

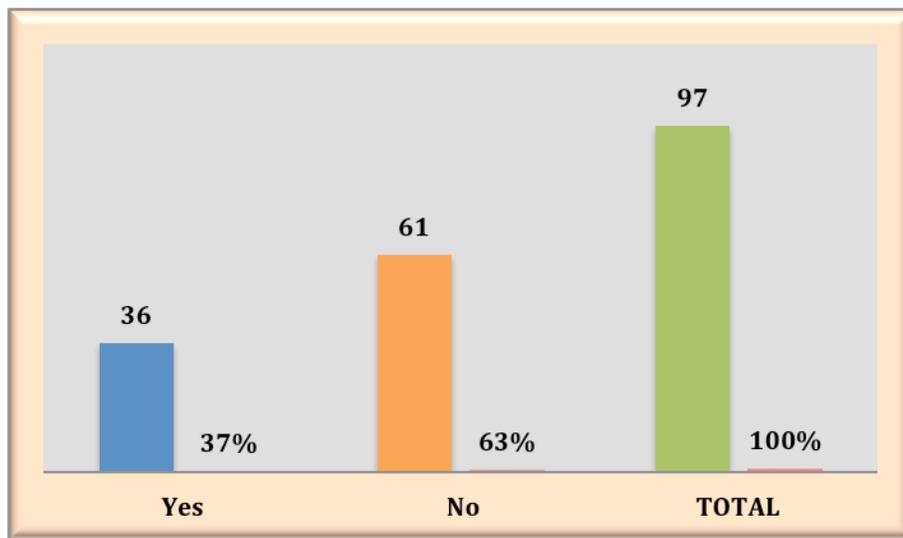


Learning Resources Center  
College of Micronesia

**LIBRARY INSTRUCTION SURVEY RESULT**  
Spring 2016

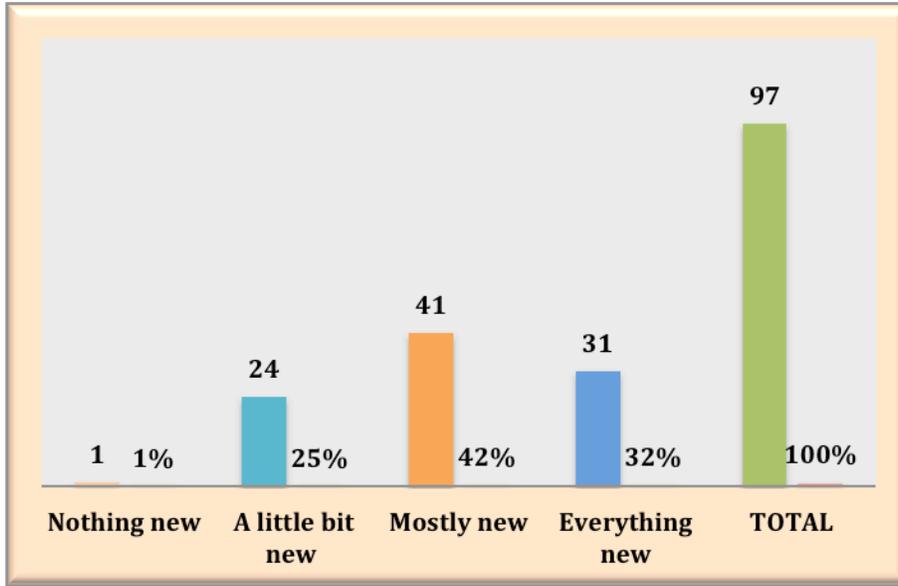
This Spring 2016 survey conducted nine (9) classes which includes PH 211- Public Health (1 class), NU123- Writing Research in Nursing (2 classes), EN 120- Expository writing II (2 classes), PH312- Public Health (1 class), ED 486- Building Strategies (1 class) and SS200- Research Methods (1 class). All presentations were presented using Modules 3 (E-Journal). In the survey students were ask to fill out a six (7) questions on the content of the presentation and open ended questions to know what they found useful about the session, their suggestions to what they what to learn more and comments on the Instruction. Total number of patrons participated in the survey were ninety-seven (97).

**Survey Result**



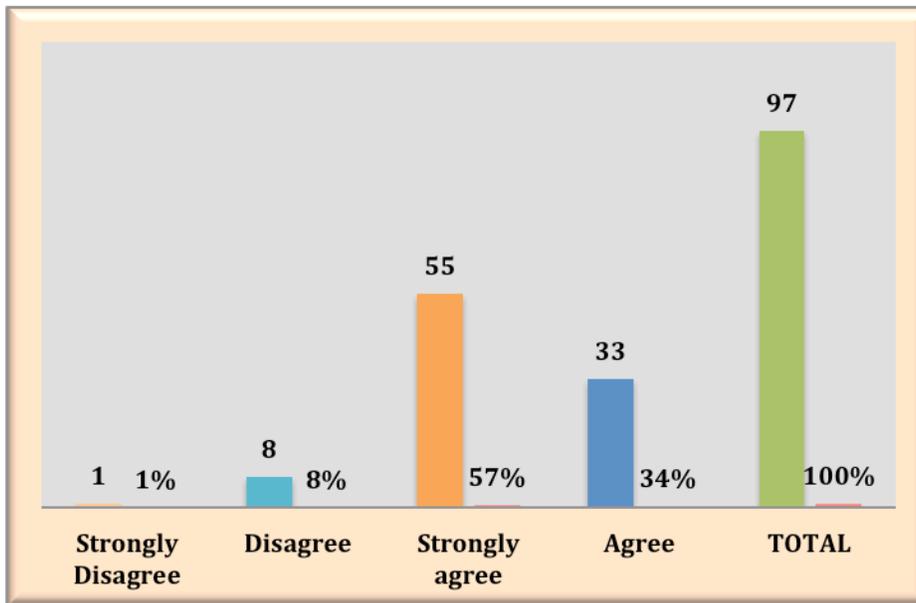
***Graph 1: Taken Library Instruction Before***

Graph 1 portrays that 37% of students participated in this survey attended library session before and 63% of the participants are their first time library instruction session.



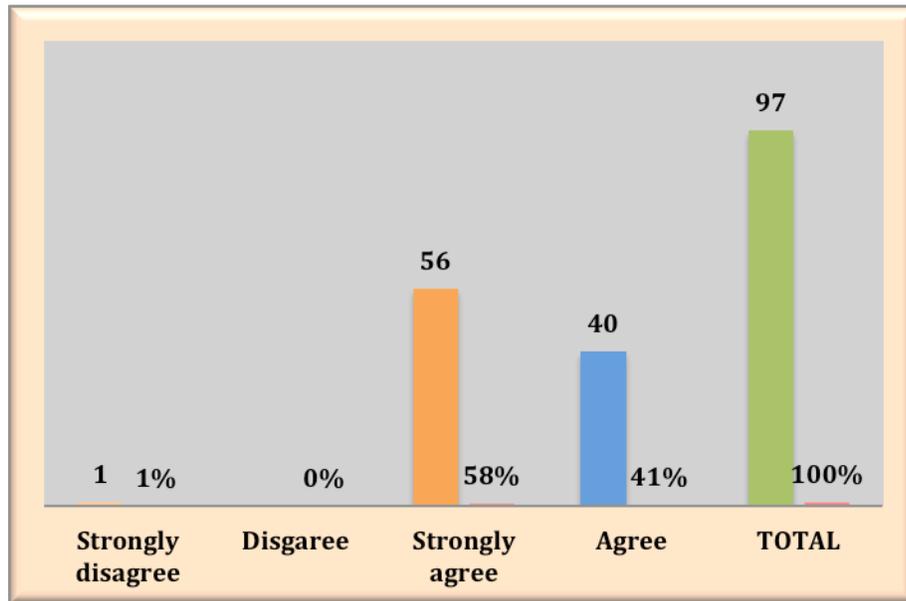
**Graph 2: Percentage if library Information was new**

In graph 2 reveals that 42% or 41 responded that the information taught are “Mostly new” and 32% or 31 responded that “Everything new”. Only 25% or 24 responded that the instruction is “A little bit new” to them while 1% or 1 participant said that he/she attended this session before.



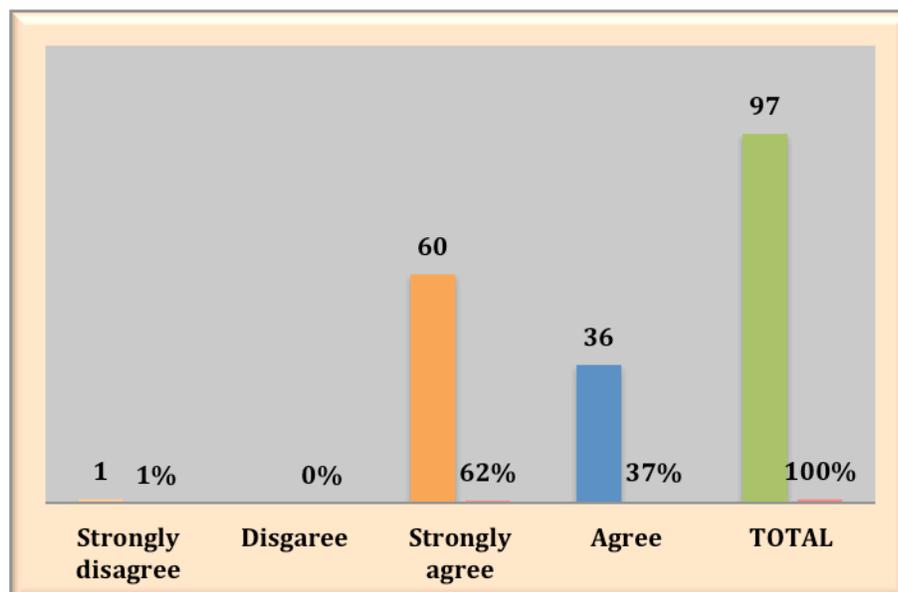
**Graph 3: Percentage result of whether session was presented clearly and in effective manner**

For Graph 3, it describes that (57%) of the respondents “Strongly agree” that session was presented clearly and in effective manner and 34% “Agree”. While 8% respondents “Disagree” and only 1% of the respondents “Strongly disagree” that the session was presented clearly and effective



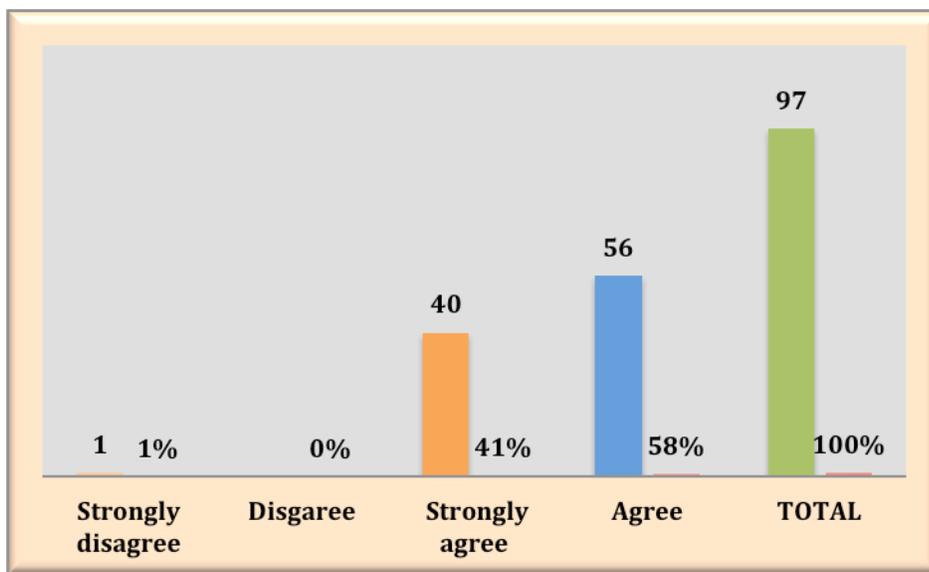
**Graph 4: Percentage Result if the Session was relevant to their information needs**

Graph 4, appears that more than half of the participants (58%) “Strongly agree” and less than half of the participants (41 %) responded, “Agree” that the session was relevant to their information needs. While only 1% responded, “Disagree” that the session was relevant to their information needs.



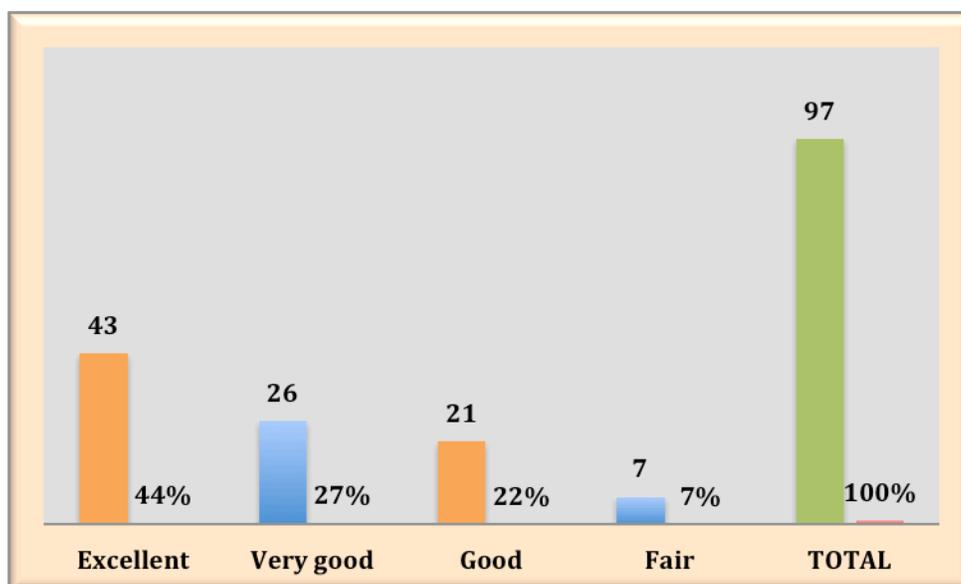
**Graph 5: Percentage Result portrays that the Instruction session provided are useful knowledge.**

Data in graph 5 shows that most of the participants (62%) responded “Strongly agree” and 37% responded “Agree” that the session provided useful knowledge that they can use. Only 1% “Strongly disagree” that the session provided is useful knowledge.



**Graph 6: Percentage Result portrays that session helps students to be better prepared to work in other classes.**

For graph 6, graph revealed that 58% of the respondents rated “Agree”, 41% rated “Strongly agree” that after the session students were better prepared in doing their work in other classes and 1% of the respondents rated “Strongly Disagree” that lesson helped him/her better prepared for his/her other classes.



*Graph 7: Percentage rate on the Overall Evaluation of library instruction session.*

The graph 7, indicated that less than half of the participants (44%) rated “Excellent” and with 27% percentage rate on “Very good” and “Good’ (22%) in the overall evaluation of the Library instruction session. Only 7% rated “fair “ for the overall evaluation.

| <b>Table 1<br/>Suggestion on the how the Library instruction session will help them with their research assignment</b> |   |
|--|---|
| All is good  | 1 |
| Be able to find data in the FSM, able to do research   | 1 |
| By clicking the EBSCO  | 1 |
| By collecting all the resources that I need for my essays  | 1 |
| By concentrating mostly on the importance of Pohnpei rather that another countries                                     | 1 |
| Class projects   | 1 |
| Doing research would be more easier and more informative   | 1 |
| Easier to find useful information  | 1 |
| Everything   | 1 |
| Excellent  | 1 |
| Find sources/Research  | 1 |
| Give me easy way to find more information on my topic  | 1 |
| Give me more knowledge & can make me pass  | 1 |
| Gives me more information and also it will easy for me   | 1 |
| Gives more information   | 1 |

|  |   |
|--|---|
| Guiding us the direction for the sites needed  | 1 |
| Hands on   | 1 |
| Help me or guide me in some other research   | 1 |
| Help me get an A and how to be a researcher able to use databases                                | 1 |
| Help me more in finding related articles for my topic from different sites                       | 1 |
| Help me to find more information that useful and also other websites that useful to find sources | 1 |
| Help me everything in my research  | 1 |
| Help me with my research   | 1 |
| Helpful  | 1 |
| Helpful when I'm doing my literature review  | 1 |
| How to sight my work   | 1 |
| I can now search and cite easily   | 1 |
| I can now cite   | 1 |
| I think we need hands-on   | 1 |
| I will be able to do my research using the sources he introduced                                 | 1 |
| I will know how to do it on my own   | 1 |
| Improve research skills  | 1 |
| It gives me more information and technique in doing research                                     | 1 |
| It helps a lot   | 1 |
| It helps me understand what to do  | 1 |
| It helps a lot and I also learned how to go on EBSCO from expos class                            | 1 |
| It helps very much with my research  | 1 |
| It is really helpful and I'm very sure I can do it myself from now on                            | 1 |
| It make it easier  | 1 |
| It really help me, it make me easier to search something   | 1 |
| It will help with all my major essays that is half of my overall grade                           | 1 |
| It will be available to find the material I need to write a good paper/essay                     | 1 |
| It will be helpful   | 1 |
| It will help me and guide me direct to what & want to search                                     | 1 |
| It will help me by giving me some details about my topics  | 1 |
| It will help me makes my work much faster  | 1 |
| It will help me regarding references for my research paper                                       | 1 |
| It will helps me work with other sources   | 1 |
| It will improve my skills in searching   | 1 |
| It will make it easier for me to complete work/ paper in time                                    | 2 |
| It would be helpful if I use the computer while following the steps                              | 1 |
| It would be helpful since there are many useful web sites  | 1 |
| Less stress cause I now know where to find faster and reliable sources                           | 1 |
| Made things more clearly   | 1 |
| Make me do better  | 1 |
| Make our research easier   | 1 |
| N/A  | 1 |
| New resource ways and methods  | 1 |
| None   | 1 |

|   |           |
|---|-----------|
| Now I know how to do search through COMFSM  | 1         |
| Now I know places that I can use for my research methods  | 1         |
| Now I think I'm free to search my research paper  | 2         |
| Online exam/practice  | 1         |
| Prepared me to be able to research on EBSCO   | 1         |
| Satisfy   | 1         |
| Steps to the EBSCO  | 1         |
| This instruction session gave me may websites for my topics at my classes                               | 1         |
| This library instruction session will be able me to use the COM-FSM library sites in searching my topic | 1         |
| This session has helped me limit my sources and waste less of my time researching and scanning sources  | 1         |
| To become more familiar with electronic devices for learning  | 1         |
| To do research for more information   | 1         |
| Very helpful, make my research more easier  | 3         |
| Very prepared   | 1         |
| Was very helpful by searching a new sources that relevant to my class                                   | 1         |
| Work cited is my problem before, so after the session I can say that life made easy                     | 1         |
| <b>TOTAL</b>  | <b>79</b> |

Table 1, shows that only 79% of the respondents participated in this item, each respondent shared what they found useful in the session. Three out of these students suggested that hands-on be incorporated in the session.

| <b>Table 2</b>  |   |
|---|---|
| <b>List something that you wish the instructor had spent more time explaining or any other comments</b> |   |
| All is clear  | 1 |
| Any related article in Pohnpei mostly the negative impacts and how to resolve it                        | 1 |
| AP Format   | 1 |
| Citing websites   | 1 |
| Database  | 3 |
| Everything is clear. Thanks to the beautiful ladies giving out presentation                             | 1 |
| Everything is really helpful and so thankful to learn more and get information from this instruction    | 1 |
| Everything was fairly spent explained   | 1 |
| Good I like everything that the instructor emphasize  | 1 |
| Good I like how the presentation begins and ended   | 1 |
| Hands-on  | 1 |
| He needs to get glasses   | 1 |
| How to email the full- text to me.  | 1 |
| How to retrieve information from the Ebook  | 1 |

|   |           |
|---|-----------|
| I wish he spent more time showing us how to use the library tools   | 1         |
| I wish while she present/or going on her presentation we could follow along on a computer too                                       | 1         |
| It was okay   | 1         |
| It's all good   | 1         |
| More and more on EBSCO  | 1         |
| More easier research  | 1         |
| Mostly on the research briefly explain clearly in the research part   | 1         |
| N/A   | 2         |
| No comment  | 10        |
| None  | 2         |
| None all is good  | 2         |
| None all is well  | 1         |
| None in Mind  | 1         |
| None, all is good   | 11        |
| None, Everything was well explained.  | 1         |
| Nothing   | 2         |
| Oh, It's perfect  | 1         |
| Other websites  | 2         |
| Overall explanation was perfect and helpful and my suggestions is that students who have just entered COM are required to know this | 1         |
| Reference and citations   | 1         |
| References  | 1         |
| Research websites   | 2         |
| Search on journals  | 1         |
| She did a great job   | 1         |
| She explained more and clear about using the sources  | 1         |
| Thank you for such an interesting presentation  | 1         |
| The choose database   | 1         |
| The important thing MLA format work citation, search methods and LRC policies   | 1         |
| The instructor had already explained everything according to the research site that we been needing                                 | 1         |
| The instructor is really talented in doing things like searching & expert to learn what she have taught us                          | 1         |
| The web OPAC but I have no comment just that I learned a lot  | 1         |
| They know what they presenting  | 1         |
| This is an excellent presentations  | 1         |
| Understandable  | 1         |
| Web OPAC  | 1         |
| <b>Total</b>  | <b>76</b> |

Table 2 reveals that there were seventy-six percent (76%) of respondents that participated. Survey shows that students wish more time on the citation lesson, location of

resources online and how to search journal. An important suggestion was also made that this library instruction be presented to all freshmen at COM-FSM.

## **Summary**

### **Result**

Results survey shows an overall positive student's assessment of the Library Instruction, majority of the respondents rated "Strongly agree" that the instruction is clearly and effective, provides useful knowledge and it is relevant to their information needs. Sixty-three (63%) of the participants attended are first timer and most of the information taught is new to them. Majority of them agreed that they better prepared for research work in other classes. And this semester, the library instruction rated 'Excellent' with the percentage of 44% for the overall quality.

### **What they learned (Table 1)**

- Citation
- Finding specific information
- Locate data and resources in an effective and efficient way
- Narrowing topic
- Accessing EBSCO
- How to use research tool

### **Want to learn more (Table 2)**

- Citing
- More on World and I Journal
- Hands-on
- Emailing full text
- Database
- How to cite information from Ebook
- EBSCO

### **Suggestions (Table 2)**

- Library instruction be presented to all freshmen at COM-FSM
- Need more time for instruction on how to use the research tool on databases