Learning Resources Center
College of Micronesia

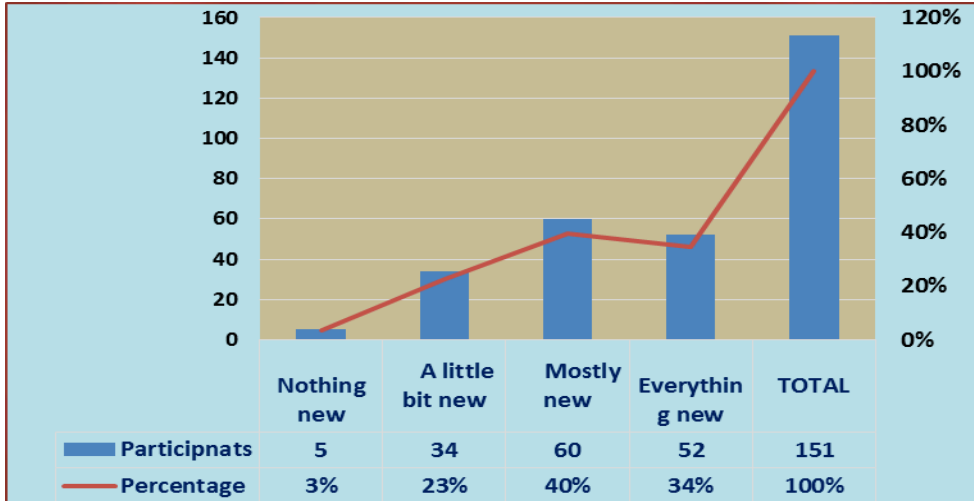## LIBRARY INSTRUCTION SURVEY RESULT
Fall 2014

This fall 2014, the survey conducted for eight (11) classes of EN120A-Expository Writing 2 (two classes), EN120B -Expository Writing 2 (four classes), ED486- Building teaching strategies (one class), PH316- Public Health (one class), SS200- Research Methods (two class) and SS280- Directed Study (one class). These class sessions had conducted just before a mid-term paper has been assign. Most of the presentation discussed the Modules 2 & 3 (OPAC, E-Journal & BIBME). In the survey students are asked to fill out a six (7) questions on the content of the presentation and open-ended questions to know what they found useful about the session, their suggestions to what they what to learn more and comments on the Instruction. One hundred twenty two (151) students participated in this semester survey.

Survey Result
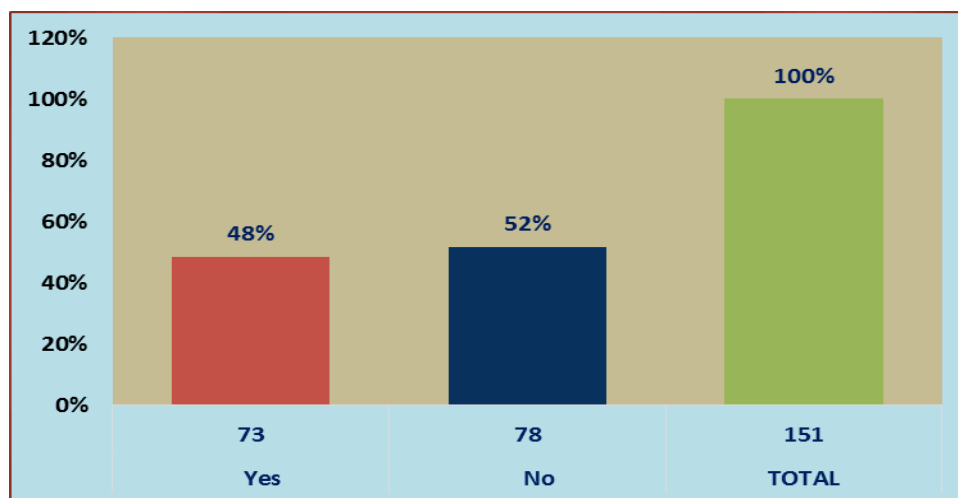
Graph 1: Percentage Rate of the Library Instruction experienced

Graph 1 shows that most of the students participated in this survey experienced library session before. More than half of the participants, which are 78 or 52%, reported that it is not their first time to attend the session, while only 73 or 48% responded reported that it is their first library instruction experience.

	Nothing new	A little bit new	Mostly new	Everything new	TOTAL
Participnats	5	34	60	52	151
Percentage	3%	23%	40%	34%	100%

Graph 2: Survey Rate on How much of the information taught in this session was new to them

The graph 2 indicated that 60 or 40 % responded that the information taught are "Mostly new" to them and 52 or 34% responded "Everything new". It shows that only 34 or 23 % responded "a little bit new" and for "Nothing new" only 5 or 3% responded.

Strongly Disagree 6 ■ Disagree 3 ■ Strongly agree 101 ■ Agree 41 ■ TOTAL 151
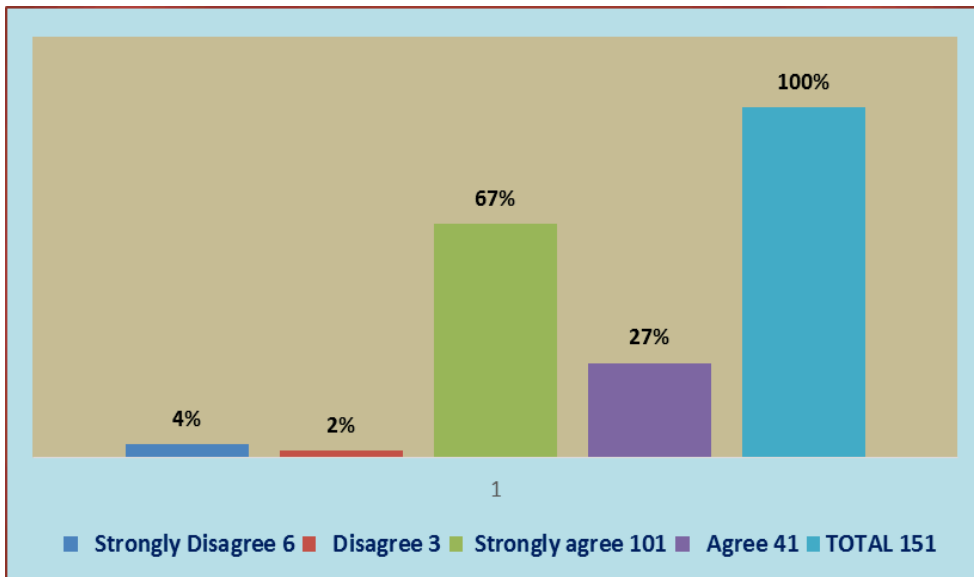
Graph 3: Result on the understanding of the information gathering and research process after the Library instruction

The graph 3 revealed that majority (101 or 67%) of the participants are "Strongly agreed" that they understand the information gathering and research process after the session while 41 or 27% are "Agree." Only 6 or 4% responded "Strongly disagree and 3 or 2% "Disagree."
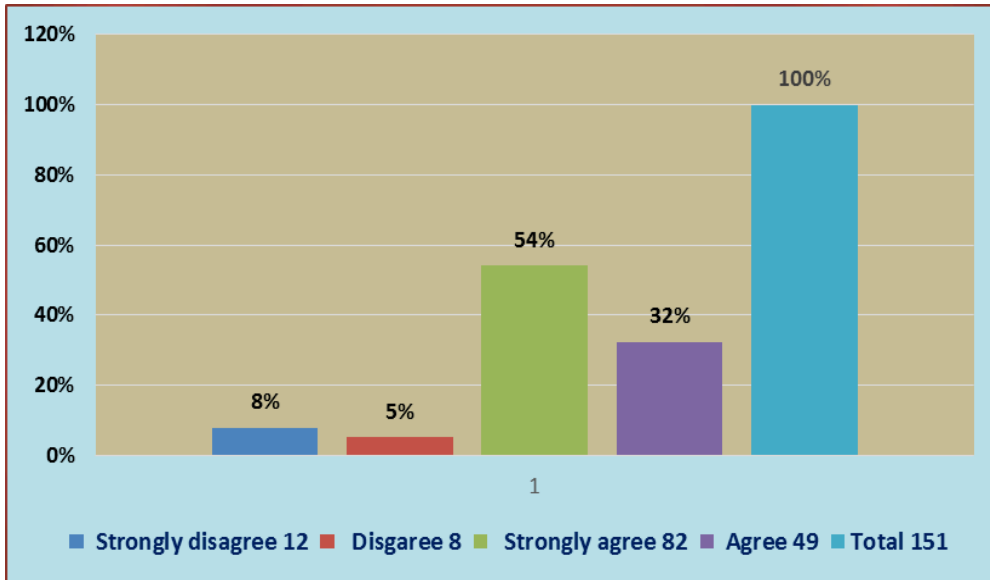
Graph 4: Survey Rate on the Relevance of Library Instruction for their information needs

Graph 4 shows that more than half (82 or 54%) of the respondents "Strongly agree that the library instruction was relevant to the information that they need while 49 or 32% "Agree." Only 12 or 8% "Strongly disagree" and 8 or 5% "Disagree" on the relevancy of the information taught in the instruction.
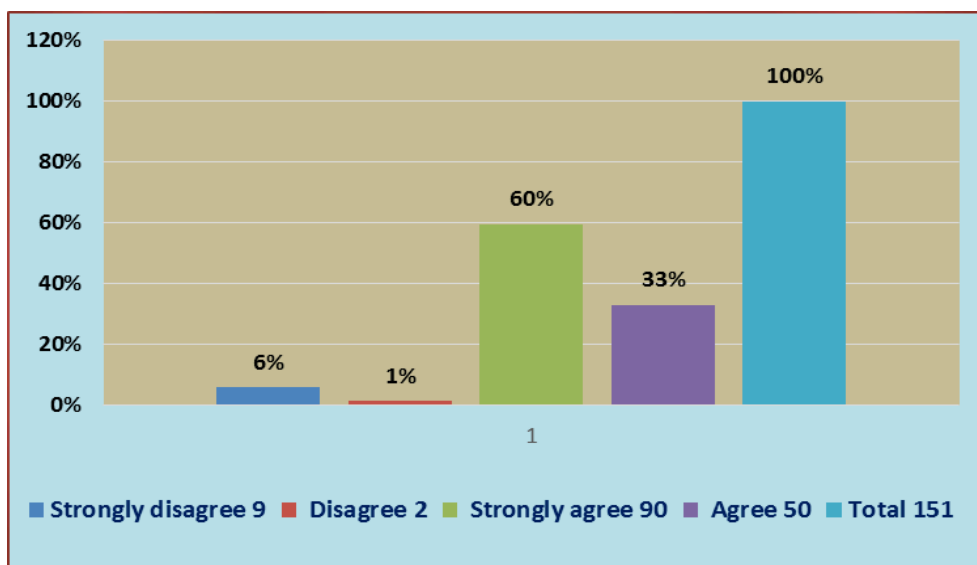
Graph 5: Percentage Rate of Library instruction in terms of useful knowledge

In graph 5, majority of the participants (90 or 60%) "Strongly Agree" that instruction is useful knowledge that they can use after the session and less than half (50 or 33%) responded, "Agree." Only 9 or 6% responded "Strongly disagree" and 2 or 1% "Disagree."
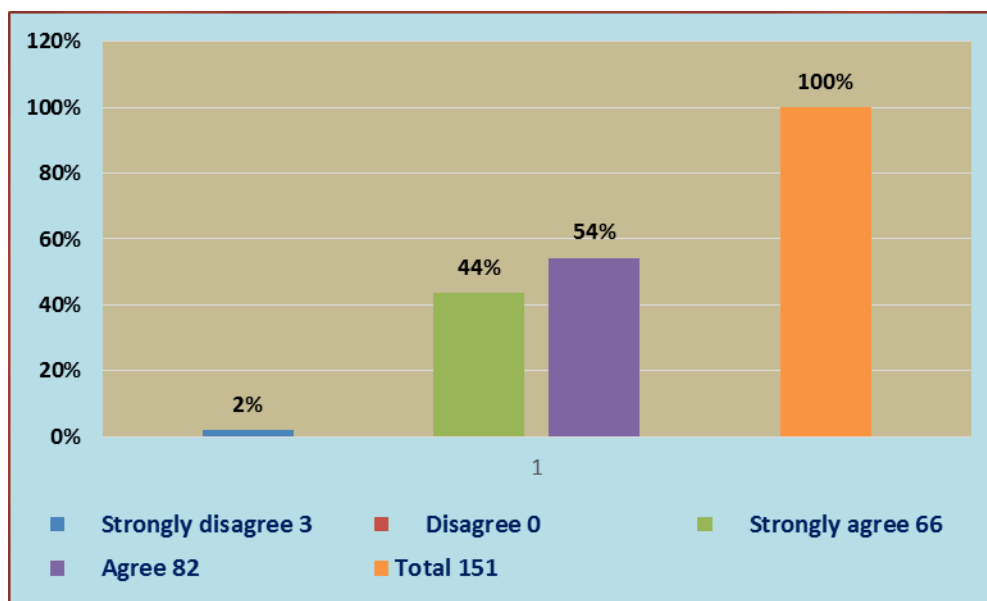
Graph 6: Percentage Rate if better prepared for work in other classes after the session

From the data shows in graph 6, 82 or 54% "Agree" and 66 or 44% "Strongly agree" that after the session, they are better prepared for work in other classes. Only 3 or 2 % of the participants responded, "Strong disagree"
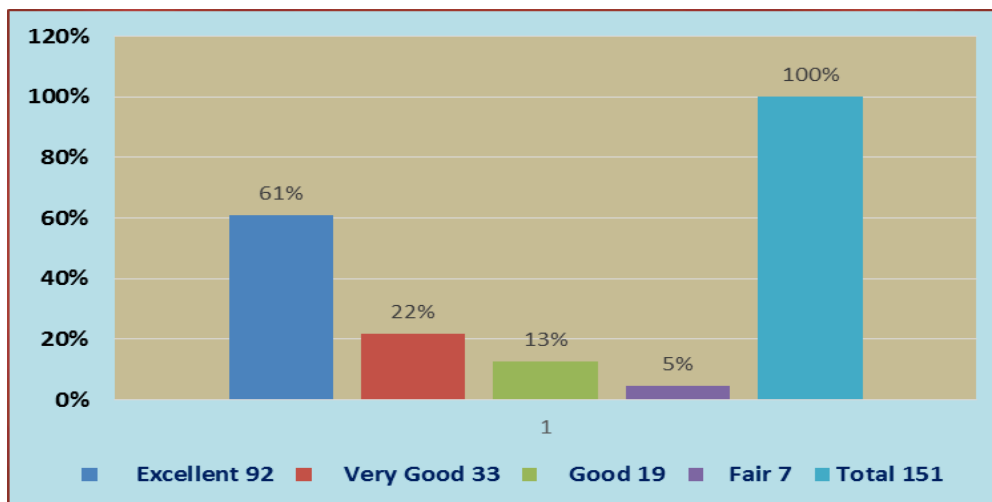
Graph 7: Survey Rate on the Overall Evaluation of the Library Instruction

For graph 7, revealed that majority (92 or 61%) of the participants rated"
"Excellent", 33 or 22% responded " Very good" and 19 or 13% "Good" while 7 or 5%
responded "Fair" for the overall quality of the library session

Table 1
How will this library instruction session help them with the research assignment for their course

	Number of Participants
a lot	1
Able to site my source	1
better	1
showing me the step of how I search my assignment	1
Teach me how to do searching using COM page.	1
Can access to EBSCO and can research better	1
Easy for me to site my work	3
Every time of my research work can done just the right way	1
Find hard to find articles	1
Find resources that I will be needed	1
Gives me an easy way to find essential sources	1
Help me find information and clear and fast.	1
Help me improve my knowledge in research and my grade	1
Help me search for sources	1
Help me to know how to find print sources in the library	1
help me to make citation easily	13
Help me to use sources that have publication for citation	1
Help me with my research paper finding articles that with abstract method, discussions, result and references	1
Help student as usual	2
Really helpful	14

Helps me by documenting our source	1
Helping me learn to do research and many more	1
I already know how to do my worksite	3
I am ready to do research on my own	1
I can find what I'm searching for using different search methods	3
I just learn to search my topic. It really helpful	1
I know now to access to many sources to find sources for my research	1
I will be able to easily write down where my info was	1
I will be able to find good sources without having any problem by inserting specific topic in the search space	1
I will definitely help me through difficulties I have with citations	2
I'm ready to do some research	1
It helps me to find sources. I'll be needing for my research	2
It is much easier for me to do my research in the library	2
It make it much easier	1
It narrow down my search	1
It now easy for me to do the same research later on	1
it provides guidance for my reference research	1
It really does helpful	1
It was very good	1
It will create a less stressing time for me	1
It will extremely be of great	1
It will help me in my directed study class	1
It will help me know how to format my works	4
It will help me to get an attention	1

It will help me with my bibliography	1
It will help much; very useful	1
Just go to BibMe and everything will help you out	1
Made it easier for me to know how to access the materials I can use	1
Make me work understandable student	1
Makes a good easy way of stressful work	1
Making my research easier	2
Mostly everything I need	1
Provide lucid explanation with the use of print sources in-cite o in-text citation	1
Providing necessary answers	1
Really helpful to get necessary things and not waste your time on other interesting things	1
Research will become easier and faster to find	1
She helps me research very easy for me.	1
Site webs	1
So much, help. I feel I can do my research	1
Strengthen my ability to incorporate in-text citation	1
The instruction session help me in how to use EBSCO and e-boook research	1
The session made my research much easier than before	2
This instruction will help me with citations & researching	1
This will help me cite property for my upcoming papers	1
Very good	1
Very helpful showing me some sources in the internet that I can use	1

Very much (Learn new ways of research)	1
Very well, I can finally get on the internet without confusion	1
Well, don't know yet	1
Total	**107**

N=151

Table 1, shows that 107 or 70% of the respondents participated in this item, each respondents shared what help they get for their courses.

Table 2	
Respondents' liked to spent more time explaining or any comments in the Library instruction	
Bibme	1
Cited page lecture	2
Everything	1
Everything is clear, no need to spend more time explaining	2
Everything is excellent	1
Everything is ok	2
Everything was load and clear	7
Explain more on the ways on how to get info.	1
Finding the book information	1
Great presentation	1
How to find book in the library	1
How to find sources	1
How to research for major papers	1
How to search for information from google to bibme	1
How to set an APA reference	1
How to site the other MLA format	1

I am satisfied with what was instructed	1
I just found out now that student can do research on the COM website. So I think most student do not know about this, so it will really appropriate if they share it to students.	1
I wish she could taught us to make short cuts on internet	1
I wish the instructor would spend more time in explaining how to type the topic needed for research. What can I do to make it specific topic	1
Identify the order of books	1
Know how to find books faster	1
Location of the LRC materials	1
Louder	1
More on finding the articles and information	1
No comment	14
No comment her presentation was clear and understandable	2
No comment, nice work and effective	2
No comment, very well explain on the things that we need to use on the internet	1
Nothing/None	18
None, Excellent	1
Nothing , all is clear	2
Nothing, she explained it all	2
On how to use the E-journal, every bit of its contents	1
On internet library	1
Research APA format	1
Research Databases	1
Spend more time, louder, understandable	1

Spent more time on explaining how to cite	1
Tell the exact location of books	1
Thank you for your time. I really learned how to do more research. Really interesting	1
The explanation is clear	1
The instruction has doing her best explaining. I understand her	1
The instructor did well on explaining everything. It's clear and understanding	1
The instructor spent more time explaining on step by step and she's really good on explaining on instruction	1
The presentation well said	1
The session is good, very good	1
We need more getting easy access to information	1
What is the best way to use the library	1
Work cited citations	1
World and I Journal	2
Total	94

N=151

In table 2, 94 or 62% of the respondents participated in this item. They suggested what they want to learn more in other library session. Most of the suggested topics that the respondents want to learn more are the following: more on citations, more research tools, BibMe, and research strategies.

Result Summary

- Most of the student this semester attended the library instruction before.
- Students' participated in this survey reported that session taught *mostly new* and only 3% reported that nothing new.
- Majority of the students participated *strongly agreed* that they understand the information gathering and research process

- More than half of the participants ***strongly agreed*** that the library instruction was relevant to the information that they need.
- Participants' also ***strongly agreed*** instruction is useful knowledge that they can use in other class work.
- More than half of the participants ***strongly agreed*** that after the session they are better prepared for other class work.
- The overall rating for library instruction is "Excellent"

Some of Student's comments on Library Instruction:

- Give me an easy way to find essential sources
- Help to improve my knowledge in research
- Help to narrow down research
- Provide lucid explanation on the use of print sources in-site and in-text citations.
- Strengthen ability to incorporate in-text citation

Suggestions to learn more:

- BibMe
- How to find sources
- Work cited citations
- Research methods and strategies