

Review of Performance: (**VEE 240 Signal Processing**, Fall 2016, 11 students)
 Submitted by: Nelchor Permitez Ed. D.

Institutional Student Learning Outcomes (ISLO):

- ILO1: Effective oral communication.
- ILO2: Effective written communication.
- ILO3: Critical Thinking
- ILO4: Problem Solving
- ILO5: Intercultural knowledge and competence.
- ILO6: Information literacy.
- ILO7: Foundations and skills for life-long learning.
- ILO8: Quantitative reasoning.

Program Learning Outcomes (PLO)

- PLO1: Practice Safety and occupational health procedures in the workplace.
- PLO2: Use electronic tools and test equipment competently.
- PLO3: Interpret schematic diagrams and waveforms.
- PLO4: Build electronic projects to a given specification.
- PLO5: Practice a career in the Telecomm Industry.
- PLO6: Troubleshoot microwave, fiber optics and telephone system.

CSLO#	Program CSLO#	I, D, M	ISLO	Reflection/Comment
1. Describe analog pulse modulation circuit operation.	Interpret schematic diagrams and waveforms.	D	7	11 students (11 males) out of 11 students (100%) successfully completed this CSLO as measured by using hands on experiments and a written quiz.
2. Describe Pulse coded modulation (PCM) circuit, operation and	Interpret schematic diagrams and waveforms.	D	7	11 students (11 males) out of 11 students (100%) successfully completed this CSLO as measured by using hands on experiments and a written quiz.

troubleshooting PCM circuit.				
3. Describe Delta modulation (DM) circuit, operation and troubleshoot DM circuit.	Interpret schematic diagrams and waveforms.	M	7	11 students (11 males) out of 11 students (100%) successfully completed this CSLO as measured by using hands on experiments and a written quiz.
4: Describe FSK (Frequency shift keying) circuit, operation and troubleshoot FSK circuit	Interpret schematic diagrams and waveforms.	M	7	11 students (11 males) out of 11 students (100%) successfully completed this CSLO as measured by using hands on experiments and a written quiz.
5. Describe Phase shift Keying (PSK) circuit, operation and troubleshoot PSK circuit.	Interpret schematic diagrams and waveforms.	M	7	11 students (11 males) out of 11 students (100%) successfully completed this CSLO as measured by using hands on experiments and a written quiz.
6. Describe and analyze Time and Frequency division multiplexing circuit operation and troubleshooting.	Interpret schematic diagrams and waveforms.	M	7	11 students (11 males) out of 11 students (100%) successfully completed this CSLO as measured by using hands on experiments and a written quiz.

Additional observations: Need to purchase additional set of NIDA cards to accommodate growing number of students enrolled in the course.

Special comments: 11 students were able to get a grade of “C” and higher.

Recommendations: Need to buy additional NIDA card #323 for Signal Processing.

Submitted by:

Date: December 9, 2016

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