

Mission and Outcomes Development Worksheet # 1

Academic Programs

HCOP		Fall 12 – Spring 13
Academic Program		Assessment Period Covered
		Fall 2012
		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal (which strategic goal(s) most support the services being provided):

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement :

The General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Academic Program Goals (General Statements about knowledge, skills, attitudes, and values expected in graduates).

To prepare students for:

- Goal 1:** Effective Communication
- Goal 2:** Critical Thinking and Problem Solving
- Goal 3:** Quantitative and Scientific Reasoning
- Goal 4:** Ethics and Culture
- Goal 5:** Workforce Readiness

Program Mission Statement: The mission statement of the HCOP is to build relationship with motivated and talented students and to unswervingly guide these students' involvement in the academic training and exposure to events or people that lead to increased knowledge or skills toward careers in health and medical profession. We will serve as advocates for students and prepare them with academic and social skills to compete for admission, enroll, progress and graduate from health profession programs.

Academic Program Outcomes:

1. Describe the structure, function, and basic pathologies of the human body.
2. Demonstrate a solid foundation in basic biological sciences
3. Describe health care and allied professions and gain experience working effectively in groups and with health professionals to address human life sciences and health problems.
4. Discuss, analyze, and interpret fundamental and current issues relevant to human life sciences and health problems and communicate information in a critical, scientific, and technologically advanced manner.

Assessment Plan Worksheet # 2

Academic Programs

HCOP		Fall 12 – Spring 13
Academic Program		Assessment Period Covered
(x) Formative Assessment		Fall 2012
(x) Summative Assessment		Date Submitted

Institutional Mission/Strategic Goal:
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Strategic Goal (which strategic goal(s) most support the services being provided): SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement : The General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.
Academic Program Goals (General Statements about knowledge, skills, attitudes, and values expected in graduates). To prepare students for: Goal 1: Effective Communication Goal 2: Critical Thinking and Problem Solving Goal 3: Quantitative and Scientific Reasoning Goal 4: Ethics and Culture Goal 5: Workforce Readiness

Program Mission Statement: The mission statement of the HCOP is to build relationship with motivated and talented students and to unswervingly guide these students' involvement in the academic training and exposure to events or people that lead to increased knowledge or skills toward careers in health and medical profession. We will serve as advocates for students and prepare them with academic and social skills to compete for admission, enroll, progress and graduate from health profession programs.

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1. Describe the structure, function, and basic pathologies of the human body.
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3. Describe health care and allied professions and gain experience working effectively in groups and with health professionals to address human life sciences and health problems.
4. Discuss, analyze, and interpret fundamental and current issues relevant to human life sciences and health problems and communicate information in a critical, scientific, and technologically advanced manner.

Evaluation Questions	Data Sources	Sampling	Analysis
<i>Can the students list the body systems and the general functions of each?</i>	<i>lecture and lab science assignments with rubric</i>	<i>SC101, SC120, SC122a&b</i>	<i>Evaluation of assignments with rubric</i>
<i>Can the students describe the characteristics of the pathogenic organisms that seriously affect the health of the human body?</i>	<i>lecture and lab science assignments with rubric</i>	<i>SC180</i>	<i>Evaluation of assignments with rubric</i>
<i>Can the students demonstrate a solid foundation in basic biological science?</i>	<i>lecture and lab science assignments with rubric</i>	<i>SC101, SC120, SC112,</i>	<i>Evaluation of assignments with rubric</i>

Timeline

Activity	Who is Responsible?	Date
<i>Develop lecture & laboratory exercises that will guide the learning process</i>	<i>Science representatives</i>	<i>Fall 2012</i>
<i>Develop anatomy and physiology assignment with grading rubric</i>	<i>Science representatives</i>	<i>Fall 2012</i>
<i>Develop lecture & laboratory science assignment with grading rubric</i>	<i>Science representatives</i>	<i>Fall 2012</i>
<i>Distribute and administer the assignments</i>	<i>Science representatives</i>	<i>Fall 2012</i>
<i>Collect the assignments</i>	<i>Science representatives</i>	<i>Fall 2012</i>
<i>Score and rate the assignments</i>	<i>Science representatives</i>	<i>Fall 2012</i>
<i>Analyze and discuss findings with science faculties and then write the assessment report (worksheet # 3) with recommendations for improvement</i>	<i>Program coordinator</i>	<i>Spring 2013</i>

Comments:

This AY will focus on assessing program outcomes 1 & 2.