

Assessment Plan Worksheet # 2

Academic Programs

ACE		Fall 2011 – Spring 2012
Academic Program		Assessment Period Covered
<input type="checkbox"/> Formative Assessment		
<input checked="" type="checkbox"/> Summative Assessment		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal :

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement :

COM-FSM Achieving College Excellence is committed to providing the learning opportunities for college-bound students to develop intellectually, socially, and emotionally for academic success at an institution of higher learning.

Academic Program Goals:

Develop in participants the skills and attitude necessary for the attainment of academic career, and life goals.

Academic Program Outcomes:

Outcome 1.1: Demonstrate mastery in math and English skills to be able to complete successfully an introductory level course.

Outcome 1.2: Determine the value of lifelong learning and demonstrate the skills and attitudes necessary for the attainment of academic goals.

Outcome 1.3: Demonstrate the critical thinking skills necessary to analyze, interpret, evaluate, process, and apply academic content.

Outcome 1.4: Utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting.

Evaluation questions	Data sources	Sampling	Analysis
Were the program improvements implemented – <ul style="list-style-type: none"> Review and make changes to math course 	Survey	All State campuses	

Evaluation questions	Data sources	Sampling	Analysis
outlines <ul style="list-style-type: none"> • Pre/post test developed for ACE Math I and II • Students had the same instructor for ACE I and ACE II • Additional training in developmental education • Resources for teaching vocabulary identified • Conference calls/meetings held at least 2x per semester. 			
What was the completion rate of the fall 2011 cohort of ACE students?	Course completion rates		
What is the completion rate of ACE students in MS 100, EN 110 and EN 120a during the spring 2012 semester?	Course completion rates.		
Were the students satisfied with ACE?	Focus groups	ACE students at each campus	

Timeline

Activity	Who is Responsible?	Date
Develop implementation survey	ACE coordinator/IRPO	
Collect course completion data for ACE students at each campus	ACE coordinator/IRPO	Jan. 2011
Send out survey to site coordinators	ACE coordinator	April 4, 2011
Collect course completion data from MS 100, EN 110, and EN 120a for ACE students at each campus	ACE Coordinator/IRPO	May 2011
Prepare questions for ACE focus groups	ACE Coordinator	March 31, 2011
Provide directions and questions to state campuses for focus groups	ACE Coordinator	April 4, 2011
Conduct focus groups	ACE site coordinator	April 29, 2011
Collect focus group information, course completion rates, surveys	ACE Coordinator	May 2, 2011
Write draft report and share with site coordinators	ACE Coordinator	May 10, 2011
Finalize report and submit to College community	ACE Coordinator	May 13, 2011

Comments:

