

# Mission and Outcomes/Objectives Development Worksheet #1

Sports and Recreation  
**Unit/Office/Program (1-1)**  
Castro Joab  
**Submitted by (1-3)**

FY 2010-2011  
**Assessment Period Covered (1-2)**  
Spetember  
**Date Submitted (1-4)**

<b>Institutional Mission (1-5):</b>
<b>Institutional Mission:</b> Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.
<b>Institutional Strategic Goal Supported (1-6): Goal #2</b> Provide institutional support to foster student success and satisfaction.

**Unit/Program Mission Statement (1-7):** To enrich the educational experiences of our students, faculties, staff and the communities, through sports and activities at the College of Micronesia - FSM.

**Unit/Program Goals (1-8): Retention**

<b>Unit/Program Outcomes/Objectives (1-9):</b>
<b>Outcome/Objective 1: Outcome/Objective 1:</b> Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation.
<b>Strategy #1.</b> Provide daily mentoring to all customers utilizing the sports facilities whom may seek special assistance.
<b>Strategy #2.</b> Modify and increase the sports and recreation programs to cater all physically active and inactive members of the college.
<b>Strategy #3.</b> To increase and maintain sports/activities and provide quality services to foster students, staff and faculty satisfaction.
<b>Strategy #4.</b> Improve and provide custodial services daily to foster a healthy environment to all facility users.
<b>Strategy #5.</b> Increase recreational activities that involve the entire college community and the local community to take part in.
<b>Outcome/Objective 2:</b> To provide and expand sports training programs to 25% of the student population by spring 2010 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition.
<b>Strategy #1.</b> Continuously to provide sports trainings/clinics and sessions in multiple sports on a day to day basis.
<b>Strategy #2.</b> Categories sports clinics based on skills performance by the participants.
<b>Strategy #3.</b> Provide a skills performance rubric for participants to rate for skills improvement.
<b>Strategy #4.</b> To ensure that participants have no health history and are able to do all skills performances

100%.

**Strategy #5.** To ensure that skills training programs are available for both genders with different age groups.

**Outcome (Instructional) Program Review Improvement Outcome (1-10):**

Strategies/Action steps

**1-10 Endorsed by:**

Ringlen Ringlen

Vice President for Student Services

Supervisor (name)

Title

Date

Assessment committee

Date

Committee with oversight  
responsibility

Date

**Approved by:**

President

Date

**Administrative and Support Units  
Assessment Plan**

Sports and Recreation

FY 2010 - 2011

**Unit/Office/Program (2-1)****Assessment Period Covered (2-2)****( X ) Formative Assessment(2-3)**

September 10, 2010

**( X ) Summative Assessment(2-4)****Date Submitted (2-5)****Institutional Mission/Strategic Goal: 2**

**Mission:** To enrich the educational experiences of our students through sports and activities at the College of Micronesia - FSM.

**Strategic Goal (which strategic goal(s) most support the services being provided):**

SPG2: Provide institutional support to foster student success and retention.

1. Promote strategic enrollment management plan for the college.
2. Become more student centered in the development of specific college system policies, and procedures.
3. Promote timely college tenure and graduation of students with mastery of array of core learning objectives, including civic mindedness and self-value.
4. Develop a student-friendly campus environment that encourages and enables students to be health conscious.

**Administrative Unit/Program Mission Statement :**

The Department of Student Services promotes student success and supports student learning with an increased sense of value and importance this mission holds for the enhancement of all aspects of student life and learning at the College of Micronesia-FSM by:

- Offering high quality and accessible services that facilitate their transition or re-entry to College life and their progress through their studies, and to help them overcome obstacles that may impede their ability to have a successful and enjoyable student experience in a program at COM-FSM;
- Interacting with the College as a whole and its various levels of governance (e.g., student leadership, [student government and clubs], cabinet and the committees) to assure and enhance the quality of student life;
- Educating students to make seasoned and well-informed choices to acclimate students to the campus and surrounding community;
- Providing information and assistance concerning academic policies, procedures, requirements, programs, and registration;
- Serving as a campus information and referral agent; and
- Promoting student engagement through student life programs.

**Administrative Unit/Program Objectives:**

Objective 1: Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation.

Objective 2: To provide and expand sports training programs to 25% of the student population by spring 2010 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition.

Evaluation questions	Data sources	Sampling	Analysis
Are there a wide range of recreation and sports activities and services provided for students, staff and faculties?	<ul style="list-style-type: none"> <li>Log book for sport equipment</li> <li>Reports of activities</li> <li>List of sports clinics conducted</li> </ul>	Review of logs, lists, reports, etc. (stratified)	Descriptive statistics Content statistics
What is the level of College community satisfaction with the programs at the Sports and recreation division?	<ul style="list-style-type: none"> <li>Recreational survey (Q. 15)</li> <li>Interviews</li> </ul>	Survey of students and staff (stratified)	Descriptive statistics Content Statistics
Does the recreation and sports encourage all members of the college community regardless of gender and age as well as the local community to participate in the college's sports and activities tournaments?	<ul style="list-style-type: none"> <li>Email invitations</li> <li>Flyers</li> </ul>	Review of emails, flyers, etc. (full census)	Descriptive statistics

### Timeline

Activity	Who is Responsible?	Date
Survey administration	Recreation	April 14 – 18, 2009
Survey analysis	IRPO	April 28 – 30, 2009
Interview	Recreation	[Suggestions?]
Evaluation of Gym as a meeting venue	Recreation / host	Last day of meeting
Evaluation analysis	Recreation / IRPO	A week after meeting
Document review (log, rosters, etc.)	Recreation	Weekly
Draft report	Recreation	Sept. 8 – 12, 2010
Final report	Recreation	Sept. 15 – 19, 2010

### Comments:

### +Assessment Report Worksheet #3

Sports and Recreation  
**Unit/Office/Program (3-1)**  
**( X ) Formative Assessment (3-3)**  
**( X ) Summative Assessment (3-4)**

FY 2010 - 2011  
**Assessment Period Covered (3-2)**  
Castro Joab – June 22, 2012  
**Submitted by & Date Submitted (3-5)**  
**Endorsed by: (3-5a)**

**Evaluation Question (Use a different form for each evaluation question)(3-6):**

: Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation.

**First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):**

*1a. Means of Unit Assessment & Criteria for Success (3-8):*  
Satisfactions Survey and one on one interview

*1b. Summary of Assessment Data Collected (3-9):*  
525 copies of the survey were distributed and only 120 or 23% were returned with feedbacks,

*1c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop] (3-10):*  
There was no analysis provided it was just a raw page that was provided and with the collected feedbacks, we need to improve on our services and programs. Student interview we need to strengthen extra curriculum activities, especially hands on learning.

**Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):**

*2a. Means of Unit Assessment & Criteria for Success:*  
Modify and increase the sports and recreational activities to cater all physically active and inactive members of the college

*2b. Summary of Assessment Data Collected:*  
The number of teams registered increased and it showed on the registration sheets and waivers.

*2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:*  
There were some games rules bended just to accommodate the student population submitting their teams. As such, we extended the deadline for team registration and as a result there were a lot of teams registered.