



Learning Resources Center
College of Micronesia

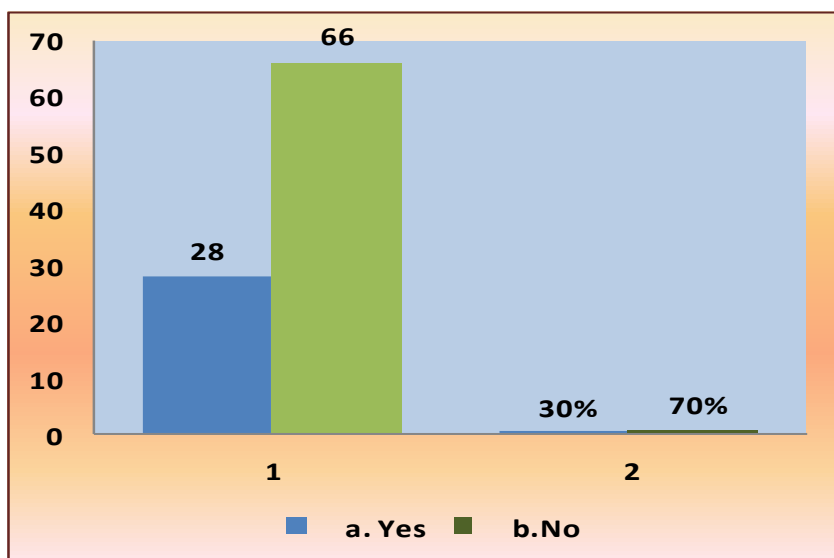
LIBRARY INSTRUCTION SURVEY RESULT
Fall 2015

This fall 2015, the survey conducted for six (9) classes of ED486-Building teaching strategies (1 class), NU101- Nursing Terminology (1 class), PH211-Public Health Research (2), SS200-Research Methods (2 classes) and EN1-Expos 1 (3 classes). These classes sessions have conducted just before a mid-term paper was assign. Most of the presentation discussed the Modules 2 & 3 (OPAC & E-Journal). In the survey students are asked to fill out a six (6) questions on the content of the presentation and open ended questions to know what they found useful about the session, their suggestions to what they what to learn more and comments on the Instruction. Ninety-four (94) students participated in this fall 2015 semester survey.

Survey Result

Graph 1

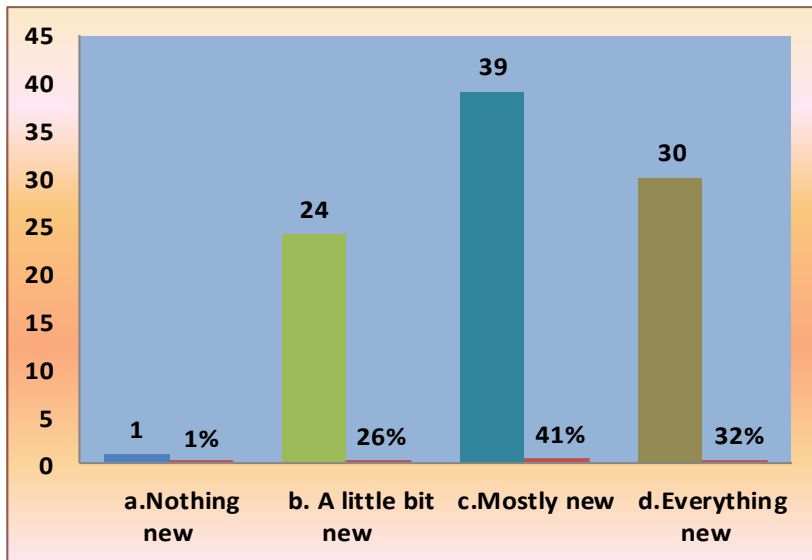
Survey Rate showing if the session is their first time library instruction experience



In graph 1, shows that more than 50% of the students participated in this survey are not a first timer in attending the library instruction session that is 66 or 70 %. Only 28 or 30% responded that the instruction class is their first library instruction session experienced.

Graph 2

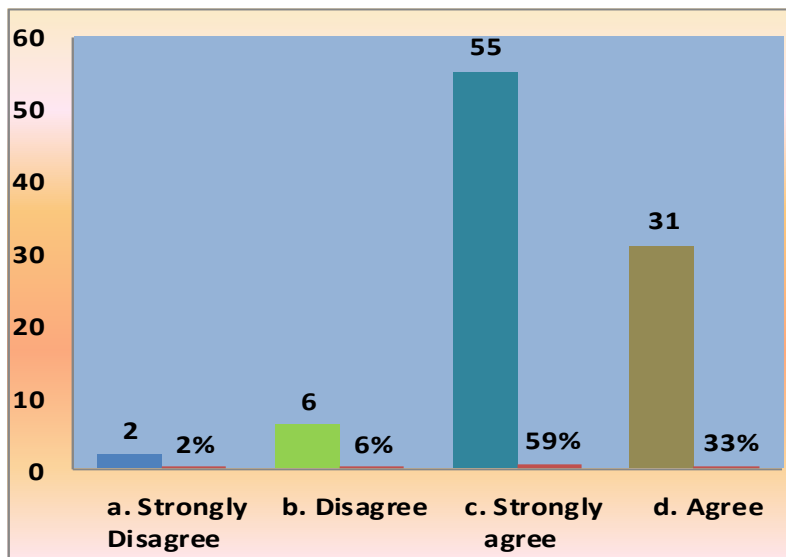
Survey Rate on How much of the information taught in this session was new to them.



Graph 2 revealed, 39 or 41% responded that the information taught is “Mostly new” to them. While responded on “Everything new” is 30 or 32%. Only 24 or 26 % responded that information is “Little bit new” while only 1 or 1% responded for “Nothing new”.

Graph 3

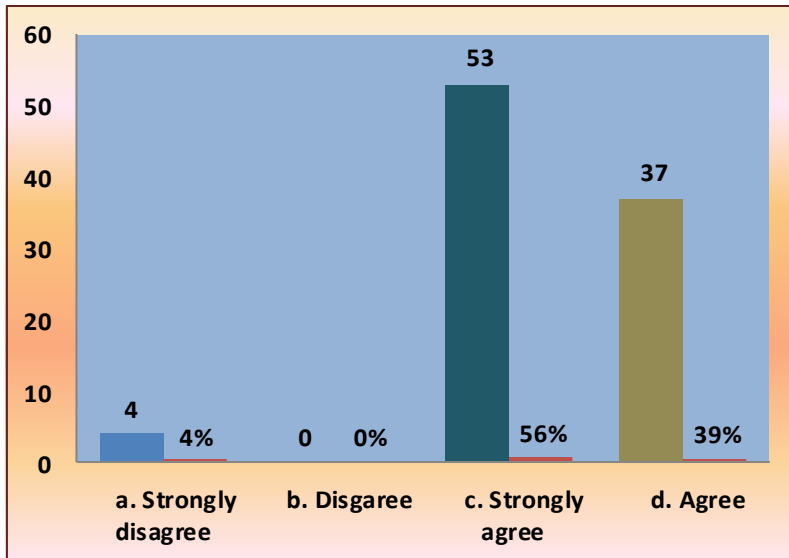
Percentage if the Library instruction class was presented clearly and in effective.



The graph 3 describes that more than half of the respondents that are 55 or 59% “Strongly agreed” that the library instruction class was presented clearly and in effective, while the 31 or 33 % of the respondents “Agreed”. Only 6 or 6% responded “Disagree” and 2 or 2% “Strongly disagree” that session was presented clearly and effective.

Graph 4

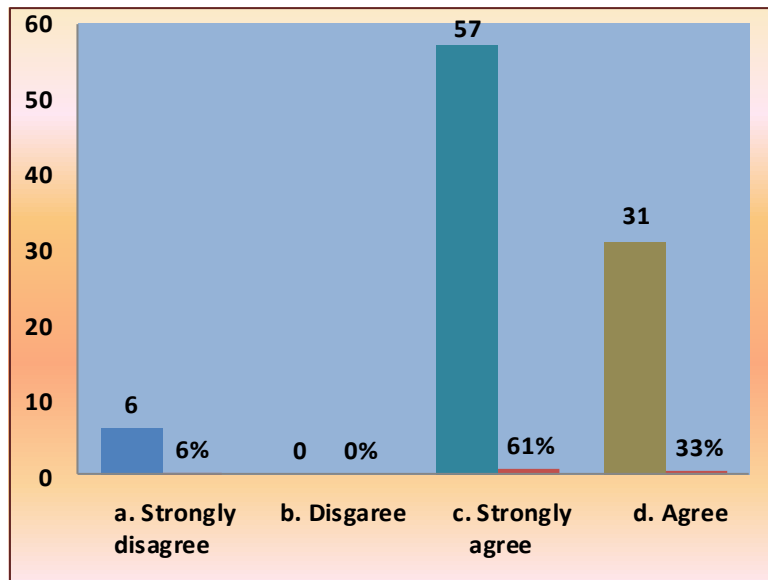
Percentage of how the Library of Instruction was relevant to their information needs.



In graph 4, it appears that 53 or 56% of the respondents “Strongly agreed” that the instruction was relevant to their information needs, while 37 or 39% responded “Agreed”. Only 4 or 4% respondents “Strongly disagree” that the instruction was relevant to their information needs.

Graph 5

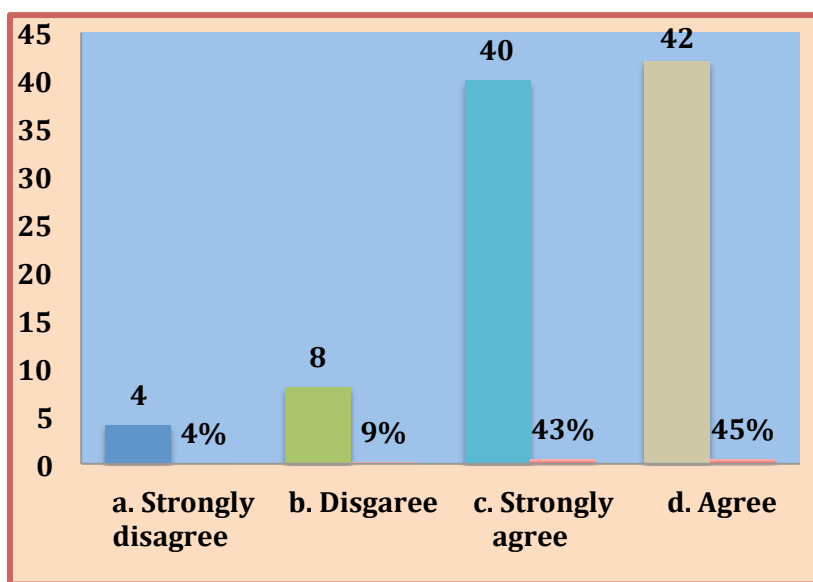
Percentage of library instruction in providing useful knowledge



Graph 5 revealed that more than half of the participants (61% or 57) “ Strong Agree” while 33% or 31 “Agree” that the library instruction class provided a useful knowledge. Only 6% responded, “Strongly disagree” that the instruction provided useful knowledge to them.

Graph 6

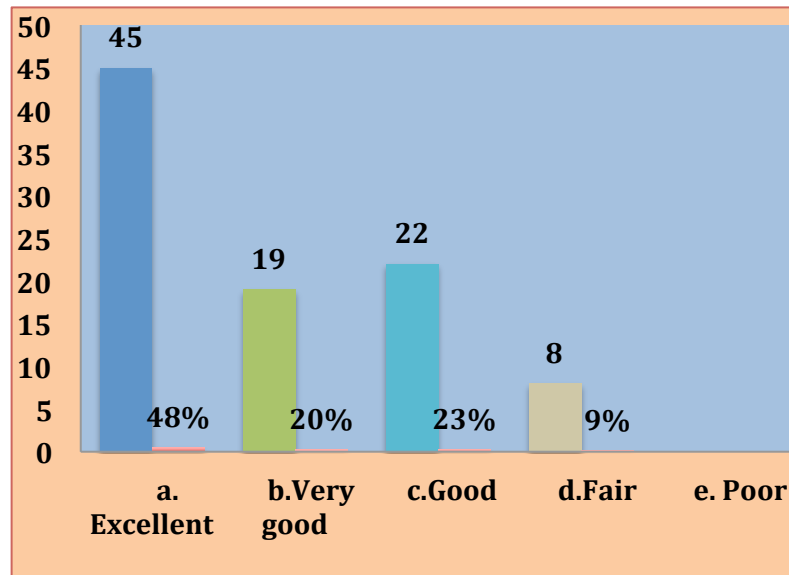
Survey Rate if they were better prepared for work in other classes.



In Graph 6, shows that “ Strongly Agree” (40%) and “Agree” (42%) have almost the same percentage of respondents that they believed that they were better prepared for work after the library instruction while 9% responded “Disagree” and 4% for “Strongly Disagree” that they don’t feel better prepared for work in other class after the session.

Graph 7

Overall evaluation of the Library Instruction session given



For graph 7, revealed that 45% of the respondents rated “ Excellent”, 23% responded “ Good” and only 19% “ Very Good” for the overall quality of the library session and for rated “Fair” only 9% responded.

Table 1 Found useful about this session	
	Number of Participants
About the research sites	1
Better access to the library books easier to search through one library	1
By gather more reference and information on-line	1
By using all the resources, It will be easy to search all the data from the web	1
Everything has been clearly explained	1
Everything is clear	1
Everything is good	1

Focus more on a specific topic & information we need	1
Further my research more	1
Give me research info	1
Good presentation everything is clear	3
Has implement me with the research assignment	1
Help me get more information to support my research papers and reports	1
help me with more information online and where to search	1
Help us to further our research on the net. Give us more options that google and wikepedia	1
Helping me learn how to do research snce we will do lots of searching using computer	1
Helps us find relevant sources for our research study	1
How to use APA format	1
I believe as of now everything is good	1
I will get more sources of help for any assignment	1
It can help me improve with the research	1
It give more information to my topic	1
It has given me the entire information for creating citation	1
It really help me	1
It will help collecting sources and for citation	1
It will help me a lot in my research to find more sources that I need	5
It will help me with sources I need in research work	1
It will help to learn how to use resources in the library for assign research	1
It will make it more understandable and specific for me	1

Make my research skills easier	2
More lesson and steps	1
Nothing	1
Searching some medical terms citation and read the articles that we need	1
This presentation is helpful to me. Thank you!	1
Utilizing tools explained will make my research process not so time consuming	1
Very helpful / useful	1
Total	43

Table 1, shows that only 45% respondents participated in this item, each respondent shared what they found useful in the session.

Table 2 Respondents' wished the instructor had spent more time explaining or any other comments	
Able to find relevant sources	1
By using the citation	1
Everything is understandable	3
Explain again the ERIC slowly and to be clear	1
Good	1
How to cite sources	1
I can go to more sites	1
I think I understand what she's teaching us	2
I think this presentation should apply to all student including other majors	1
I will need the librarian instructor when I will forget the password to access	1
I wish she should explain more about EBSCO and the journal thing	1

It help me find documents reliable sources	1
It was great	1
It will help me in my research	1
It will help me know exactly where the sources to use on writing the research paper	1
It will make my research easier	1
Make a better citation	1
More informative presentation	1
More lesson	1
Need more time on EBSCO explaining it	1
No comments after all! Thanks	2
None	4
None Excellent	1
Now I can find my desired articles without wasting my time	1
Now I can find reliable sources for any courses I am taking	1
On research	1
Online researching is now clear	1
Other information on database	1
PERC	1
Provide a hardcopy the step by steps	1
She did great!	1
She game me steps and make me understand where I will start	1
She is very nice	1
Students of COM must know this. This session will help many students even if they're not in public health	1
Techniques research	1

The instructor is really good. She gives specific example of using the library cite	1
The presentation helps us very much	1
There nothing you need to spend on. Good presentation	1
This really good. Thank you very much	1
To spend more time on how to cite	1
Understandable and well organized	1
Total	50

In table 2, fifty three percent (53%) of the respondents participated in this item. They suggested what they want to learn more in other library session. Most of the suggested topics that the respondents want to learn more are the following: more on citations, more research tools, EBSCO and research strategies.

Conclusion:

Results survey show an overall positive student’s assessment of the Library Instruction, majority of the respondents appreciated the library instruction session. They feel that it is helpful to have this session before their research assignment and mostly satisfied with the library session. It is also stated in the comment that all students of COM must know the library instruction sessions so it will help many students. Survey also shows that some respondents are interested to know more techniques on how to do research.