Assessment Report Worksheet #3

Achieving College Excellence (ACE)	Fall 2011 – Spring 2012
Unit/Office/Program (3-1)	**Assessment Period Covered (3-2)**
( ) Formative Assessment (3-3)	Karen Simion, DAP
(X) Summative Assessment (3-4)	**Submitted by & Date Submitted (3-5)**
	Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):

Were program improvements implemented?
- Review and make changes to math course outlines
- Pre/post test developed for ACE Math I and II
- Students had the same instructor for ACE I and ACE II
- Additional training in developmental education
- Resources for teaching vocabulary identified
- Conference calls/meetings held at least 2x per semester.

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

1a. Means of Unit Assessment & Criteria for Success (3-8):
CAC minutes, schedule and class lists, faculty workshop brochures; surveys on ACE implementation.

1b. Summary of Assessment Data Collected (3-9):
- Math course outlines were revised and approved by curriculum and assessment committee on June 25, 2012.
- Brandi Fichtner, math instructor at Yap campus, developed a pre/post-test for use in school year 2011-2012.
- Kosrae and Yap have only one instructor for math and one instructor for English, so students had the same instructor for both levels of ACE. Pohnpei and Chuuk campuses were mostly able to schedule students with the same instructor for both levels, with a few students changing instructors due to repeating courses.
- A workshop on motivating students was held during staff development day in Feb. 2012, for Pohnpei. Kosrae, Yap and Chuuk had their own staff development day activities

1c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):
1. **Continue to monitor student progress and transfer of knowledge from ACE Math to MS 100 College Algebra.**
2. **Provide one training each semester for ACE faculty.**
3. **Need to hire overall program coordinator to advocate for needs for the program, provide training, and to conduct site visits.**
4. **Need to hire tutors just for this program and train them**

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:

2b. Summary of Assessment Data Collected:
2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:

Third Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-12):

3a. Means of Unit Assessment & Criteria for Success:
3b. Summary of Assessment Data Collected:
3c: Use of Results to Improve Program/Unit Impact/Services[Closing the loop]: