

Assessment: Administrative Unit Four Column

C - administrative - Dean Kosrae Campus

Mission Statement: In line with the overall mission of College of Micronesia-FSM, Kosrae Campus is to serve the unique needs, circumstances, and goals of Kosrae State in teacher education; vocational; and career and technical training. COM-FSM Kosrae Campus must adopt a program involving both research and services that serves government agencies, schools, village communities, and local organizations which in turn serves the interests of the public.

| <i>Administrative Unit Outcomes</i> | <i>Assessment Strategies</i> | <i>Results</i> | <i>Improvements</i> |
|--|---|---|--|
| <p>KCS16-1 - Students will demonstrate above average to excellent knowledge base of OARR's policies and procedures, registration and matriculation process, the FERPA, and others.</p> <p>AUO Status: Active</p> <p>PSLO Assessment Cycle: 2015 - 2016</p> <p>Start Date: 10/02/2015</p> <p>Inactive Date: 10/01/2016</p> | <p>Descriptive Statistics - Facilitates regular and extended orientation sessions that provide new and returning students with information on admission's policies and procedures, registration, matriculation processes, and FERPA.</p> <p>Target: Extend one regular orientation session and three extended orientation sessions for each of the academic terms: spring, summer, and fall; 90% of the students who participated in these regular and extended orientation sessions will demonstrate above average to excellent knowledge-base of OARR's policies and procedures, registration process, and the FERPA.</p> <p>Notes: 2015 & 2016 Fall and Spring orientation with an extended one during summer were conducted to incoming freshmen and returning students. After the orientation activities, a survey was handed out to the participants to fill. As a result of the survey, more than 90%</p> | <p>Reporting Period: 2015 - 2016</p> <p>Target Met: Yes</p> <p>Extended orientation was given to new incoming students before the beginning of Summer 2016 and also one regular orientation before beginning of Fall 2016. A total of 70 head counts attended both orientations. The results of the survey showed that more than 90% were highly satisfied with the orientation activities provided. (08/07/2016)</p> | <p>Improvement: To improve the orientation activities to returning and new incoming students, set schedule to meet with the HS seniors and also do outreach activities in the community. (09/02/2016)</p> |

indicated satisfaction on the orientation activities provided.

Previously Directly Related - Results that were Directly Related to PSLO

Reporting Period: 2015 - 2016

Target Met: Yes

With all those new students and returning ones more than 90% were satisfied with what they have learned in terms of registration procedures and policies, and FERPA. (09/01/2016)

Improvement: Provide more time to touch base on other detail information on college requirements as in college policies and others. (09/04/2016)

KCS16-2 - Increase student retention and completion rate.

AUO Status: Active

PSLO Assessment Cycle: 2015 - 2016

Start Date: 12/22/2015

Inactive Date: 10/01/2016

Descriptive Statistics - Provide tutoring services and keep track on the progress of students toward improvement.

Target: At least 70% of the students served under the tutoring services will show improvement at the end of each semester by improving deficient grades to "C" or above.

Notes: Midterm deficiency for Spring 2016 was around 126 Ds and Fs. After the specified term, the total number of deficient grades went down to 115. 8% was improved from deficient grades to "C" or above.

Reporting Period: Spring 2016

Target Met: No

Midterm deficiency for Spring 2016 was around 126 Ds and Fs. After the specified term, the total number of deficient grades went down to 115. 8% was improved from deficient grades to "C" or above. (05/23/2016)

Improvement: The launching of the tutorial services should be adjusted as early as possible at the beginning of each term to provide ample time for students to improve their weaknesses in the specific areas tutored. (07/28/2016)

Descriptive Statistics - Conduct group and individual workshops and sessions on online filling of FAFSA per semester.

Target: 90% of all students participated in the given workshops will be able to successfully complete and file FAFSA online.

Reporting Period: FY2016

Target Met: Yes

During the 2016.1 term, the FAO provided training pertaining to Filling FAFSA online and other Financial Aid Requirements as in SAP to more than 10 students who needed assistance in such areas. As a result, more than 90% of the total number had successfully completed FAFSA online and satisfied with the assistance provided. (09/04/2016)

Improvement: Continue with the same assistance on Financial Aid to other students who are in need of the assistance (09/04/2016)

Descriptive Statistics - Provide academic counseling to students who placed on deficiency list

Target: At least 60% of the students

Reporting Period: FY2016

Target Met: Yes

At the end of 2016.1 term, little above 60% improved deficient grades to "C" and above. (09/04/2016)

Improvement: The SSC will contact the students who placed under deficiency list through e-mail to provide counseling

placed under the deficiency list will show improvement at the end of a given semester.

Notes: More than 50% of the students placed on probation were given academic counseling during 2016.1 semester. Positive results came out at the end of the term in regard to probation status.

Descriptive Statistics - Provide student activities such as student clubs and other activities taken during a SY by the SBA as relate to Spirit week and Summer Retreat.
Target: At least 80% of the students will show full participation on all activities given.

Notes: During 2016.1 term a peer guide club was initiated by the Student Body Association with the help of the Peer counselor. More than 80% of the club members took full participation in the activities as in College Fair Day and Spirit Week.

Descriptive Statistics - Provide awareness activities pertaining to teen pregnancy and STI (sexually transmitted illness).

Target: 90% of the participants will demonstrate understanding on how to avoid getting involved in such practices through a given survey.

Notes: At the beginning of the 2016.1 term, the college nurse had implemented a health activity as in Teen Pregnancy to more than 30 college students. At the end of the activity, a Q & A session was conducted. More than 90%

services to them. Also specify schedule for individual assistance. (09/04/2016)

Reporting Period: 2015 - 2016

Target Met: Yes
90% of the student club had shown participated in all activities provided as in student club (Peer Club) Summer Retreat, College Fair Day and the Spirit Week (09/04/2016)

Improvement: Create more student clubs for students to take part in them which will motive them to participate in other college activities. (09/04/2016)

Reporting Period: 2015 - 2016

Target Met: Yes
After the end of the health awareness activity, a survey was conducted for assessment. As a result, more than 90% of the total number of participants indicated firm understanding on how to avoid undesired pregnancy. (09/08/2016)

Improvement: Only a small portion of the KC student population participated in the health awareness activity performed. To increase number of participants, all means of communication should be used as improvement strategies. (09/08/2016)

*Administrative Unit
Outcomes*

Assessment Strategies

Results

Improvements

answered the questions showing
firm understanding on how to avoid
undesired pregnancy.