Lesson #13 Rubric

Form

*Read each criterion and rate your assignment by placing a number in the “student rating” column. Add the ratings of each criterion for a total score.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria |  |  |  |  | Student Rating | Instructor Rating |
| Form | 6 | 4 | 2 | 1 |  |  |
| Forms used in the sculpture are mostly geometric and have length, width and depth. | Forms used in the sculpture are mostly geometric, but 1 -2 forms appear to lack depth. | Forms used in the sculpture are more non-geometric and 3 or more forms lack depth | Forms used in the sculpture are mostly non-geometric shapes and lack depth. |
| Critique of classmates work. (attach a copy of what you wrote about your classmates art work) | 3 | 2 | 1 | 0 |  |  |
| Critique includes 4 parts - a description, analysis, interpretation and evaluation. Description is clear so that there is understanding. Identifies facts and own opinions. Has a specific position on the piece of artwork. Feedback for improvement is based on information learned in class. | Critique includes 3 of the 4 parts. Description leaves out some important explanations. Some confusion between facts and one’s own opinions. Position on the piece of artwork is not clear. Feedback for improvement is not based on information learned in class. | Critique includes only 2 parts. Description is very brief. Reader cannot distinguish between facts and opinions. There is no stated position on the artwork. There is no feedback. | Critique only says work is “good” or has only 1 part. |
| Neatness | 3 | 2 | 1 | 0 |  |  |
| Assignment is very neat. | Assignment is somewhat neat. | Assignment is somewhat messy. | Assignment is very messy. |
| Follows Directions | 3 | 2 | 1 | 0 |  |  |
| Followed directions for each part of the assignment. | Followed most directions, but missed at least one step. | Missed 2 - 3 steps for the assignment. | Missed more than 4 parts of the assignment. |
| Originality | 3 | 2 | 1 | 0 |  |  |
| It is clear that the student did his/her own work and it doesn’t look like any of the examples. | Student did his/her own work, but it was influenced by some of the examples. | Student’s work looks very similar to the examples or another student’s work. | Student clearly copied the examples or another student’s work. |
| Evaluation of student work | 2 |  |  | 0 |  |  |
| Student rating is within 4 points of instructor rating |  |  | Student rating is more than 4 points different from instructor rating |
| TOTAL POINTS:20 |  |  |  |  |  |  |