

Unit Course Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - General Education

Mission Statement: The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_1 - Become familiar with the scientific concepts of "environment" and "ecology." (Created By A - instruction - General Education) CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) CSLO Status: Active	Assessment Strategy: 70% of student will be successful at this outcome. Assessment Type: Exam/Quiz - In Course Target: Establish baseline data for this CSLO	01/25/2015 - 81.4% of students were able to become familiar with the scientific concepts of "environment" and "ecology." Target Met: Yes Reporting Period: Fall 2014	
A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_2 - Describe four major Pacific island types and explain their origins. (Created By A - instruction - General Education) CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) CSLO Status: Active	Assessment Strategy: Students will take an objective quiz Assessment Type: Exam/Quiz - In Course Target: 70% of student will be successful at this outcome.	01/25/2015 - 81.4% were able to describe four major Pacific island types and explain their origins. Target Met: Yes Reporting Period: Fall 2014	
A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_3 - Develop understanding of the past and present impact of humankind on the tropical Pacific island ecosystems. (Created By A - instruction - General	Assessment Strategy: Students will take an objective quiz Assessment Type: Exam/Quiz - In Course Target: 70% of student will be successful at this	01/25/2015 - 77.5% of students were able to develop understanding of the past and present impact of humankind on the tropical Pacific island ecosystems. Target Met: Yes	

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Education) CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) CSLO Status: Active	outcome.	Reporting Period: Fall 2014	
A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_4 - Develop a vocabulary that allows students to discuss environmental realities linked to environmental challenges. (Created By A - instruction - General Education) CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) CSLO Status: Active	Assessment Strategy: Students will take an objective quiz Assessment Type: Exam/Quiz - In Course Target: 70% of student will be successful at this outcome.	01/25/2015 - 70.0%of students were able to develop a vocabulary that allows students to discuss environmental realities linked to environmental challenges. Target Met: Yes Reporting Period: Fall 2014	
A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_5 - Identify "global issues" concerning the world environment and their impact on Tropical Pacific Islands (Created By A - instruction - General Education) CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014) CSLO Status: Active	Assessment Strategy: Students will take an objective quiz Assessment Type: Exam/Quiz - In Course Target: 70% of student will be successful at this outcome.	01/25/2015 - 76.8% of students were able to identify "global issues" concerning the world environment and their impact on Tropical Pacific Islands. Target Met: Yes Reporting Period: Fall 2014	
A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_6 - Understand	Assessment Strategy: Students will take an objective quiz Assessment Type:	01/25/2015 - 68.2% of students were able to understand environmental ethics in relation to traditional or cultural knowledge of the	

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<p>environmental ethics in relation to traditional or cultural knowledge of the environment. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Exam/Quiz - In Course</p> <p>Target: 70% of student will be successful at this outcome.</p>	<p>environment.</p> <p>Target Met: No</p> <p>Reporting Period: Fall 2014</p>	
<p>A - instruction - General Education - SC 117 - Tropical Pacific Island Environment - SC117_CSLO_7 - Recognize sustainable patterns in tropical island environments. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Students will take an objective quiz</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: 70% of student will be successful at this outcome.</p>	<p>01/25/2015 - 74.3% of students were able to recognize sustainable patterns in tropical island environments.</p> <p>Target Met: Yes</p> <p>Reporting Period: Fall 2014</p>	