**Program Student Learning Outcomes Assessment Summary**

**(AY 2013-2014)**

**Program Student Learning Outcomes (PSLOs)**

At the completion of the **Micronesian Studies Program**, the student will be able to:

1. Demonstrate the ability to read, speak and write critically and effectively in English about Micronesian Studies Program course content.
2. Demonstrate proficiency in the geographical, historical, and cultural literacy of the Micronesian region.
3. Demonstrate proficient knowledge of the structure and functions of the government and social, political, and economic issues concerning the Micronesian Studies course content.
4. Demonstrate the ability to perform research and write papers relevant to Micronesia using different methods and technologies.
5. Demonstrate an appreciation of the requirements of good citizenship in the FSM.

**PSLO Assessment Report Summary**

**What we looked at:**

The Micronesian Studies Program assessment focused on PSLOs 1, 3, and 5.

PSLO 1was assessed on a common essay, with a scoring rubric developed the Micronesian Studies faculty, to look at major concepts in the program which include: social, political, and economic influences. The courses are SS195, SS200, SS205, SS212, SS220, and SS280. The scoring rubric was on a range of 1-5; where 1=F, 2=D, C=3, 4=B, and 5=A.

PSLO 3 was assessed by research papers with a scoring rubric, which looked at the following criteria: Thesis/Problem; Information Seeking; Analysis; Synthesis; Documentation; & Product/Process.

PSLO 5 was assessed, using an exit survey questionnaire.

**What we found:**

* PSLO#1: The following was found:

*Table 1 shows results of common essay for SY 2013-2014.*

|  |  |  |  |
| --- | --- | --- | --- |
| Courses assessed for SY 2013-2014 | Total Assessed | #/% of students passed with a grade  C or better | #/% of students failed with a  grade D or lower |
| SS195-Micronesian Cultural Studies | 47 | 41 or 87% | 6 or 13% |
| SS200-Research Methods | 41 | 35 or 85% | 6 or 15% |
| SS205-Micro. Gov’t & Politics | 28 | 19 or 68% | 9 or 32% |
| SS212-Econ. Of Micronesia | 43 | 38 or 88% | 5 or 12% |
| SS220-Contemporary Issues | 32 | 31 or 97%% | 1or 3.1% |
| SS280-Directed Study | 13 | 12 or 92% | 1 or 8% |

* PSLO#1: The weakest response as was seen from Fall 2013 and then in Spring 2014 was still in the area of "Economy". Here, students either failed to respond to the concept of economy or they only gave a general explanation of the concept. See *Table 1* for overall results.
* PSLO#3: Overall results indicate that the passing rate of students was around 70% for both SS200 and SS280. Figure 1 shows results of each criterion assessed for SS280 & SS200 research papers.
* Results show that the weakest area in research for students is on “Analysis” at 58%.
* PSLO#5: A total of 21 students were given the exit survey questionnaire. In general, students are satisfied with the overall program. However, the SS faculty feel that the exit survey was not a good tool to measure “appreciation of the requirements of good citizenship”

**What we are planning to work on:**

* PSLO1-At the course-level, have focused topics on major concepts to allow more writing. Develop another Economy course, as a focused elective.
* PSLO3-Add more analytical class exercises in SS courses.
* PSLO5-Either change wording of PSLO 5 or remove it.

**Recommendations for students:**

* Students must have good reading and writing skills to articulate ideas, both in written and oral communication.
* Students seek advice of the Micronesian Studies Program advisors in terms of course-planning.