Unit Course Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - General Education

Mission Statement: The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
A - instruction - General Education - CA 100 - Computer Literacy - CA100_CSLO_1 - Explain basic computer concepts. (Created By A - instruction - General Education) **CSLO Assessment Cycle:** 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) **Start Date:** 08/05/2013 **Inactive Date:** 05/15/2014 **CSLO Status:** Active	**Assessment Strategy:** administer quiz assessing CSLO **Assessment Type:** Exam/Quiz - In Course **Target:** Establish baseline data for this CSLO	01/15/2015 - 70.5% of students were able to explain basic computer concept. One section did not report on this outcome. **Target Met:** Yes **Reporting Period:** Fall 2014	
A - instruction - General Education - CA 100 - Computer Literacy - CA100_CSLO_2 - Demonstrate basic skills in electronic mail, internet, word processor, spreadsheet, database, and presentation applications. (Created By A - instruction - General Education) **CSLO Assessment Cycle:** 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) **Start Date:** 08/05/2013 **Inactive Date:** 05/15/2014 **CSLO Status:** Active	**Assessment Strategy:** Student will take an exam that will assess CSLO 2 **Assessment Type:** Exam/Quiz - In Course **Target:** Establish baseline data for this CSLO	01/15/2015 - 68.3% of students were able to demonstrate basic skills in electronic mail, internet, word processor, spreadsheet, database, and presentation applications. One section did not report on this outcome. **Target Met:** No **Reporting Period:** Fall 2014	