## Assessment Report Worksheet #3

## **Academic Programs**

Telecommunication	Fall 2011 to Spring 2012			
Technology				
Academic Program	Assessment Period Covered			
( ) Formative Assessment	May 2012			
( ) Summative Assessment	Date Submitted			
Academic Evaluation Question (Use a different form for	each evaluation question):			
Are the students competently use electronic tools and equipment?				
Are the student were able to troubleshoot wire and wireless telecommunication system?				
Are the student practice career in telecommunication?				
First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):				
1a. Means of Unit Assessment & Criteria for Success:				
Students were assessed based on written exams(quizzes and exams) and performance test (radio				
communication experiments).				
The assessment tool use in performance is the rubric rating Where;	g Exemplary, Developing and Unacceptable.			
✓ Exemplary – students who passed write				
higher. And students who performed pr				
minimum assistance from instructor to successfully complete assigned				

 $\checkmark$  Developing – students who passed written exams with a score between 70 and 89.

tasks.

- And students who performed practical tasks with some assistance from instructor to successfully complete assigned tasks.
- ✓ Unacceptable students who failed [60 or below] written exams and performed poorly in completing tasks or never completed tasks.

## 1a. Summary of Assessment Data Collected:

The following table summarized the results of data as collected:

Course	# of students	Exemplary	Developing	Unacceptable
VEE 100	18	7	11	0
VEE230	15	5	10	0
VEE 235/P2	15	8	7	0
VEE240	15	3	11	1
VTE 260	18	2	16	0
VTE 280	17	2	15	0
VTE 281	16	4	8	4

1a: Use of Results to Improve the Program:

Students who were rated as Developing need more time to practice. Students who were rated as Unacceptable are students who never put in enough effort to learn the subject.