F < 60
Overall course grading was as follows: A= 6; B = 11; C = 3; D = 2

Recommendations: The content of some of the chapters needs to be reviewed and revised. In Chapter 5, the verb forms are especially complicated, and a much simpler version of this content would suit this class better. More focus should be on Chapters 1-4 of the textbook.

Signature: _____
Name typed, position

Date: _____

Please check which of the following were assessed in this course:

Institutional Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment

A. PROGRAM LEARNING OUTCOMES (PLOs):

The student will be able to:

1. Demonstrate general computer competence and information technology literacy.
2. Communicate effectively in English for business purposes.

STUDENT LEARNING OUTCOMES (SLOs) GENERAL:

General - The student will be able to:

- Demonstrate knowledge of English grammar focusing on sentence structure and the mechanics of the language.
Find and correct grammatical errors in written and spoken English.
File and submit documents electronically.

STUDENT LEARNING OUTCOMES (SLOs) SPECIFIC: The student will be able to:

Student Learning Outcomes	Assessment strategy
1.1 Identify the parts of a sentence.	Given sentences on tests and quizzes, the student will follow directions to underline, circle, or otherwise indicate various parts of speech and sentence structures.
1.2 Construct original sentences with correct usage and punctuation.	On tests and quizzes, the student will follow directions to write original error free sentences in various sentence patterns.
2.1 Distinguish sentences that are correctly written from sentences that contain errors.	Given the text of a letter, the student will find and correct errors in punctuation and usage.
2.2 Distinguish speech that is correctly stated from speech that contains errors.	The student will correctly ask and answer questions that are commonly used in a business situation.