Review of Performance: (VEE 225 Business machine servicing, Spring 2015, 17 students)

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## **Institutional Learning Outcomes (ILO)**

ILO1: Effective oral communication.

ILO2: Effective written communication.

ILO3: Critical Thinking

ILO4: Problem Solving

ILO5: Intercultural knowledge and competence.

ILO6:Information literacy.

IL07:Foundations and skills for life-long learning.

ILO8:Quantitative reasoning.

## **Program Learning Outcomes (PLO)**

PLO1: Practice Safety and occupational health procedures in the workplace.

PLO2: Use electronic tools and test equipment competently.

PLO3: Interpret schematic diagrams and waveforms.

PLO4: Build electronic projects to a given specification.

PLO5: Perform troubleshooting techniques to maintain and resolve hardware / software related problems in a personal computer system.

PLO6: Perform troubleshooting techniques to maintain, diagnose and repair electronic equipment and devices.

SLO#	Program	I, D, M	ILO	Reflection/Comment
	SLO#			
Service and repair fax machine.	Perform troubleshooting techniques to maintain, diagnose, and repair electronic equipment and devices.	D	2,3,4,5	The SLO was assess using hands-on troubleshooting and written quiz and examination.  Students need more time in hands-on and other
				practical procedure to reach mastery level

				performance. Need to purchase additional dial tone generator to practice more in fax special features procedures.		
				Letter Grade	Number of student	
				A	4	
				В	10	
				С	3	
2. Service and repair computer printers	Perform troubleshooting techniques to maintain, diagnose, and repair electronic	D	2,3,4,5	The SLO was assess using hands-on troubleshooting and written quiz and examination.		
(laser and deskjet).	equipment and devices.					
					ne in hands-on and other	
				practical procedure to performance. Need to	reach mastery level purchase inkjet printers	
				for practice because wh	hat the class is using is	
				more on toner type prin	nters.	
				Letter Grade	Number of student	
				A	4	
				В	11	
				С	2	

3.	Service and repair cash registers.	Perform troubleshooting techniques to maintain, diagnose, and repair electronic equipment and devices.	M	2,3,4,5	The SLO was assess using hands-on troubleshooting and written quiz and examination.  Students need more time in hands-on and other		
					practical procedure to reach mastery level performance. Need to purchase barcode type of cash registers to cope up on new technology in servicing cash registers.  Letter Grade Number of student		
					A	4	
					В	10	
					С	3	
4.	Service and repair photocopiers.	Perform troubleshooting techniques to maintain, diagnose, and repair electronic equipment and devices.	M	2,3,4,5	The SLO was assess using hands-on troubleshooting and written quiz and examination.		
					Students need more time in hands-on and other practical procedure to reach mastery level performance. Actual troubleshooting and repair		

					of COM-FSM printer is incorporated during the hands-on and was successfully fix the problem.  (HR photocopier and Business division photocopier, Math and science department)  Letter Grade Number of student		
					A	5	
					В	9	
					С	3	
5.	Service and repair microwave ovens.	Perform troubleshooting techniques to maintain, diagnose, and repair electronic equipment and devices.	D	2,3,4,5	The SLO was assess using hands-on troubleshooting and written quiz and examination.  Students need more time in hands-on and other practical procedure to reach mastery level performance. During the hands-on student s brought their defective microwave oven and was able to repair it the common problem they encounter is the high voltage capacitor and thermal protection circuit.		
					Letter Grade	Number of student	
					A	4	
					В	10	

				С	3
Additional observations: Need diagonal cutter.	s more hand tools such as torx and pe	entolobe screw dri	ver, long r	nose pliers, soldering pur	mps, soldering tips and
<b>Special comments:</b> 4 students	got A, 10 students got B and 3 student	t got C.			
<b>Recommendations:</b> Modify the and 9 hrs lab.	e course outline and increase number	of time for hands-	on while r	etaining the 4 credits. Ex	cample 2 hour lecture
Signature:	Date	e May 8, 2015			
Name typed, po	sition				