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**COLLEGE OF MICRONESIA-FSM**

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*Assessment Coordinator and Assistant  
Accreditation Liaison Officer*

August 20, 2014

MEMORANDUM

TO: Frankie Harris, Vice President for Institutional Effectiveness and Quality Assurance

FROM: Christopher Ross Perkins, Assessment Coordinator and Assistant ALO

SUBJECT: WASC Assessment Leadership Academy (Session Two)

Dear VP Harris,

Below you will find an overview from the first session of the WASC Assessment Leadership Academy.

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July 31-August 2: Travel from Pohnpei to Oakland.

August 4-8, 2014

WASC ALA SLOs can be viewed at: <http://www.wascsenior.org/ala/learninggoals>

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>
Aug 4	<ul style="list-style-type: none"> <li>• Analysis of Campus Culture (Amy)</li> <li>• Leadership Models and Practices (Amy)</li> <li>• Self-Assessment for Leadership (Amy)</li> </ul> <p>SLOs: 2.3, 2.4, 2.5, 3.1, 3.3, 3.4</p>	<ul style="list-style-type: none"> <li>• Engaging Faculty in Assessment (Amy &amp; Mary)</li> <li>• Empowering Administrators to Support Assessment (Amy)</li> <li>• Pedagogy for Faculty Development in Assessment (Amy)</li> </ul> <p>SLOs: 2.2, 2.3, 2.4, 2.5, 3.3, 3.4, 4.1.</p>
Aug 5	<p><b>A Morning with Trudy Banta</b></p> <ul style="list-style-type: none"> <li>• The Use of Standardized Tests for Assessing Student Learning</li> <li>• Building a Culture Based on Evidence</li> <li>• Aligning Assessment and Budgeting</li> <li>• Examples of Documented Positive Impact of Assessment</li> <li>• Publishing in <i>Assessment Update</i></li> </ul>	<p><b>An Afternoon with Marilee Bresciani</b></p> <ul style="list-style-type: none"> <li>• Best Practices in Program Review</li> <li>• Current Research Issues in Program Review</li> <li>• Critique and Feedback on Program Review Example(s)</li> <li>• Office Hour with Marilee Bresciani</li> </ul>

Day	Morning	Afternoon
	<ul style="list-style-type: none"> <li>• Office Hour with Trudy Banta</li> </ul> <p>SLOs: 1.1, 1.2, 1.4, 1.5, 1.7, 1.10, 2.3, 2.4, 2.5, 4.1, 4.2, 4.3</p>	<p>SLOs: 1.2, 1.3, 1.4, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 3.3</p>
Aug.6	<p><b>A Morning with Jillian Kinzie</b></p> <ul style="list-style-type: none"> <li>• Effective use of NSSE and CCSSE</li> <li>• Closing the Loop Examples from Campuses Using NSSE and CCSSE Results</li> <li>• Practice Closing the Loop: Reviewing NSSE/CCSSE Data Examples</li> <li>• Office Hour with Jillian Kinzie</li> </ul> <p>SLOs: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.10, 2.2, 2.3, 2.5, 3.2, 3.4, 4.3</p>	<p><b>An Afternoon with Adrianna Kezar</b></p> <ul style="list-style-type: none"> <li>• Institutionalizing Assessment</li> <li>• Contributions of the Institutional Culture and Organizational Change Literature</li> <li>• Exercise: Exploring Assessment Leadership within an Organization</li> <li>• Office Hour with Adrianna Kezar</li> </ul> <p>SLOs: 1.7, 2.3, 2.4, 2.5, 3.1, 3.2</p>
Aug.7	<p><b>A Morning with Kathleen Yancey</b></p> <ul style="list-style-type: none"> <li>• Best Practices in the Use of ePortfolios</li> <li>• Review of ePortfolio Examples</li> <li>• Criteria for Selecting ePortfolio Software</li> <li>• Current National Issues in ePortfolios, including concerns about the use of ePortfolios for improving learning and for demonstrating institutional accountability</li> <li>• Links between ePortfolios and the Scholarship of Teaching and Learning</li> <li>• Office Hour with Kathleen Yancey</li> </ul> <p>SLOs: 1.2, 1.3, 1.4, 1.6, 1.10, 2.2, 2.3, 3.3</p>	<p>Student Affairs Assessment (Mary)</p> <ul style="list-style-type: none"> <li>• Outcomes for Student Affairs Assessment</li> <li>• Assessment Strategies</li> <li>• Organizing Models</li> <li>• Examples</li> <li>• Exercise in Student Affairs Leadership</li> </ul> <p>SLOs: 1.1, 1.2, 1.3, 1.4, 1.5, 1.10, 2.1, 2.3, 2.4, 2.5, 3.3, 4.2, 4.3</p>
Aug. 8	<p><b>A Morning with Laurie Dodge and Laura Martin</b></p> <ul style="list-style-type: none"> <li>• Assessment Management Systems (AMS) – purpose(s) and possibilities</li> <li>• Alignment of institution’s assessment culture and AMS structure and functions</li> <li>• Selecting and implementing an</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment in Academic Units (Amy)</li> <li>• Project Progress Reports (Amy)</li> <li>• Discussion of Campus Visits (Amy)</li> <li>• The Power of Literature Reviews in the Scholarship of Assessment (Amy)</li> </ul>

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>
	AMS SLOs: 1.2, 1.3, 2.4, 3.2, 3.3	SLOs: 3.4, 4.1, 4.2, 4.3

Left California on August 15 and returned to Pohnpei on August 19, 2014.

Sincerely,



Christopher Ross Perkins  
Assessment Coordinator and Assistant ALO