

COM-FSM Chuuk Campus
Faculty Meeting for September Fall 2016

2016 FACULTY MEETING

Date: Friday, 09/02/2016	Time: 12:14am-1:01pm	Location: Computer Room #1(Weno)
Participants Present (as recorded in sign-up sheets): Faculty- Andita Meyshine, Herner S. Braiel, Abraham S. Rayphand, Cecilia C. Oliveros, Lynn Sipenuk, Danie A. Mamangon, Atkin Buliche, Ben Bambo, Roger Arnold, Miuty Nokar, Rick Chiwi, Alton Higashi. Staff/Administrator- Instructional Coordinator Mixson Jonas and Kersweet Eria (LRC).		
Agenda available 1. Call to order 2. Follow up on Old Business 3. New Business: a. Logic Model Presentation by Herner Braiel b. September 10 th Campus Clean up (Road Side) Optional 4. Reminders: a. Office Hours for Student b. Punctuality & Effective use Of time allotment (Class Time) 5. Miscellaneous 6. Adjournment	Major Topics of Discussion * Call to Order * Follow Up on Old Business * New Business (Presentation) *Reminders * Miscellaneous * Adjournment	Refreshment and Lunch: * Takeout and Water
Discussion: Please see attached report.		
Hand-Outs / Documents Referenced / Attachments: Handout on Herner Braiel's Presentation		
Prepared by: Genevy Samuel	Date distributed:	

Discussion of Agenda/Information Sharing:

Meeting began at 12:14am, starting with IC Mixon Jonas for calling on Atkin Buliche for blessing of the meeting. IC continues thanking everyone for coming for the meeting. He then asked a question regarding "If there's a Faculty Committee for Chuuk Campus?" Roger answered by saying Faculty Meeting here at Chuuk was designated by each Division (office) to lead each Faculty Meeting.

Follow up on Old Business: Nothing been raised for old business from IC and all faculties.

IC Mixon called on Herner Braiel for his Presentation on "LOGIC MODEL". Mr Braiel started off with his presentation using Logic Model for Bookkeeping Program at Chuuk Campus only. Data being used are not real but he was trying to show ways of doing future studies for Bookkeeping Certificate. Part of his presentation he has handout for each member to look into while he does his presentation on the Smart Flat Screen Computer. Part of the presentation are as follow for more explanation and detail about the Logic Model

- a). Inputs: COM-FSM provides instructors, Students Characteristic.
- b). Program Activities- Eleven Required courses for program are for educational activities.
- c). Outputs- Number of students in the program (attendance Rates)
- d). Short-Term Outcomes- Student follow instructions, students obtain knowledge in Bookkeeping & Accounting, students obtain skills and knowledge in Business and related areas.
- e). Longer Term Outcomes (Results)- 60% if students enrolled in Bookkeeping Certificate Program graduates, 50% of students in the program find full time jobs.

More Discussion: These are the item as part of the presentation being thoroughly explained from Herner Braiel. For example he does an example as part of the Input. Slamming a textbook on a table will consider as the input, whereas the result will be complain about making noise, in other words consider it as "the short-term outcome". Long-term will be, people will like you or they will not like you, you become enemies. This is an explanation of situation outside the class.

Another example he used are courses for Bookkeeping Program and the students who are part of the program, again the A). Inputs are COM-FSM instructors and the students, B). Activities are eleven required courses for the program are for educational activities specifically Bookkeeping I, C). Output variable will be students attendance or students coming to class for Bookkeeping. D). Short-term outcome is, does student follow direction from instructor or does the student do assignment and pass? If not then E). Long-Term Outcomes will be result students fail the course, have bad grade and etc. Furthermore he also explained Performance Measurement Data (Hypothetical Data) he only used School Year 2015 to gather date for students in Bookkeeping program. An average of 50% students in bookkeeping program did not pass the program. Therefore, put students at high risk of not graduation from the program or not getting a job in the private, public sector and other organization. Part of the Performance Measurement Data to examine output variable attendance in relation to graduation outcomes. The outcome variable is average attendance of students (of 80-day class sessions), average percent of not-pass grade of student and the last third is number of student (%).

NOTE: Refer to table for more detail!!!

Outcome Variables	Outcome Variable	Number of student (%)
Average attendance of students (of 80-day class sessions)	Average percent of not-pass grade of student	
LOW (mean 20 or fewer sessions per student)	60%	21 (25%)
MEDIUM (mean of 21 to 50 sessions per student)	45%	36 (42%)
HIGH (Mean of 51 or more session per student)	30%	28 (33%)

Seeing the result of the outcome for Bookkeeping program, there's a negative result therefore that's when we implement an ACTION PLAN. Part of the Action Plan will include data collection for the program which needs student evaluation.

Roger asked a question about "Whether we have data Collection on taking attendance?" Answer: We/you should have. Mention by Alton that Karen Simion did a previous data collection on attendance but there was no Feedback after it.

IC Mixon asked another question: what kind of strategic plan should be used if we find out that performance of students is not improving or increasing? Roger mentions that terminology of the model being used in the presentation should be change or reword. Alton said collaborative in doing a strategic goal should come from instructors and that instructors should improve teaching method. Strengths, Weaknesses, Opportunities and Threats (SWOT) is a method or logic which can be also use. Alton suggested Roger and Ben should present/teach Doll/ Tall Matrix for next month Faculty Meeting.

Friendly Reminder from IC: Chuuk Campus will be doing a Community Clean Up September 10 Saturday. He said it's optional but it's part of collaborative work with the college community. He also remind faculty to continue make use of instruction time part of the meeting is self-explanatory he doesn't need to be detail in reminding what instructor should do.

Alton said he has some plant seed that he like Cecil and Ben Atkin to plant only on Campus as part of campus beautification.

Meeting adjourn at @1:01pm

Comments/Upcoming Meeting Date & Time/Etc...: Next month October 7, 2016

Handouts/Documented Referenced: Handout distributed before meeting start for each faculty

College Web Site Link:

Prepared by: Genevy Samuel Date Distributed: 09/07/2016

