Unit Course Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - General Education

Mission Statement: The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
A - instruction - General Education - MS 100 - College Algebra - MS100_CSLO_1 - Graph and solve linear and quadratic equations and inequalities. (Created By A - instruction - General Education) **CSLO Assessment Cycle:** 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) **CSLO Status:** Active	**Assessment Strategy:** Homework, and/or quizzes, and/or exams. **Assessment Type:** Exam/Quiz - In Course	01/20/2015 - 63.4% of student were able to graph and solve linear and quadratic equations and inequalities. **Target Met:** No **Reporting Period:** Fall 2014	
A - instruction - General Education - MS 100 - College Algebra - MS100_CSLO_2 - Evaluate and analyze functions and their graphs including combinations and compositions of functions (Created By A - instruction - General Education) **CSLO Assessment Cycle:** 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) **CSLO Status:** Active	**Assessment Strategy:** Students will take an exam **Assessment Type:** Exam/Quiz - In Course **Target:** Establish baseline data for this CSLO	01/20/2015 - 67.0% of students were able to evaluate and analyze functions and their graphs including combinations and compositions of functions **Target Met:** No **Reporting Period:** Fall 2014	
A - instruction - General Education - MS 100 - College Algebra - MS100_CSLO_3 - Sketch and analyze graphs polynomial functions and mathematical models of variation. (Created By A - instruction - General Education)	**Assessment Strategy:** Students will take a quiz that will Sketch and analyze graphs polynomial functions and mathematical models of variation. **Assessment Type:** Exam/Quiz - In Course **Target:**	01/20/2015 - 67.6% of students were able to sketch and analyze graphs polynomial functions and mathematical models of variation. **Target Met:** No **Reporting Period:** Fall 2014	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) **CSLO Status:** Active	Establish baseline data for this CSLO		
A - instruction - General Education - MS 100 - College Algebra - MS100_CSLO_4 - Determine the domains of rational functions, find asymptotes, and sketch the graphs of rational functions. (Created By A - instruction - General Education) **CSLO Assessment Cycle:** 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) **CSLO Status:** Active	**Assessment Strategy:** Students will take a quiz to determine the domains of rational functions, find asymptotes, and sketch the graphs of rational functions. **Assessment Type:** Exam/Quiz - In Course **Target:** Establish baseline data for this CSLO	01/20/2015 - 55.1% of student were able to determine the domains of rational functions, find asymptotes, and sketch the graphs of rational functions. **Target Met:** No **Reporting Period:** Fall 2014	